General Social Survey, 2013

Cycle 27 - Social Identity
Main Survey - Questionnaire
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Update name (UN)
CAI standard block

Overview: This block allows the interviewers to update the name of the targeted respondent so that the questions will be accurately pre-filled after this point.

UN_BEG External variables required:

Variables taken from sample file:
SPECRESPFNAME: first name of specific respondent
SPECRESPLNAME: last name of specific respondent

UN_N01 INTERVIEWER: Update first name, if necessary.
If the first name is correct, press Enter.

Original First Name: ^SPECRESPFNAME
Original Last Name: ^SPECRESPLNAME

(25 spaces)

Programmer: Any lower case text characters typed into the field should be converted to upper case text characters after <Enter> is pressed.

UN_E01 An unusual value has been entered. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule: Trigger soft edit if UN_N01 = 1.

UN_N02 INTERVIEWER: Update last name, if necessary.
If the last name is correct, press Enter.

Original First Name: ^SPECRESPFNAME
Original Last Name: ^SPECRESPLNAME

(25 spaces)

Programmer: Any lower case text characters typed into the field should be converted to upper case text characters after <Enter> is pressed.

UN_E02 An unusual value has been entered. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule: Trigger soft edit if UN_N02 = 1.

UN_END
Internet use by respondent in the past month (IUM)

Core content

IUM_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first name and last name of respondent
piSampleType: Sample type (SI)

Respondents entering module: All respondents.

IUM_C10

If piSampleType = SI then, go to IUM_R10.
Otherwise, go to IUM_END.

IUM_R10

To start, some questions about Internet use.

INTERVIEWER: Press <1> to continue.

IUM_Q10

In the past month, did you use the Internet?

1 Yes
2 No
DK, RF

Programmer: Source: General Social Survey - Cycle 22- Survey on Social Networks 2008
Source: General Social Survey, Social Identity 2013

IUM_END
**Internet use - search types - by respondent in the past month (ISM)**

Core content

ISM_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

- **piHeader**: Contains CaseID and first name and last name of respondent
- **piIUM_Q10**: Respondents who have used the Internet in the past month (IUM_Q10 = 1)
- **piSampleType**: Sample type (SI)

Respondents entering the module: Respondents who have used the internet in the past month.

ISM_C10A

If piSampleType = SI then, go to ISM_C10B. Otherwise, go to ISM_END.

ISM_C10B

If piIUM_Q10 = 1 (Yes) then, go to ISM_Q10. Otherwise, go to ISM_END.

ISM_Q10

In the past month, how often did you use the Internet for electronic banking? Was it ...

**INTERVIEWER**: Read categories to respondent. Respondent must be the one using the Internet.

1. At least once a day
2. At least once a week (but not every day)
3. At least once a month (but not every week)
4. Not in the past month
5. Never (Do not use the Internet for electronic banking.)

DK, RF

**Programmer**: Source: General Social Survey - Cycle 22- Survey on Social Networks 2008 (IUR_Q115)

**Source**: General Social Survey, Social Identity 2013
ISM_Q20

(In the past month.)

how often did you use the Internet to search for information on goods or services?

INTERVIEWER: Respondent must be the one using the Internet.

1  At least once a day
2  At least once a week (but not every day)
3  At least once a month (but not every week)
4  Not in the past month
5  Never (Do not use the Internet to search for information on goods and services.)

DK, RF

Programmer:  Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (IUR_Q125)

Source: General Social Survey, Social Identity 2013

ISM_Q30

(In the past month.)

how often did you use the Internet to purchase goods or services?

INTERVIEWER: Respondent must be the one using the Internet.

1  At least once a day
2  At least once a week (but not every day)
3  At least once a month (but not every week)
4  Not in the past month
5  Never (Do not use the Internet to purchase goods or services.)

DK, RF

Programmer:  Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (IUR_Q135)

Source: General Social Survey, Social Identity 2013

ISM_END
Internet use by respondent in the past year (IUY)

Core content

IUY_BEG
The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piUM_Q10: Respondents who have not used the Internet in past month (IUM_Q10 = 2)
piSampleType: Sample type (SI or GVP)
piDV_FV_ISVOL: Derived variable for volunteers from FV_D160

Respondents entering the module: SI Respondents who did not use the Internet in the past month and GVP respondents.

IUY_C01A
If ( (piSampleType = GVP) and (piDV_FV_ISVOL = 1 or 2) ) then, go to IUY_Q01.
Otherwise, go to IUY_C01B.

IUY_C01B
If piUM_Q10 = 1 then, go to IUY_END.
Otherwise, go to IUY_Q01.

IUY_Q01
In the past 12 months, did you use the Internet?

1 Yes
2 No
DK, RF

Programmer:  
Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (IUR_Q140)

Source:  
General Social Survey, Social Identity 2013

IUY_C02A
If piSampleType = GVP then, go to IUY_END.
Otherwise, go to IUY_C02B.

IUY_C02B
If IUY_Q01 = 1 (Yes) or DK or RF then, go to IUY_END.
Otherwise, go to IUY_Q02.
IUY_Q02

What are the reasons why you do not use the Internet?

INTERVIEWER: Mark all that apply.

11 Cost (service or equipment)
12 Limited access to a computer
13 No need / no interest / not useful / not enough time
14 Lack of skills or training / Internet or computer too difficult to use
15 Too many inappropriate or offensive websites
16 Confidentiality, security or privacy concerns
17 Fear of technology
18 Feel too old to use the Internet
19 Physical or mental disability
20 Used at work, no longer at work
21 Used at school, no longer at school
22 Other - Specify (Go to IUY_S02)

DK, RF

Go to IUY_END

Programmer: ***NEW QUESTION***
Source: 2010 Canadian Internet Use Survey - Statistics Canada

Source: General Social Survey, Social Identity 2013

IUY_S02

(What are the reasons why you do not use the Internet?)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer: Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

IUY_END
Internet contacts of respondent (ICR)

Core content

ICR_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first name and last name of respondent
piIUM_Q10: Respondents who have used the Internet in the past month ([IUM_Q10 = 1]).
piIUY_Q01: Respondents who used the Internet in the past year ([IUY_Q01 = 1])
piSampleType: Sample type (SI)

Respondents entering the module: Respondents who have used the Internet (in the past month or past year).

ICR_C10A

If piSampleType = SI then, go to ICR_C10B. Otherwise, go to ICR_END.

ICR_C10B

If (piIUM_Q10 = 1) or (piIUY_Q01 = 1) then, go to ICR_Q10. Otherwise, go to ICR_END.

ICR_Q10

In the past 12 months, have you used the Internet to access a social networking website (such as Facebook or Twitter)?

1 Yes (Go to ICR_Q20)
2 No

DK, RF

Go to ICR_END

Source:
General Social Survey, Social Identity 2013

ICR_Q20

Which networking site(s) do you have an account with?

INTERVIEWER: Mark all that apply.

11 Facebook
12 Google+
13 LinkedIn
14 Twitter
15 MySpace
16 None
17 Other - Specify (Go to ICR_S20)

DK, RF

ICR_E20

You cannot select <None> and another category. Please confirm.

Rule:
Trigger soft edit if ICR_Q20 = 16 and (11 or 12 or 13 or 14 or 15 or 17)
ICR_S20  (Which networking site(s) do you have an account with?)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer: Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

ICR_C30  If ICR_Q20 = 16 then, go to ICR_END. Otherwise, go to ICR_Q30.

ICR_Q30  How often do you access your social networking site(s)?

1  Several times a day
2  About once a day
3  3-5 times a week
4  1-2 times a week
5  A few times per month
6  Less than once a month
7  Never

DK, RF

Source: General Social Survey, Social Identity 2013

ICR_C40  If ICR_Q20 = 11 then, go to ICR_Q40. Otherwise, go to ICR_END.

ICR_Q40  How many Facebook friends do you have?

| _ | _ | _ | _ |

(MIN: 0)

(MAX: 9,995)

DK, RF

Source: General Social Survey, Social Identity 2013

ICR_C50A  If ICR_Q40 = 1 then, go to ICR_Q55. Otherwise, go to ICR_C50B.

ICR_C50B  If ICR_Q40 > 1 then, go to ICR_Q50. Otherwise, go to ICR_END.
ICR_Q50

Of these ^ICR_Q40 friends, approximately how many do you consider
to be online friends only?

|_|_|_|_|_| (MIN: 0)
(MAX: 9,995)

DK, RF

Source: General Social Survey, Social Identity 2013

ICR_E50

A response inconsistent with a response to a previous question has
been entered. Please confirm.

Rule: Trigger soft edit if ICR_Q50 > ICR_Q40

ICR_Q55

Do you consider this friend to be an online friend only?

1 Yes
2 No

DK, RF

Source: General Social Survey, Social Identity 2013

ICR_END
Social contact with relatives (SCR)

Core content

**SCR_BEG**

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

- piHeader: Contains CaseID and first name and last name of respondent
- piHHSize: The number of members (including the respondent) of the household
- piSampleType: Sample type (SI)

Respondents entering module: All respondents.

**SCR_C10**

If piSampleType = SI then, go to SCR_D10. Otherwise, go to SCR_END.

**SCR_R10**

Now a few questions about contacts you have with your relatives, including your parents, siblings, aunts, uncles, cousins, and in-laws. [Exclude people you live with/(No display)].

INTERVIEWER: Press <1> to continue.

Programmer:

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCR_R010)

**SCR_Q10**

Do most of your relatives live in the same city or region as you?

INTERVIEWER: By 'city or region', we mean close enough to easily visit the respondent.

1. Yes
2. No
3. No living relatives

DK, RF

Programmer:

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCR_Q010)

Source:

General Social Survey, Social Identity 2013

**SCR_END**
Contact with relatives (CWR)

Core content

CWR_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

- piHeader: Contains CaseID and first name and last name of respondent
- piHHSize: The number of members (including the respondent) of the household
- piRespGender: Respondent gender
- piScr_Q10: No living Relatives (SCR_Q10 = 3)
- piIUM_Q10: Respondents who have used the Internet in the past month (IUM_Q10 = 1)
- piSampleType: Sample type (SI)

Respondents entering module: Respondents with living relatives.

CWR_C10A

If piSampleType = SI then, go to CWR_C10B. Otherwise, go to CWR_END.

CWR_C10B

If piSCR_Q10 = 3 then, go to CWR_END. Otherwise, go to CWR_D10.

CWR_Q10

In the past month, how often did you see any of your relatives [outside of people you live with]?

INTERVIEWER: Read categories to respondent.

1. Every day
2. A few times a week
3. Once a week
4. 2 or 3 times a month
5. Once a month
6. Not in the past month
DK, RF

Programmer: Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCR_Q120)

Source: General Social Survey, Social Identity 2013
CWR_Q20 (In the past month,) how often did you talk with any of your relatives by telephone, (outside of people you live with)?

INTERVIEWER: Exclude text messages.

1. Every day
2. A few times a week
3. Once a week
4. 2 or 3 times a month
5. Once a month
6. Not in the past month
DK, RF

Programmer: ***NEW INTERVIEWER INSTRUCTION***

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCR_Q130)

CWR_Q25 (In the past month,) how often did you communicate with any of your relatives by text message (outside of people you live with)?

INTERVIEWER: Include BBM (Blackberry) instant messages.

1. Every day
2. A few times a week
3. Once a week
4. 2 or 3 times a month
5. Once a month
6. Not in the past month
7. No cell/mobile device or does not text message
DK, RF

Programmer: ***NEW QUESTION***

Source: General Social Survey, Social Identity 2013

CWR_C30 If pilUM_Q10 = No (2) or NONRESPONSE then, go to CWR_Q40. Otherwise, go to CWR_Q30.
CWR_Q30

(In the past month,) how often did you communicate with any of your relatives by e-mail or Internet [outside of people you live with]?

INTERVIEWER: Include all forms of Internet communication including Facebook, Twitter, instant message and Skype.

1. Every day
2. A few times a week
3. Once a week
4. 2 or 3 times a month
5. Once a month
6. Not in the past month

DK, RF

Programmer:

***NEW INTERVIEWER INSTRUCTION***

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCR_Q140)

Source: General Social Survey, Social Identity 2013

CWR_Q40

Overall, how satisfied are you with how often you communicate with your relatives? Are you...

INTERVIEWER: Read categories to respondent.

1. Very satisfied
2. Satisfied
3. Neither satisfied nor dissatisfied
4. Dissatisfied
5. Very dissatisfied

DK, RF

Programmer:

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCR_Q150)

Source: General Social Survey, Social Identity 2013

CWR_C45

If CWR_Q40 = 4 or 5 then, go to CWR_C45. Otherwise, go to CWR_END.

CWR_Q45

Are you dissatisfied because you communicate with your family members too often or not often enough?

1. Too often
2. Not often enough

DK, RF

Programmer:

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCR_Q160)

Source: General Social Survey, Social Identity 2013

CWR_END
Relatives that the respondent feels at ease with (RFE)

Core content

RFE_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

- piHeader: Contains CaseID and first name and last name of respondent
- piHHSize: The number of members (including the respondent) of the household
- piRespGender: Respondent gender
- piSCR_Q10: No living Relatives (SCR_Q10 = 3)
- piSampleType: Sample type (SI)

Respondents entering the module: Respondents with living relatives.

RFE_C10A

If piSampleType = SI then, go to RFE_C10B. Otherwise, go to RFE_END.

RFE_C10B

If piSCR_Q10 = 3 then, go to RFE_END. Otherwise, go to RFE_Q10.

RFE_Q10

How many relatives do you have who you feel close to, (that is, who you feel at ease with, can talk to about what is on your mind, or call on for help)?

INTERVIEWER: May include people that live with the respondent.

|_|_|_|_|
(MIN: 0; Warning Value: 0)
(MAX: 995; Warning Value: 200)

DK, RF (Go to RFE_END)

Programmer: Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCR_Q810)

Source:
General Social Survey, Social Identity 2013

RFE_E10

An unusual value has been entered. Please confirm.

Rule:
Trigger soft edit if RFE_Q10 > 200

RFE_C20A

If RFE_Q10 = 0 then, go to RFE_END. Otherwise, go to RFE_C20B.

RFE_C20B

If RFE_Q10 = 1 then, go to RFE_Q25. Otherwise, go to RFE_Q20.
RFE_Q20

Of these relatives you feel at ease with, how many live in the same city or local community as you?

|   |   |   |   |

(MIN: 0; Warning Value: 0)
(MAX: 995; Warning Value: 200)

DK, RF

Go to RFE_END

Programmer: Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCR_Q820)
Source: General Social Survey, Social Identity 2013

RFE_E20

A response inconsistent with a response to a previous question has been entered. Please confirm.

Rule:

Trigger soft edit if RFE_Q20 > RFE_Q10

RFE_Q25

Does this relative you feel at ease with live in the same city or local community as you?

1 Yes
2 No
DK, RF

Programmer: Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCR_Q830)
Source: General Social Survey, Social Identity 2013

RFE_END
Social contacts with friends (SCF)

Core content

SCF_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

- piHeader: Contains CaseID and first name and last name of respondent
- piHHSize: The number of members (including the respondent) of the household
- piSCR_D10: Dynamic text DT_PEOPLE_E set in SCR_D10
- piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

SCF_C100

If piSampleType = SI then, go to SCF_R100. Otherwise, go to SCF_END.

SCF_R100

Now a few questions about your friends. ^DT_PEOPLE_E.

INTERVIEWER: Press <1> to continue.

Programmer:

***REVISED INTRODUCTION***

SCF_Q100

How many close friends do you have, (that is, people who are not your relatives, but who you feel at ease with, can talk to about what is on your mind, or call on for help)?

|__|__|__|__|
(MIN: 0; Warning Value: 0)
(MAX: 995; Warning Value: 200)

DK, RF (Go to SCF_Q110)

Source:

General Social Survey, Social Identity 2013

SCF_E100

An unusual value has been entered. Please confirm.

Rule:

Trigger soft edit if SCF_Q100 > 200

SCF_C100A

If SCF_Q100 = 0 then, go to SCF_Q110. Otherwise, go to SCF_C100B.

SCF_C100B

If SCF_Q100 = 1 then, go to SCF_Q101. Otherwise, go to SCF_Q102.
SCF_Q101  Does your close friend live in the same city or local community as you?

1  Yes
2  No

DK, RF

Go to SCF_Q110

Source:  General Social Survey, Social Identity 2013

SCF_Q102  Of these close friends, how many live in the same city or local community as you?

|   |   |   |
(MIN: 0; Warning Value: 0)
(MAX: 995; Warning Value: 200)

DK, RF

Source:  General Social Survey, Social Identity 2013

SCF_E102  A response inconsistent with a response to a previous question has been entered. Please confirm.

Rule :  Trigger soft edit if SCF_Q102 > SCF_Q100

SCF_Q110  Not counting your close friends or relatives, how many other friends do you have?

INTERVIEWER: Some people may use different words for 'other friends' such as acquaintances. These are to be included in this count.

|   |   |   |
(MIN: 0; Warning Value: 0)
(MAX: 995; Warning Value: 200)

DK, RF

( Go to SCF_END)

Source:  General Social Survey, Social Identity 2013

SCF_E110  An unusual value has been entered. Please confirm.

Rule :  Trigger soft edit if SCF_Q110 > 200

SCF_END
Contact with friends (CWF)

Core content

CWF_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

- piHeader: Contains CaseID and first name and last name of respondent
- piHHSize: The number of members (including the respondent) of the household
- piRespGender: Respondent gender
- piUM_Q10: Indicates if the respondent used the Internet in the past month (IUM_Q10 = 1)
- piSCF_Q100: Indicates number of close friends of the respondent
- piSCF_Q110: Indicates number of other friends of the respondent
- piCWR_Q25: Indicates if the respondent uses text messaging (CWR_Q25 = 7)
- piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

CWF_C10A

If piSampleType = SI then, go to CWF_C10B. Otherwise, go to CWF_END.

CWF_C10B

If piSCF_Q100 = 0 and piSCF_Q110 = 0 then, go to CWF_END. Otherwise, go to CWF_C10C.

CWF_C10C

If piSCF_Q100 > 1 and piSCF_Q100 <= 995 and piSCF_Q110 = 0 then, go to CWF_D30. Otherwise, go to CWF_C10D.

CWF_C10D

If piSCF_Q110 > 1 and piSCF_Q110 <= 9995 then, go to CWF_Q20. Otherwise, go to CWF_Q10.

CWF_Q10

**Does this other friend live in the same city or local community as you?**

1. Yes
2. No
DK, RF

Go to CWF_D30

Programmer: Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCF_Q120)

Source: General Social Survey, Social Identity 2013
CWF_Q20

Of these ^SCF_Q110 other friends, how many live in the same city or local community as you?

|   |   |   |

(MIN: 0; Warning Value: 0)
(MAX: 995; Warning Value: 200)

DK, RF

Programmer: Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCF_Q121)
Source: General Social Survey, Social Identity 2013

CWF_E20

A response inconsistent with a response to a previous question has been entered. Please confirm.

Rule : Trigger soft edit if CWF_Q20 > SCF_Q110

CWF_Q30

Thinking of [all your friends/your friend], in the past month:

how often did you see [any of your friends/your friend]?

INTERVIEWER: Read categories to respondent.

1 Every day
2 A few times a week
3 Once a week
4 2 or 3 times a month
5 Once a month
6 Not in the past month

DK, RF

Programmer: Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCF_Q125)
Source: General Social Survey, Social Identity 2013

CWF_Q40

(Thinking of [all your friends/your friend], in the past month:)

how often did you talk with [any of your friends/your friend] by telephone?

INTERVIEWER: Exclude text messages.

1 Every day
2 A few times a week
3 Once a week
4 2 or 3 times a month
5 Once a month
6 Not in the past month

DK, RF

Programmer: ***REVISED QUESTION***
Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCF_Q130)
Source: General Social Survey, Social Identity 2013
CWF_C45
If piCWR_Q25 = 7 then, go to CWF_C50.
Otherwise, go to CWF_Q45.

CWF_Q45
(Thinking of [all your friends/your friend], in the past month :)
how often did you communicate with [any of your friends/your friend]
by text message?

INTERVIEWER: Include BBM (Blackberry) instant messages.

1. Every day
2. A few times a week
3. Once a week
4. 2 or 3 times a month
5. Once a month
6. Not in the past month
DK, RF

Programmer:
***NEW QUESTION***

Source: General Social Survey, Social Identity 2013

CWF_C50
If pilUM_Q10 = 1 (Respondent used the Internet in the past month)
then, go to CWF_D50.
Otherwise, go to CWF_Q60.

CWF_Q50
(Thinking of [all your friends/your friend], in the past month:)
how often did you communicate with [any of your friends/your friend]
by email or by Internet?

INTERVIEWER: Include all forms of Internet communication including
Facebook, Twitter, instant message and Skype.

1. Every day
2. A few times a week
3. Once a week
4. 2 or 3 times a month
5. Once a month
6. Not in the past month
7. Did not use email in the past
month
DK, RF

Programmer:
***NEW INTERVIEWER INSTRUCTION***

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCF_Q140)

Source: General Social Survey, Social Identity 2013
CWF_Q60

Overall, how satisfied are you with how often you communicate with your [friends/friend]? Are you ...

INTERVIEWER: Read categories to respondent.

1 Very satisfied
2 Satisfied
3 Neither satisfied nor dissatisfied
4 Dissatisfied
5 Very dissatisfied
DK, RF

Programmer: Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCF_Q150)
Source: General Social Survey, Social Identity 2013

CWF_C65

If CWF_Q60 = 4 or 5 then, go to CWF_Q65. Otherwise, go to CWF_END.

CWF_Q65

Are you dissatisfied because you communicate with them too often or not often enough?

1 Too often
2 Not often enough
DK, RF

Programmer: ***REVISED QUESTION***
Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCF_Q160)
Source: General Social Survey, Social Identity 2013

CWF_END
Social contact - General (SCG)

Core content

SCG_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

- piHeader: Contains CaseID and first name and last name of respondent
- piCWF_D50: Indicates if the respondent saw or had communication with friends in the past month (piCWF_D50)
- piSampleType: Sample type (SI)

Respondents entering module: Respondents who saw or had communication with friends in the past month.

SCG_C100

If piSampleType = SI then, go to SCG_C120. Otherwise, go to SCG_END.

SCG_C120

If piCWF_D50 = 1 (Yes) then, go to SCG_Q120. Otherwise, go to SCG_END.

SCG_Q120

Think of all the friends you had contact with in the past month, whether the contact was in person, by telephone, by text or by email. Of all these people:

how many have the same mother tongue as you?

INTERVIEWER: The mother tongue is the first language learned in childhood. Include all forms of contact including text messaging, Facebook, Twitter, Skype, etc. Read categories to respondent.

1 All
2 Most
3 About half
4 A few
5 None

DK, RF

Programmer:

***NEW INTERVIEWER INSTRUCTION***

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCG_Q120)

Source:

General Social Survey, Social Identity 2013
SCG_Q130 (Think of all the friends you had contact with in the past month, whether the contact was in person, by telephone, by text or by email. Of all these people:)

how many come from an ethnic group that is visibly different from yours?

1  All
2  Most
3  About half
4  A few
5  None
DK, RF

Source: General Social Survey, Social Identity 2013

SCG_Q150 (Think of all the friends you had contact with in the past month, whether the contact was in person, by telephone, by text or by email. Of all these people:)

how many are the same sex as you?

1  All
2  Most
3  About half
4  A few
5  None
DK, RF

Source: General Social Survey, Social Identity 2013

SCG_Q160 (Think of all the friends you had contact with in the past month, whether the contact was in person, by telephone, by text or by email. Of all these people:)

how many are around the same age group as you?

INTERVIEWER: The respondent's answer should be based on what 'same age group' means to him/her.

1  All
2  Most
3  About half
4  A few
5  None
DK, RF

Programmer: ***REVISED QUESTION***

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCG_Q160)

Source: General Social Survey, Social Identity 2013
SCG_Q170  
(Take of all the friends you had contact with in the past month, whether the contact was in person, by telephone, by text or by email. Of all these people:

how many have roughly the same level of education as you?

1. All  
2. Most  
3. About half  
4. A few  
5. None  
DK, RF  

(Go to SCG_Q180)

Source:  
General Social Survey, Social Identity 2013

SCG_Q180  
Of those friends who have a different level of education than you, do most of them have ...?

INTERVIEWER: Read categories to respondent.

1. A higher education  
2. A lower education  
3. About half and half  
DK, RF  

Source:  
General Social Survey, Social Identity 2013

SCG_Q190  
Of all the friends you had contact with in the past month (whether the contact was in person, by telephone, by text or by email):

how many have a similar level of household income as you?

INTERVIEWER: Include all forms of contact including text messaging, Facebook, Twitter, Skype, etc. Read categories to respondent.

1. All  
2. Most  
3. About half  
4. A few  
5. None  
DK, RF  

(Go to SCG_END)

Source:  
General Social Survey, Social Identity 2013

Programmer:  
***REVISED QUESTION***  
***NEW INTERVIEWER INSTRUCTION***  
Source:  
General Social Survey Cycle 22 Survey on Social Networks 2008 (SCG_Q190)
SCG_Q200 Of those friends who have a different household income level than you, do most of them have ...?

INTERVIEWER: Read categories to respondent.

1. A higher household income
2. A lower household income
3. About half and half

DK, RF

Source: General Social Survey, Social Identity 2013

SCG_END
Social contact - New people (SCP)

Core content

SCP_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

- piHeader: Contains CaseID and first name and last name of respondent
- piHHSize: The number of members (including the respondent) of the household
- piRespGender: Respondent gender
- piIUM_Q10: Indicates if the respondent used the Internet in the past month (IUM_Q10 = 1)
- piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

SCP_C110

If piSampleType = SI then, go to SCP_Q110. Otherwise, go to SCP_END.

SCP_Q110

In the past month, outside of work or school, how many new people did you meet either face-to-face or online? Include people you had not met before and who you intend to stay in contact with.

|...|...|

(MIN: 0; Warning Value: 0)
(MAX: 95; Warning Value: 95)

DK, RF

Programmer: ***REVISED QUESTION***

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (SCP_Q110)

SCP_C115A

If (SCP_Q110 = 0) or (SCP_Q110 = NONRESPONSE) or (piIUM_Q10 = 2) then, go to SCP_END. Otherwise, go to SCP_C115B.

SCP_C115B

If SCP_Q110 = 1 then, go to SCP_Q115. Otherwise, go to SCP_D120.

SCP_Q115

Did you meet this person on the Internet?

1  Yes
2  No

DK, RF

Go to SCP_END

Source: General Social Survey, Social Identity 2013
SCP_Q120  Of these ^SCP_Q110 people, how many did you meet on the Internet?

INTERVIEWER: Include social networking sites such as Facebook, Twitter, LinkedIn, MSN/Windows Live, etc.

|   |   |
(MIN: 0; Warning Value: 0)
(MAX: 95; Warning Value: 95)

DK, RF

Source: General Social Survey, Social Identity 2013

SCP_E120  A response inconsistent with a response to a previous question has been entered. Please confirm.

Rule: Trigger soft edit if SCP_Q120 > SCP_Q110
Volunteering and charitable giving (VCG)

Core content

VCG_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first name and last name of respondent
piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

VCG_C300

If piSampleType = SI, go to VCG_R300. Otherwise, go to VCG_END.

VCG_R300

The next questions will focus on volunteering and charitable giving.

INTERVIEWER: Press <1> to continue.

VCG_Q300

In the past 12 months, did you do unpaid volunteer work for any organization?

1 Yes
2 No (Go to VCG_Q340)
DK, RF (Go to VCG_Q340)

Source: General Social Survey, Social Identity 2013

VCG_Q310

On average, about how many hours per month did you volunteer?

INTERVIEWER: If the respondent volunteered for less than 12 months during the past year, please refer to the month(s) that he/she volunteered.
Read categories to respondent.

1 15 hours or more per month
2 Between 5 and less than 15 hours per month
3 Between 1 and less than 5 hours per month
4 Less than 1 hour per month
DK, RF

Source: General Social Survey, Social Identity 2013
VCG_Q320

Have you met new people through volunteering in the past 12 months?

1  Yes
2  No
DK, RF

Programmer:  
Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (VCG_Q320)

Source:  
General Social Survey, Social Identity 2013

VCG_Q340

(In the past 12 months,)

Did you donate money or goods to any organization or charity? Do not include membership fees or dues.

1  Yes
2  No
DK, RF

Programmer:  
Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (VCG_Q340)

Source:  
General Social Survey, Social Identity 2013

VCG_END
Civic engagement of respondent, types of groups organizations or associations the respondent participated in the past 12 months (CER)

Core content

CER_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first name and last name of respondent
piSampleType: Sample type (SI or GVP)
piDV_FV_ISVOL: Derived variable for volunteers from FV_D160

Respondents entering the module: SI and GVP respondents.

CER_C110A

If $piSampleType = SI$ then, go to CER_R110. Otherwise, go to CER_C110B.

CER_C110B

If $((piSampleType = GVP) \text{ and } (piDV_FV_ISVOL = 1 \text{ or } 2))$ then, go to CER_R110. Otherwise, go to CER_END.

CER_R110

The next questions are about the types of groups, organizations or associations to which you may belong. These could be formally organized groups or just groups of people who get together regularly to do an activity or talk about things.

INTERVIEWER: Press <1> to continue.

Programmer:

***REVISED INTRODUCTION***

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (CER_R110)
Fixed after the pilot

CER_Q110

In the past 12 months, were you a member or participant in:

a union or professional association?

1 Yes
2 No
DK, RF

Source: General Social Survey, Social Identity 2013

CER_Q120

(In the past 12 months, were you a member or participant in:) a political party or group?

1 Yes
2 No
DK, RF

Programmer:

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (CER_Q111)

Source: General Social Survey, Social Identity 2013
CER_Q140  
(In the past 12 months, were you a member or participant in:)  
a sports or recreational organization (such as a hockey league, health club, or golf club)?  
1  Yes  
2  No  
DK, RF  

Programmer:  
Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (CER_Q112)  
Source: General Social Survey, Social Identity 2013  

CER_Q150  
(In the past 12 months, were you a member or participant in:)  
a cultural, educational or hobby organization (such as a theatre group, book club or bridge club)?  
1  Yes  
2  No  
DK, RF  

Programmer:  
Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (CER_Q113)  
Source: General Social Survey, Social Identity 2013  

CER_Q160  
(In the past 12 months, were you a member or participant in:)  
a religious-affiliated group (such as a church youth group or choir)?  
1  Yes  
2  No  
DK, RF  

Programmer:  
Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (CER_Q114)  
Source: General Social Survey, Social Identity 2013  

Training:  
Instruction about the interviewer note will be in the Training  

CER_Q170  
(In the past 12 months, were you a member or participant in:)  
a school group, neighbourhood, civic or community association (such as PTA, alumni, block parents or neighbourhood watch)?  
1  Yes  
2  No  
DK, RF  

Programmer:  
Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (CER_Q115)  
Source: General Social Survey, Social Identity 2013
CER_Q180

(In the past 12 months, were you a member or participant in:)

a service club (such as Kiwanis, Knights of Columbus or the Legion)?

1  Yes
2  No
DK, RF

Programmer:  ***REVISED QUESTION***
Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (CER_Q116)

CER_Q190

(In the past 12 months, were you a member or participant in:)

a seniors' group (such as a seniors' club, recreational association or resource centre)?

1  Yes
2  No
DK, RF

Programmer:  ***NEW QUESTION***
Source: General Social Survey, Social Identity 2013

CER_Q200

(In the past 12 months, were you a member or participant in:)

a youth organization (such as Scouts, Guides, Big Brothers Big Sisters or YMCA/YWCA)?

1  Yes
2  No
DK, RF

Programmer:  ***NEW QUESTION***
Source: General Social Survey, Social Identity 2013

CER_Q210

(In the past 12 months, were you a member or participant in:)

an immigrant or ethnic association or club?

1  Yes
2  No
DK, RF

Programmer:  ***NEW QUESTION***
Source: General Social Survey, Social Identity 2013
CER_Q230

In the past 12 months, were you a member or participant in any other type of organization that has not been mentioned?

1. Yes - Specify (Go to CER_S230)
2. No

DK, RF

Go to CER_D230

Programmer: Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (CER_Q120)

Fixed after the pilot

Source: General Social Survey, Social Identity 2013

CER_S230

(In the past 12 months, were you a member or participant in any other type of organization that has not been mentioned?)

Which one(s)?

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Programmer: Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (CER_Q125)

Fixed after the pilot

CER_C235A

If piSampleType = GVP then, go to CER_END.
Otherwise, go to CER_C235B.

CER_C235B

If CER_D230 = 0 then, go to CER_END.
Otherwise, go to CER_C235C.

CER_C235C

If DV_CER_D230 = 1 then, go to CER_D235.
Otherwise, go to CER_END.

CER_END
Number of groups, organizations or associations the respondent participated in the past 12 months and involvement through the Internet (GRP)

Core content

GRP_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first name and last name of respondent
piIUM_Q10: Respondents who have used the Internet in the past month (IUM_Q10 = 1).
piUY_Q01: Respondents who used the Internet in the past year (IUY_Q01 = 1)
piCER_D230: Number of organizations involved with over past 12 months
piDV_FV_ISVOL: Derived variable for volunteers from FV_D160
piSampleType: Sample type (SI or GVP)

Respondents entering the module: All SI and GVP respondents.

GRP_C10A

If piSampleType = SI then, go to GRP_C10C. Otherwise, go to GRP_C10B.

GRP_C10B

If ( (piSampleType = GVP) and (piDV_FV_ISVOL = 1 or 2 (volunteer or non-volunteer screen-in) ) ) then, go to GRP_C10C. Otherwise, go to GRP_END.

GRP_C10C

If piCER_D230 >= 1 then, go to GRP_Q10. Otherwise, go to GRP_END.

GRP_Q10

Of all the types of groups, organizations or associations we talked about, how many were you a member or participant in the past 12 months?

| | | |
(MIN: 1; Warning Value: 1)
(MAX: 95; Warning Value: 25)

DK, RF

Programmer:

***REVISED TEXT***

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (CER_Q150)

Fixed after the pilot

Source:

General Social Survey, Social Identity 2013

GRP_E10

An unusual value has been entered. Please confirm.

Rule:

Trigger soft edit if GRP_Q10 > 25

GRP_C20A

If [piIUM_Q10 = 1 (Yes)] or [piUY_Q01 = 1 (Yes)] then, go to GRP_C20B. Otherwise, go to GRP_D40A.

GRP_C20B

If GRP_Q10 > 1 then, go to GRP_Q20. Otherwise, go to GRP_C25.
**GRP_Q20**  
How many of these ^GRP_Q10 groups are you active in through the Internet?  

**INTERVIEWER:** Report number of groups.

Include any involvement through the Internet in the past 12 months, whether the respondent conducted part or all of his or her activities through the Internet.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</table>
(MIN: 0; Warning Value: 0)
(MAX: 95; Warning Value: 25)

DK, RF

**Programmer:**  
***REVISED TEXT***

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (CER_Q160)

**Source:**  
General Social Survey, Social Identity 2013

**GRP_E20**  
A response inconsistent with a response to a previous question has been entered. Please confirm.

**Rule:**  
Trigger soft edit if GRP_Q20 > GRP_Q10

**GRP_C25**  
If GRP_Q10 = 1 then, go to GRP_Q25. Otherwise, go to GRP_C30.

**GRP_Q25**  
Are you active in this group through the Internet?

**INTERVIEWER:** Include any involvement through the Internet in the past 12 months, whether the respondent conducted part or all of his or her activities through the Internet.

1 Yes
2 No
DK, RF

**Programmer:**  
***NEW QUESTION***

Source: General Social Survey, Social Identity 2013

**GRP_C30**  
If (GRP_Q20 = 0 or DK or RF) or (GRP_Q25 = 2 (No) or DK or RF) then, go to GRP_Q40. Otherwise, go to GRP_D30.
How do you use the Internet to participate in [this group/these groups]?

**INTERVIEWER**: Mark all that apply.

11 Sharing knowledge and information
12 Support or advice
13 Organizing, scheduling or co-ordinating activities or events
14 Office work or administrative duties
15 Email, blogs, forums or social networks
16 Other - Specify

(DK, RF)

(80 spaces)

(DK, RF not allowed)

**INTERVIEWER**: Specify.

**[Including participation both on and off the Internet, how/How] often did you participate in group activities and meetings? [Do not include any of your volunteer activities./Not display]**

**INTERVIEWER**: Read categories to respondent.

We are talking about all participation in all groups both on and off the Internet.

1 At least once a week
2 A few times a month
3 Once a month
4 Once or twice a year
5 Not in the past year

(DK, RF)

**Source**: General Social Survey Cycle 22 Survey on Social Networks 2008 (CER_Q170)

**Source**: General Social Survey, Social Identity 2013
Organization Involvement in past 5 years (OIF)

Core content

OIF_BEG  The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first name and last name of respondent
piSampleType: Sample type ( SI or GVP)
pIDV_FV_ISVOL: Derived variable for volunteers from FV_D160

Respondents entering the module: SI and GVP respondents.

OIF_C10A  If piSampleType = SI then, go to OIF_Q10.
Otherwise, go to OIF_C10B.

OIF_C10B  If ( (piSampleType = GVP) and (pIDV_FV_ISVOL = 1 or 2 {volunteer or non-volunteer screened-in} ) ) then, go to OIF_Q10.
Otherwise, go to OIF_END.

OIF_Q10  Over the past five years, would you say that your involvement in organizations has ...?

INTERVIEWER: Read categories to respondent.

1  Increased
2  Decreased
3  Stayed the same
DK, RF

Programmer:  Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (CER_Q180)

Source:  General Social Survey, Social Identity 2013

OIF_END
Types of groups, organizations or associations most active in (OMA)

Core content

OMA_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first name and last name of respondent
piCER_D230: Number of organizations involved with over past 12 months
piSampleType: Sample Type (SI)

Respondents entering the module: All respondents.

OMA_C110A

If piSampleType = SI then, go to OMA_C110B.
Otherwise, go to OMA_END.

OMA_C110B

If piCER_D230 > 1 then, go to OMA_D110.
Otherwise, go to OMA_END.
What is the organization you are most active in?

INTERVIEWER: If respondent is equally active in 2 or more organizations, have them select only one of these organizations.

01 A union or professional association
02 A political party or group
03 A sports or recreational organization (such as a hockey league, health club or golf club)
04 A cultural, educational or hobby organization (such as a theatre group, book club or bridge club)
05 A religious-affiliated group (such as a church youth group or choir)
06 A school group, neighbourhood, civic or community association (such as PTA, alumni, black parents or neighbourhood watch)
07 A service club (such as Kiwanis, Knights of Columbus or the Legion)
08 A seniors' group (such as a seniors' club, recreational association, or resource centre)
09 A youth organization (such as Scouts, Guides, Big Brothers Big Sisters or YMCA/YWCA)
10 Ethnic or immigrant association or club
11 Other type of organization

DK, RF

Programmer: Only those organizations in CER_Q110 to CER_Q230 with a “Yes” response should appear in the OMA_Q110 response categories.

Source: General Social Survey, Social Identity 2013
Involvement with a type of group, organization or association (IWO)

Core content

IWO_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

- piHeader: Contains CaseID and first name and last name of respondent
- piCER_D230: Number of organizations involved with over past 12 months
- piCER_D235: Type of organization involved with over past 12 months, if only one type selected
- piOMA_Q110: Organization most active in
- piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

IWO_C10A

If piSampleType = SI then, go to IWO_C10B. Otherwise, go to IWO_END.

IWO_C10B

If piOMA_Q110 = NONRESPONSE or piOMA_Q110 = EMPTY then, go to IWO_END. Otherwise, go to IWO_C10C.

IWO_C10C

If piCER_D230 >= 1 then, go to IWO_D10. Otherwise, go to IWO_END.

IWO_Q10

How long have you been involved with this organization?

INTERVIEWER: Report number of years. Round to the nearest whole year, if necessary. If the respondent have been involved for less than one year, please enter 1.

Type of organization: ^DV_ORGANIZATION

"Involved" means being a member or participant of the organization.

|...|

(MIN: 0; Warning Value: 0)

(MAX: 95; Warning Value: 51)

DK, RF

Programmer:

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (OMA_Q115)

Source:

General Social Survey, Social Identity 2013

IWO_E10

An unusual value has been entered. Please confirm.

Rule:

Trigger soft edit if IWO_Q10 > 50

IWO_C20

If IWO_Q10 >= 2 and IWO_Q10 <= 95 then, go to IWO_Q20. Otherwise, go to IWO_END.
Compared with last year, would you say that your involvement with this organization has...?

INTERVIEWER: Read categories to respondent.

1. Increased
2. Decreased
3. Stayed the same
DK, RF

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (OMA_Q120)
Source: General Social Survey, Social Identity 2013
Demographics of people met through organization (DPO)

Core content

DPO_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

- piHeader: Contains CaseID and first name and last name of respondent
- piCER_D230: Number of organizations involved with over past 12 months
- piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

DPO_C10A

If piSampleType = SI then, go to DPO_C10B.
Otherwise, go to DPO_END.

DPO_C10B

If piCER_D230 >= 1 then, go to DPO_Q10.
Otherwise, go to DPO_END.

DPO_Q10

Thinking of all the people you met through this organization:

how many have the same mother tongue as you?

INTERVIEWER: The mother tongue is the first language learned in childhood.

Read categories to respondent.

1 All
2 Most
3 About half
4 A few
5 None
DK, RF

Programmer: Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (OMA_Q125)
Source: General Social Survey, Social Identity 2013

DPO_Q20

(Thinking of all the people you met through this organization:)

how many come from an ethnic group that is visibly different from yours?

1 All
2 Most
3 About half
4 A few
5 None
DK, RF

Programmer: Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (OMA_Q130)
Source: General Social Survey, Social Identity 2013
DPO_Q30  
(Thinking of all the people you met through this organization:) how many are the same sex as you?

1. All
2. Most
3. About half
4. A few
5. None
DK, RF

Programmer: Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (OMA_Q140)
Source: General Social Survey, Social Identity 2013

DPO_Q60  
(Thinking of all the people you met through this organization:) how many are around the same age group as you?

INTERVIEWER: The respondent's answer should be based on what 'same age group' means to him/her.

1. All
2. Most
3. About half
4. A few
5. None
DK, RF

Programmer: Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (OMA_Q170)
Source: General Social Survey, Social Identity 2013

DPO_Q70  
Would you say that your involvement in this organization is primarily volunteering?

1. Yes
2. No
DK, RF

Programmer: Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (OMA_Q210)
Source: General Social Survey, Social Identity 2013

DPO_END
Voting by respondent (VBR)

Core content

VBR_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

- piHeader: Contains CaseID and first and last name of respondent
- piANC_B01_DATD: Birth day of the respondent (old piBDR_Q100)
- piANC_B01_DATM: Birth month of the respondent (old piBDR_Q105)
- piANC_B01_DATY: Birth year of the respondent (old piBDR_Q110)
- piDV_CALCULATEDAGE: Age of respondent (old piRespAge: BDR_D130)
- piSampleType: Sample type (SI)

Respondents entering module: All respondents.

VBR_C05

If piSampleType = SI then, go to VBR_R05. Otherwise, go to VBR_END.

VBR_R05

Now a few questions about your participation in political activities.

INTERVIEWER: Press <1> to continue.

Programmer:
Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_R110)

VBR_C10A

If piDV_CALCULATEDAGE >= 15 and piDV_CALCULATEDAGE <= 130 then, go to VBR_C10B. Otherwise, go to VBR_C25A.

VBR_C10B

If piDV_CALCULATEDAGE >= 18 and piDV_CALCULATEDAGE <= 130 then, go to VBR_Q10. Otherwise, go to VBR_C25A.

VBR_Q10

Did you vote in the last federal election?

INTERVIEWER: The last federal election was held on May 2, 2011.

1  Yes
2  No (Go to VBR_Q15)
DK, RF

Go to VBR_C20

Programmer:
***REVISED QUESTION TEXT***
Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_Q110)

Source:
General Social Survey, Social Identity 2013
VBR_Q15  
Were you **eligible** to vote in the last federal election?

1. Yes  
2. No  

DK, RF  

**Programmer:**  
Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_Q115)  
Source: General Social Survey, Social Identity 2013  

VBR_C20  
If VBR_Q10 = 2 (Did not vote in last election) and VBR_Q15 = 1 (Was eligible to vote) then, go to VBR_Q20. Otherwise, go to VBR_Q25.  

VBR_Q20  
What is the **main** reason you did not vote in the last federal election?  

**INTERVIEWER:** If more than one reason is given, ask for the main reason. The last federal election was held on May 2, 2011.  

01 Own illness or disability  
02 Out of town or away from home  
03 Too busy  
04 Family obligations  
05 Conflicting work or school schedule  
06 Weather conditions  
07 Not interested  
08 Felt voting would not make a difference in election results  
09 Didn't like candidates or campaign issues  
10 Not on voters list / problems with ID requirements  
11 Too difficult / transportation problems / too far to travel / lines too long  
12 Forgot to vote  
13 Religious beliefs  
14 Not informed on issues  
15 Undecided  
16 Did not vote to protest  
17 Other - Specify  

(Go to VBR_S20)  

DK, RF  

**Programmer:**  
***NEW QUESTION***  
Source: Based on LFS supplement June 2011 - Statistics Canada  
Source: General Social Survey, Social Identity 2013
(What is the main reason you did not vote in the last federal election?)

INTERVIEWER: Specify.

(DK, RF not allowed)

Programmer:
Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

VBR_C25A
If piDV_CALCULATEDAGE >= 17 and piDV_CALCULATEDAGE <= 130 then, go to VBR_Q25.
Otherwise, go to VBR_C25B.

VBR_C25B
If piANC_B01_DATD = RESPONSE and piANC_B01_DATM = RESPONSE and piANC_B01_DATY = RESPONSE then, go to VBR_D25.
Otherwise, go to VBR_END.

VBR_C25C
If FutureElectDate - RespBirthDate => 18 then, go to VBR_Q25.
Otherwise, go to VBR_END.

VBR_Q25
How likely is it that you will vote in the next federal election?

INTERVIEWER: Read categories to respondent.
The next federal election will take place on October 19, 2015.

1     Very likely
2     Somewhat likely
3     Not very likely
4     Not at all likely
5     Undecided
DK, RF

Programmer:

***NEW QUESTION***

Source: General Social Survey, Social Identity 2013

VBR_C30
If piDV_CALCULATEDAGE >= 18 and piDV_CALCULATEDAGE <= 130 then, go to VBR_Q30.
Otherwise, go to VBR_END.

VBR_Q30
Did you vote in the last provincial election?

1     Yes (Go to VBR_Q40)
2     No (Go to VBR_Q40)
DK, RF

Programmer:

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_Q120)

Source:
General Social Survey, Social Identity 2013
Were you eligible to vote in the last provincial election?

1  Yes
2  No
DK, RF

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_Q125)

Did you vote in the last municipal or local election?

1  Yes  (Go to VBR_END)
2  No  (Go to VBR_END)
DK, RF

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_Q130)

Were you eligible to vote in the last municipal or local election?

1  Yes
2  No
DK, RF

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_Q135)
Respondent's engagement with politics (REP)

Core content

REP_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piIUM_Q10: Respondent used internet in the past month (IUM_Q10 = 1)
piIUY_Q01: Respondent used internet in the past year (IUY_Q10 = 1)

SampleType = SI

Respondents entering module: All respondents.

REP_C05

If SampleType = SI then, go to REP_Q05.
Otherwise, go to REP_END.

REP_Q05

Generally speaking, how interested are you in politics (e.g. international, national, provincial or municipal)?

INTERVIEWER: Read categories to respondent.

1 Very interested
2 Somewhat interested
3 Not very interested
4 Not at all interested

DK, RF

Programmer:

***NEW QUESTION***
Source: based on World Values Survey 2010-2012.

Source:
General Social Survey, Social Identity 2013

REP_Q10

In the past 12 months, have you done any of the following activities:

searched for information on a political issue?

1 Yes
2 No

DK, RF

Programmer:

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_Q220)

Source:
General Social Survey, Social Identity 2013

REP_Q20

(In the past 12 months, have you done any of the following activities:)

volunteered for a political party?

1 Yes
2 No

DK, RF

Programmer:

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_Q230)

Source:
General Social Survey, Social Identity 2013
REP_Q30  
(In the past 12 months, have you done any of the following activities:) expressed your views on an issue by contacting a newspaper or a politician?

1. Yes  
2. No  
DK, RF

Programmer: Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_Q250)

Source: General Social Survey, Social Identity 2013

REP_C35

REP_Q35  
(In the past 12 months, have you done any of the following activities:) expressed your views on a political or social issue through an Internet forum or news website?

1. Yes  
2. No  
DK, RF

Programmer: ***NEW QUESTION***

Source: General Social Survey, Social Identity 2013

REP_Q40  
(In the past 12 months, have you done any of the following activities:) signed a petition on paper?

1. Yes  
2. No  
DK, RF

Programmer: Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_Q260)

Source: General Social Survey, Social Identity 2013

REP_C45

REP_Q45  
(In the past 12 months, have you done any of the following activities:) signed an Internet petition?

1. Yes  
2. No  
DK, RF

Programmer: ***NEW QUESTION***

Source: General Social Survey, Social Identity 2013
REP_Q50  In the past 12 months, have you done any of the following activities:

boycotted or chosen a product for ethical reasons?

1  Yes
2  No
DK, RF

Programmer:  

***REVISED QUESTION TEXT***
Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_Q270)

Source:  General Social Survey, Social Identity 2013

REP_Q60  (In the past 12 months, have you done any of the following activities:)

attended a public meeting?

1  Yes
2  No
(Go to REP_Q70)

DK, RF

Go to REP_Q80

Programmer:  

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_Q280)

Source:  General Social Survey, Social Identity 2013

REP_Q70  (In the past 12 months, have you done any of the following activities:)

spoke out at a public meeting?

1  Yes
2  No

DK, RF

Programmer:  

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_Q290)

Source:  General Social Survey, Social Identity 2013

REP_Q80  (In the past 12 months, have you done any of the following activities:)

participated in a demonstration or march?

1  Yes
2  No

DK, RF

Programmer:  

Source: General Social Survey Cycle 22 Survey on Social Networks 2008 (PER_Q300)

Source:  General Social Survey, Social Identity 2013
REPUBLIC Q85

(In the past 12 months, have you done any of the following activities:)

worn a badge, T-shirt, displayed a lawn sign in support or opposition to a political or social cause?

1 Yes
2 No
DK, RF

Programmer: ***NEW QUESTION***

Source: General Social Survey, Social Identity 2013

REP_END
Media consumption of respondent (MCR)

Core content

MCR_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piSampleType: Sample type (SI)

Respondents entering module: All respondents.

MCR_C300

If piSampleType = SI then, go to MCR_Q300.
Otherwise, go to MCR_END.

MCR_Q300

How many hours do you spend watching television during a typical week?

INTERVIEWER: Enter an average number of hours in a typical week.

| _ _ _ _ |
(MIN: 0)
(MAX: 95)

DK, RF

Source:
General Social Survey, Social Identity 2013

MCR_Q310

How frequently do you follow news and current affairs (e.g. international, national, regional or local)?

INTERVIEWER: Read categories to respondent.

1 Daily
2 Several times each week
3 Several times each month
4 Rarely
5 Never

DK, RF

Programmer:
***CYCLE 17***

Source:
General Social Survey, Social Identity 2013

MCR_C320

If MCR_Q310 = 5 then, go to MCR_END.
Otherwise, go to MCR_R320.

MCR_R320

Canadians use a variety of sources to keep informed on news and current affairs.

INTERVIEWER: Press <1> to continue.

Programmer:
***NEW INTRO***
**MCR_Q320**

Which media do you use for this? Do you use...?

INTERVIEWER: Read categories to respondent. Mark all that apply.

11 Newspapers (print copy)
12 Magazines (print copy)
13 Television
14 Radio
15 Internet
16 None (Go to MCR(END))
17 Other - Specify (Go to MCR_S320)
DK, RF

Programmer:

***CYCLE 17***

MCR_E320

You cannot select <None> and another category. Please confirm.

Rule:

Trigger soft edit if MCR_Q320 = 16 and (11 or 12 or 13 or 14 or 15 or 17)

MCR_S320

(Which media do you use for this? Do you use...?)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer:

Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

MCR_C325

If MCR_Q320 = 13 then, go to MCR_Q325.
Otherwise, go to MCR_C330.

MCR_Q325

How many hours do you spend watching television during a typical week to follow news and current affairs?

INTERVIEWER: Enter an average number of hours in a typical week.

| | |
| --- |

(MIN: 0)

(MAX: 95)

DK, RF

Source:

General Social Survey, Social Identity 2013

MCR_C330

If MCR_Q320 = 14 then, go to MCR_Q330.
Otherwise, go to MCR_C335.
MCR_Q330  How many hours do you spend listening to the radio during a typical week to follow news and current affairs?

INTERVIEWER: Enter an average number of hours in a typical week.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
</table>
(MIN: 0)  (MAX: 95)

DK, RF

Source:  General Social Survey, Social Identity 2013

MCR_C335  If MCR_Q320 = 15 then, go to MCR_Q335. Otherwise, go to MCR_C340.

MCR_Q335  How many hours do you spend on the Internet during a typical week to follow news and current affairs?

INTERVIEWER: Enter an average number of hours in a typical week.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
</table>
(MIN: 0)  (MAX: 95)

DK, RF

Source:  General Social Survey, Social Identity 2013

MCR_C340  If MCR_Q320 = 11 then, go to MCR_Q340. Otherwise, go to MCR_C350.

MCR_Q340  How frequently do you read newspapers during a typical week to follow news and current affairs (such as international, national, regional or local)?

INTERVIEWER: Read categories to respondent.

1     Daily
2     3 to 5 times each week
3     Once or twice each week
4     Rarely

DK, RF

Source:  General Social Survey, Social Identity 2013

MCR_C350  If MCR_Q320 = 12 then, go to MCR_Q350. Otherwise, go to MCR_C360.
MCR_Q350  How frequently do you read magazines during a typical month to follow news and current affairs (such as international, national, regional or local)?

INTERVIEWER: Read categories to respondent.

1   Every week
2   3 to 5 times each month
   (but not every week)
3   Once or twice each month
4   Rarely
DK, RF

Source: General Social Survey, Social Identity 2013

MCR_C360  If MCR_Q320 = 11,12,13,14,15 or 17 then, go to MCR_Q360. Otherwise, go to MCR_END.

MCR_Q360  During a typical week, do you read, watch or listen to any ethnic types of media?

INTERVIEWER: “Ethnic media” is produced for a particular ethnic community. This may include a television channel, radio station, newspaper, magazine or Internet-based media. Some examples include CHIN Radio in Toronto and OMNI Television which produces ethnic programming for cities in Ontario, British Columbia and Alberta.

1   Yes  (Go to MCR_Q365)
2   No
DK, RF

Go to MCR_END

Source: General Social Survey, Social Identity 2013

MCR_Q365  Which forms of ethnic media do you use?

INTERVIEWER: Read categories to respondent. Mark all that apply.

11  Newspapers (print copy)
12  Magazines (print copy)
13  Television
14  Radio
15  Internet
16  Other - Specify  (Go to MCR_S365)
DK, RF
MCR_S365

(Which forms of ethnic media do you use?)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer: Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

MCR_END
Knowledge of Canadian history (KCH)

Core content

KCH_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first name and last name of respondent
piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

KCH_C10

If piSampleType = SI then, go to KCH_Q10.
Otherwise, go to KCH_END.

KCH_Q10

How would you rate your knowledge of Canadian history?

**INTERVIEWER:** Read categories to respondent.

1. Excellent
2. Very good
3. Good
4. Fair
5. Poor
DK, RF

Programmer:

**NEW QUESTION ****

Source:

General Social Survey, Social Identity 2013

KCH_END
Pride in canadian achievements (PRD)

Core content

PRD_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first name and last name of respondent
piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

PRD_C10

If piSampleType = SI then, go to PRD_Q10. Otherwise, go to PRD_END.

PRD_Q10

How proud are you to be Canadian?

INTERVIEWER: Read categories to respondent.

1 Very proud
2 Proud
3 Somewhat proud
4 Not very proud
5 Not proud at all
6 No opinion
7 Not a Canadian citizen
DK, RF

Programmer:

***NEW QUESTION***

Source:

General Social Survey, Social Identity 2013

PRD_Q20

How proud are you of Canada in each of the following:

the way democracy works?

INTERVIEWER: Read categories to respondent.

1 Very proud
2 Proud
3 Somewhat proud
4 Not very proud
5 Not proud at all
6 No opinion
DK, RF

Programmer:

***NEW QUESTION***

Source:

General Social Survey, Social Identity 2013
PRD_Q25

(How proud are you of Canada in each of the following:)

its political influence in the world?

1 Very proud
2 Proud
3 Somewhat proud
4 Not very proud
5 Not proud at all
6 No opinion

DK, RF

Programmer: ***NEW QUESTION***

Source: General Social Survey, Social Identity 2013

PRD_Q30

(How proud are you of Canada in each of the following:)

Canada's economic achievements?

1 Very proud
2 Proud
3 Somewhat proud
4 Not very proud
5 Not proud at all
6 No opinion

DK, RF

Programmer: ***NEW QUESTION***

Source: General Social Survey, Social Identity 2013

PRD_Q35

(How proud are you of Canada in each of the following:)

its health care system?

1 Very proud
2 Proud
3 Somewhat proud
4 Not very proud
5 Not proud at all
6 No opinion

DK, RF

Programmer: ***NEW QUESTION***

Source: General Social Survey, Social Identity 2013
PRD_Q37

(How proud are you of Canada in each of the following:)
its social security system?

1  Very proud
2  Proud
3  Somewhat proud
4  Not very proud
5  Not proud at all
6  No opinion
DK, RF

Programmer:  ***NEW QUESTION***
Source:  General Social Survey, Social Identity 2013

PRD_Q40

(How proud are you of Canada in each of the following:)
its scientific and technological achievements?

1  Very proud
2  Proud
3  Somewhat proud
4  Not very proud
5  Not proud at all
6  No opinion
DK, RF

Programmer:  ***NEW QUESTION***
Source:  General Social Survey, Social Identity 2013

PRD_Q45

(How proud are you of Canada in each of the following:)
its achievements in sports?

1  Very proud
2  Proud
3  Somewhat proud
4  Not very proud
5  Not proud at all
6  No opinion
DK, RF

Programmer:  ***NEW QUESTION***
Source:  General Social Survey, Social Identity 2013
PRD_Q50  
(How proud are you of Canada in each of the following:)
its achievement in arts and literature?

1  Very proud
2  Proud
3  Somewhat proud
4  Not very proud
5  Not proud at all
6  No opinion
DK, RF

Programmer: ***NEW QUESTION***
Source: General Social Survey, Social Identity 2013

PRD_Q55  
(How proud are you of Canada in each of the following:)
Canada's armed forces?

1  Very proud
2  Proud
3  Somewhat proud
4  Not very proud
5  Not proud at all
6  No opinion
DK, RF

Programmer: ***NEW QUESTION***
Source: General Social Survey, Social Identity 2013

PRD_Q60  
(How proud are you of Canada in each of the following:)
its history?

1  Very proud
2  Proud
3  Somewhat proud
4  Not very proud
5  Not proud at all
6  No opinion
DK, RF

Programmer: ***NEW QUESTION***
Source: General Social Survey, Social Identity 2013
PRD_Q65  (How proud are you of Canada in each of the following:)
its treatment of all groups in society?

1  Very proud
2  Proud
3  Somewhat proud
4  Not very proud
5  Not proud at all
6  No opinion
DK, RF

Programmer: ***NEW QUESTION***

Source: General Social Survey, Social Identity 2013

PRD_Q70  (How proud are you of Canada in each of the following:)
Canada’s Constitution?

1  Very proud
2  Proud
3  Somewhat proud
4  Not very proud
5  Not proud at all
6  No opinion
DK, RF

Programmer: ***NEW QUESTION***

Source: General Social Survey, Social Identity 2013

PRD_END
Appreciation of national symbols (ANS)
Core content

ANS_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first name and last name of respondent
piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

ANS_C10

If piSampleType = SI then, go to ANS_Q10.
Otherwise, go to ANS_END.

ANS_Q10

When you think of Canadian identity, how important is:
the Canadian flag?

INTERVIEWER: Read categories to respondent.

1 Very important
2 Somewhat important
3 Not very important
4 Not at all important
DK, RF

Source: General Social Survey, Social Identity 2013

ANS_Q30

(When you think of Canadian identity, how important is:
the Canadian Charter of Rights and Freedoms?)

1 Very important
2 Somewhat important
3 Not very important
4 Not at all important
DK, RF

Programmer: ***NEW QUESTION***

Source: General Social Survey, Social Identity 2013
ANS_Q50

(When you think of Canadian identity, how important is:)
the national anthem ("O Canada")?

INTERVIEWER: The Canadian Charter of Rights and Freedoms is a bill of rights entrenched in the Constitution of Canada. It forms the first part of the Constitution Act, 1982. The Charter guarantees certain political rights to Canadian citizens and civil rights of everyone in Canada from the policies and actions of all areas and level of government. It is designed to unify Canadians around a set of principles that embody those rights.

1 Very important
2 Somewhat important
3 Not very important
4 Not at all important
DK, RF

Programmer: ***NEW QUESTION***

Source: General Social Survey, Social Identity 2013

ANS_Q60

(When you think of Canadian identity, how important is:)
the RCMP (Mounties)?

1 Very important
2 Somewhat important
3 Not very important
4 Not at all important
DK, RF

Programmer: ***NEW QUESTION***

Source: General Social Survey, Social Identity 2013

ANS_Q80

(When you think of Canadian identity, how important is:)
hockey?

1 Very important
2 Somewhat important
3 Not very important
4 Not at all important
DK, RF

Programmer: ***NEW QUESTION***

Source: General Social Survey, Social Identity 2013

ANS_Q90

When you think of Canadian identity, what other symbol or image comes to mind?

(80 spaces)

DK, RF
Importance of Canadian Institutions (ICI)

Core content

ICI_BEG
The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first name and last name of respondent
piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

ICI_C50
If piSampleType = SI then, go to ICI_Q50.
Otherwise, go to ICI_END.

ICI_Q50
How important are each of the following institutions to Canadian identity?

Arts and cultural institutions?

1 Very important  
2 Somewhat important  
3 Not very important  
4 Not at all important  
DK, RF

Programmer: ***NEW QUESTION***

Source: General Social Survey, Social Identity 2013

ICI_Q60
(Please tell me how important each of the following institutions are to the Canadian identity:)

Heritage sites and institutions?

INTERVIEWER: Heritage sites include battlefields, heritage villages, forts and historic sites and pioneer villages, etc.

1 Very important  
2 Somewhat important  
3 Not very important  
4 Not at all important  
DK, RF

Programmer: ***NEW QUESTION***

Source: General Social Survey, Social Identity 2013

ICI_END
Shared values of respondent (SVR)

Core content

SVR_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first name and last name of respondent
piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

Programmer:

***NEW MODULE***

SVR_C10

If piSampleType = SI then, go to SVR_Q10.
Otherwise, go to SVR_END.

SVR_Q10

To what extent do you feel that Canadians share the following values?

Human rights

INTERVIEWER: Read categories to respondent.

1  To a great extent
2  To a moderate extent
3  To a small extent
4  Not at all
DK, RF

Programmer:

***NEW QUESTION***

Source:

General Social Survey, Social Identity 2013

SVR_Q25

(To what extent do you feel that Canadians share the following values?)

Respect for the law

1  To a great extent
2  To a moderate extent
3  To a small extent
4  Not at all
DK, RF

Source:

General Social Survey, Social Identity 2013
SVR_Q30

(To what extent do you feel that Canadians share the following values?)

Gender equality

1  To a great extent
2  To a moderate extent
3  To a small extent
4  Not at all
DK, RF

Programmer:  ***NEW QUESTION***

Source:  General Social Survey, Social Identity 2013

SVR_Q35

(To what extent do you feel that Canadians share the following values?)

English and French as Canada’s official languages

1  To a great extent
2  To a moderate extent
3  To a small extent
4  Not at all
DK, RF

Programmer:  ***NEW QUESTION***

Source:  General Social Survey, Social Identity 2013

SVR_Q40

(To what extent do you feel that Canadians share the following values?)

Ethnic and cultural diversity

1  To a great extent
2  To a moderate extent
3  To a small extent
4  Not at all
DK, RF

Programmer:  ***NEW QUESTION***

Source:  General Social Survey, Social Identity 2013
SVR_Q45

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>To a great extent</td>
</tr>
<tr>
<td>2</td>
<td>To a moderate extent</td>
</tr>
<tr>
<td>3</td>
<td>To a small extent</td>
</tr>
<tr>
<td>4</td>
<td>Not at all</td>
</tr>
</tbody>
</table>

DK, RF

Programmer: ***NEW QUESTION***

Source: General Social Survey, Social Identity 2013
Main activity of respondent (MAR)

Core content

MAR_BEG
The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piSampleType = SI

Respondents entering module: All respondents.

MAR_C110
If SampleType = SI then, go to MAR_Q110.
Otherwise, go to MAR_END.

MAR_Q110
During the past 12 months, was your main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?

INTERVIEWER: If sickness or short-term illness is reported, ask for usual main activity.

01 Working at a paid job or business
02 Looking for paid work
03 Going to school
04 Caring for children
05 Household work
06 Retired
07 Maternity/paternity or parental leave
08 Long term illness
09 Volunteering or care-giving other than for children
10 Other - Specify (Go to MAR_S110)

DK, RF

Go to MAR_Q133

Source: General Social Survey, Social Identity 2013

MAR_S110
(During the past 12 months, was your main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Programmer: Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.
MAR_Q133 Did you have a job or were you self-employed at any time last week?

INTERVIEWER: Include persons that were on vacation, sick leave with pay, strike, lock-out, maternity/paternity or parental leave.

1  Yes
2  No
DK, RF

Source: General Social Survey, Social Identity 2013

MAR_C134 If (MAR_Q133 = No) or (MAR_Q133 = NONRESPONSE) then, go to MAR_Q134. Otherwise, go to MAR_D135.

MAR_Q134 In the last four weeks, did you look for a job?

1  Yes
2  No
DK, RF

Source: General Social Survey, Social Identity 2013

MAR_C135 If MAR_Q110 = 1 (Working at a paid job or business) then, go to MAR_D135. Otherwise, go to MAR_Q135.

MAR_Q135 Did you have a job or were you self-employed at any time during the past 12 months?

INTERVIEWER: Include persons that were on vacation, sick leave with pay, strike, lock-out, maternity/paternity or parental leave.

1  Yes
2  No
DK, RF

Source: General Social Survey, Social Identity 2013

MAR_END
Respondent ever worked (REW)

Core content

REW_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piANC_B01_DATY: Indicates the birth year of the respondent (old piBDR_Q110)
piDV_CALCULATEDAGE: Indicates the age of the respondent (old piDV_BDR_D130)
piMAR_Q110: Indicates the main activity of the respondent
piMAR_D135: Indicates if the respondent main activity last year was paid worker or self employed last year or week
piSampleType: SI

Respondents entering module: Respondents who did not have a job in the past year.

REW_C10A

If piSampleType = SI then, go to REW_C10B.
Otherwise, go to REW_END.

REW_C10B

If piMAR_D135 = No then, go to REW_C10C.
Otherwise, go to REW_END.

REW_C10C

If piMAR_Q110 = Retired then, go to REW_C20.
Otherwise, go to REW_Q10.

REW_Q10

Have you ever worked at a job or business?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>DK, RF</td>
<td></td>
</tr>
</tbody>
</table>

Source: General Social Survey, Social Identity 2013

REW_C20

If ( (piMAR_Q110 = Retired) or (REW_Q10= Yes) ) then, go to REW_Q20.
Otherwise, go to REW_END.

REW_Q20

In what year did you last do any paid work?

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
(MIN: 1,901)
(MAX: 2,013)
DK, RF

Source: General Social Survey, Social Identity 2013

REW_E20

A response inconsistent with a response to a previous question has been entered. Please confirm.

Rule: Trigger soft edit if REW_Q20 < piANC_B01_DATY + 10
REW_C30  If REW_Q20 = NONRESPONSE then, go to REW_Q30. Otherwise, go to REW_END.

REW_Q30  How old were you when you last did any paid work?

|   |   |
(MIN: 10)  (MAX: 95)

DK, RF

Source:  General Social Survey, Social Identity 2013

REW_E30  A response inconsistent with a response to a previous question has been entered. Please confirm.

Rule:  Trigger soft edit if REW_Q30 > piDV_CALCULATEDAGE

REW_END
Work activities - Employment type (WET)

Core content

WET_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

- piHeader: Contains CaseID and first and last name of respondent
- piMAR_Q133: Indicates if the respondent worked last week
- piMAR_D135: Indicates if the respondent main activity last year was paid worker or self employed last year or week
- piSampleType = SI

Respondents entering module: Respondents who worked last year or last week.

WET_C110A

If piSampleType = SI then, go to WET_C110B. Otherwise, go to WET_END.

WET_C110B

If piMAR_D135 = Yes then, go to WET_Q110. Otherwise, go to WET_END.

WET_Q110

For how many weeks during the past 12 months were you employed?

INTERVIEWER: Include vacation, illness, strikes, lock-outs or maternity/paternity or parental leave.

- | weeks
  (MIN: 1)
  (MAX: 52)

DK, RF

Source:
General Social Survey, Social Identity 2013

WET_C110C

If piMAR_Q133 = 2 (No) then, go to WET_E110. Otherwise, go to WET_Q120.

WET_E110

A response inconsistent with a response to a previous question has been entered. Please confirm.

Rule:
Trigger soft edit if
WET_Q110 = 52
Were you mainly ...?

INTERVIEWER: Read categories to respondent.

Self-employed is a person who is earning income directly from their own business, trade or profession, rather than being paid a specified salary or wage by an employer.

1  A paid worker
2  Self-employed
3  An unpaid family worker
DK, RF

Source: General Social Survey, Social Identity 2013
Work activities - Hours worked (WHW)

Core content

WHW_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piMAR_Q133: Indicates if the respondent worked last week
piMAR_D135: Indicates if the respondent's main activity last year was paid worker or self employed last year or week
piSampleType = SI

Respondents entering module: Respondents who worked last year.

WHW_C110

If piSampleType = SI then, go to WHW_C110A. Otherwise, go to WHW_END.

WHW_C110A

If piMAR_D135 = 1 (Yes) then, go to WHW_C110B. Otherwise, go to WHW_END.

WHW_C110B

If piMAR_Q133 = 1 (Yes) then, go to WHW_Q110. Otherwise, go to WHW_C120.

WHW_Q110

Did you have more than one paid job last week?

1 Yes
2 No
DK, RF

Source: General Social Survey, Social Identity 2013

WHW_C120

If ((piMAR_Q133 = 2 (No)) or (piMAR_Q133 = NONRESPONSE) or (WHW_Q110 = 2 (No)) or (WHW_Q110 = NONRESPONSE)) then, go to WHW_D120. Otherwise, go to WHW_Q130.

WHW_Q120

How many hours a week [do/did] you usually work at your job?

INTERVIEWER: Please enter the total number of hours.

(MIN: 0)
(MAX: 168)

DK, RF

Go to WHW_D140

Source: General Social Survey, Social Identity 2013
WHW_Q130  How many hours a week do you usually work at your main job?

INTERVIEWER: Please enter the total number of hours.

(MIN: 0)
(MAX: 168)

DK, RF

Source: General Social Survey, Social Identity 2013

WHW_Q140  How many hours a week do you usually work at your other job(s)?

INTERVIEWER: Please enter the total number of hours.

(MIN: 0)
(MAX: 168)

DK, RF

Source: General Social Survey, Social Identity 2013

WHW_E140  An unusual value has been entered. Please confirm.

Rule: Trigger soft edit if DV_WHW_D140 >= 101

WHW_C160A  If DV_WHW_D141 = No then, go to WHW_Q160.
Otherwise, go to WHW_Q210.

WHW_Q160  Why [do/did] you usually work less than 30 hours a week?

INTERVIEWER: Mark all that apply.

11 Own illness or disability
12 Child care responsibilities
13 Care responsibilities for an adult
14 Other personal or family responsibilities
15 Going to school
16 Could only find part-time work
17 Did not want full-time work
18 Requirement of the work
19 Other - Specify  (Go to WHW_S160)

DK, RF
WHW_S160  
(Why [do/did] you usually work less than 30 hours a week?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Programmer: Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

WHW_Q210  
How many days a week [do/did] you usually work (including all jobs)?

|__| days
(MIN: 1)
(MAX: 7)

DK, RF

Source: General Social Survey, Social Identity 2013

WHW_Q230  
Which of the following best describes your usual work schedule at your [main job/job]? Was it ...?

INTERVIEWER: Read categories to respondent.

For respondent's main job:

"on call" means no prearranged schedules, but called as need arises (for example, a substitute teacher);

"irregular schedule" is usually prearranged one week or more in advance (for example, pilots).

01 A regular daytime schedule or shift
02 A regular evening shift
03 A regular night shift
04 A rotating shift (one that changes periodically from days to evenings or to nights)
05 A split shift (one consisting of two or more distinct periods each day)
06 A compressed work week
07 On call or casual
08 An irregular schedule
09 Other - Specify (Go to WHW_S230)

DK, RF

Source: General Social Survey, Social Identity 2013
WHW_S230  (Which of the following best describes your usual work schedule at your [main job/job]? Was it ...?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Programmer: Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

WHW_END
Work family responsibilities (WFR)

Core content

WFR_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piMAR_Q133: Indicate if the respondent worked last week
piMAR_D135: Indicates that the respondent had a job or was self-employed last year
piRespGender: Respondent gender
piSampleType :Sample type (SI)

Respondents entering module: Respondents who worked last week or last year.

WFR_C510A

If piSampleType = SI then, go to WFR_C510B.
Otherwise, go to WFR_END.

WFR_C510B

If (piMAR_Q133 = 1) or (piMAR_D135 = 1) then, go to WFR_D510A.
Otherwise, go to WFR_END.

WFR_Q510

How satisfied [are/were] you with the balance between your job and home life? [Are/Were] you...?

INTERVIEWER: Read categories to respondent.

1 Very satisfied
2 Satisfied
3 Neither satisfied nor dissatisfied
4 Dissatisfied
5 Very dissatisfied
DK, RF

Source: General Social Survey, Social Identity 2013

WFR_C520

If WFR_Q510 = 4 or 5 then, go to WFR_D520.
Otherwise, go to WFR_END.
Why [are/were] you dissatisfied?

INTERVIEWER: Mark all that apply.

11 Not enough time for family (include spouse/partner and children)
12 Spend too much time on job/main activity
13 Not enough time for other activities (exclude work or family related activities)
14 Cannot find suitable employment
15 Employment related reason(s) (exclude spending too much time on job)
16 Health reasons (include sleep disorders)
17 Family related reason(s) (exclude not enough time for family)
18 Other - Specify (Go to WFR_S520)

DK, RF

(Why [are/were] you dissatisfied?)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer: Any lower case text typed into the field should be converted to upper case text after "Enter" is pressed.
Education minimum block with concept (EDM)

Overview:
This is the CATI/CAPI version of the School attendance, Type of educational institution, Full-time/Part-time status, Educational Attainment or Highest certificate, diploma or degree block.

EDM_BEG
Import the following:
FROMYEAR: from the sample file, start of reference period (i.e. 1995)
FROMMONTH: from the sample file, start of reference period (January..December)
TOYEAR: from the sample file, end of reference period (i.e. 2001)
TOMONTH: from the sample file, end of reference period (January..December)
ESC_FLAG: (0..3) Flag indicating which question will be asked on School attendance. Survey manager will provide this information. (1 = ESC1 called), (2 = ESC2 called), (3 = ESC3 called) (0 = ESC4 called)
EHG_FLAG: (1..2) Flag indicating which series of questions on Highest certificate or Educational Attainment will be asked to the respondent. Survey manager will provide this information. (1 = EHG1 called), (2 = EHG2 called).

(The client will select which types of question School attendance question and Highest certificate, diploma or degree question that will be used for the block. There are four types of question (ESC1, ESC2, ESC3 and ESC4) for School attendance and 2 types of question for Highest certificate or Educational Attainment (EHG1 and EHG2). Specific Blaise specifications have been created for each of the question type.)

PROXYSEX: gender of targeted respondent and whether the interview is being conducted by proxy
FNAME
Import: ARE, YOU1, ARE_C, WERE_C, HAVE, HAVE_C

Programmer:
***HARMONIZED CONTENT BLOCK***
Add layout instruction to display all answer options

EDM_C01A
If ESC_FLAG = 1, go to EDM_B01A.
Otherwise, go to EDM_C01B.

EDM_C01B
If ESC_FLAG = 2, go to EDM_B01B.
Otherwise, go to EDM_C01C.

EDM_C01C
If ESC_FLAG = 3, go to EDM_B01C.
Otherwise, go to EDM_B01D.

EDM_B01A
Call block ESC1

Programmer:
After completion of ESC1, go to EDM_C01D
<table>
<thead>
<tr>
<th>EDM_B01B</th>
<th>Call block ESC2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programmer:</td>
<td>After completion of ESC2, go to EDM_C01D</td>
</tr>
<tr>
<td>EDM_B01C</td>
<td>Call block ESC3</td>
</tr>
<tr>
<td>Programmer:</td>
<td>After completion of ESC3, go to EDM_C01D</td>
</tr>
<tr>
<td>EDM_B01D</td>
<td>Call block ESC4</td>
</tr>
<tr>
<td>EDM_C01D</td>
<td>If ESC1_Q01 = 1 (Yes) or ESC2_Q01 = 1 (Yes) or ESC3_Q01 = 1 (Yes) or ESC4_Q01 = 1 (Yes), go to EDM_D01. Otherwise, go to EDM_C03A.</td>
</tr>
</tbody>
</table>
What type of educational institution [are you attending/did you attend]?

INTERVIEWER: Mark all that apply.

1 Elementary, junior high school or high school
2 Trade school, college, CEGEP or other non-university institution
3 University
DK, RF

Help text:

Tag: Type of educational institution

Elementary school is also referred to as primary school. Schools are classified as elementary if they provide instruction to Grades 6 and under.

Junior high school is also referred to as middle school and usually represents Grade 7 and 8, although this can differ among provinces in Canada and other countries.

High School usually represents Grade 9 to 12 including high school equivalency certificates such as the General Educational Development (GED) certificate and the Adult Basic Education (ABE) certificate.

Trade/vocational certificate or diploma is a term used to classify skill courses that prepare trainees for occupations not at the professional or semi-professional levels. A trade-vocational school is a public or private educational institution, which offers courses to prepare people for employment in a specific occupation such as heavy equipment operator, automotive mechanic, secretarial and upholstering. Many community colleges or technical institutes offer certificates or diplomas at the trade level.

Apprenticeship certificate is a program that combines on-the-job training (by observation and practice) with short periods of related in-class technical training to produce a fully qualified journeyman tradesperson. The employer undertakes, by contract, to employ and train an apprentice under the supervision of a qualified journeyman. To become an apprentice, usually there is a formal registration process with a provincial ministry or department. Examples of occupations for which apprenticeship will lead to a journeyman certificate include cooking, masonry, finishing carpentry, plumbing, and machinist.

CEGEP is a French acronym for “Collège d’enseignement général et professionnel.” These institutions are classified at a postsecondary level (students enter CEGEP after completing six years of elementary school and five years of secondary school) and offer Diploma of College Studies (DCS/DEC) as a two-year pre-university program or as a three-year technical program leading to employment. There are also shorter technical programs leading to an Attestation of College Studies (ACS). A two-year Diploma of Vocational Studies (DVS/DEP) is required prior to entering into an apprenticeship in Québec. Pre-university programs lead to university, whereas technical programs generally lead to the labour market, but can, under certain conditions, also lead to university.

Other non-university institutions include seminaries, schools of nursing, private business schools, police or fire-fighting academies and flight schools which upon completion of a prescribed program of study offer a certificate or diploma.

Source: General Social Survey, Social Identity 2013
EDM_Q02  [Are you enrolled/Were you enrolled] as... ?

INTERVIEWER: Read categories to respondent.

1  A full-time student
2  A part-time student
3  Both full-time and part-time student
DK, RF

Source:  General Social Survey, Social Identity 2013

EDM_C03A  If EHG_FLAG = 1, go to EDM_B03A. Otherwise, go to EDM_C03B.

EDM_C03B  If EHG_FLAG = 2, go to EDM_B03B. Otherwise, go to EDM_END.

EDM_B03A  Call block EHG1 (Highest certificate, diploma or degree - Short version)

Programmer:  After completion of EHG1, go to EDM_END

EDM_B03B  Call block EHG2 (Educational Attainment)

EDM_END
Overview:

This is the extended CATI/CAPI version of the School Attendance, Type of Educational Institution, Full-time/Part-time Status, Educational Attainment or Highest certificate, diploma or degree, Location of Institution (highest certificate, diploma or degree), Year of Completion (highest certificate, diploma or degree) and Major Field of Study (highest certificate, diploma, degree).

The client will select which types of question (School attendance question) and (Educational Attainment or Highest certificate, diploma or degree question) that will be used for the block.

There are four types of question (ESC1, ESC2, ESC3 and ESC4) for School attendance.

There are 2 types of question for Educational Attainment or Highest certificate (EHG2 and EHG3).

Specific Blaise specifications have been created for each of the question type.
EDE_BEG

Import the following:

FROMYEAR: from the sample file, start of reference period (i.e. 1995)
FROMMONTH: from the sample file, start of reference period (January..December)
TOYEAR: from the sample file, end of reference period (i.e. 2001)
TOMONTH: from the sample file, end of reference period (January..December)
CURRENTYEAR: current year.

ESC_FLAG: [0..3] Flag indicating which question will be asked on School attendance. Survey manager will provide this information. (1 = ESC1 called), (2 - ESC2 called), (3 - ESC3 called) (0 - ESC4 called)

EHG_FLAG: [1..2] Flag indicating which series of questions on Educational Attainment or Highest certificate will be asked to the respondent. Survey manager will provide this information. (1 = EHG2 called), (2 = EHG3 called).

PROXYSEX: gender of targeted respondent and whether the interview is being conducted by proxy

FNAME

Programmer: ***HARMONIZED CONTENT BLOCK***

Add layout instruction to display all answer options

EDE_C01A
If ESC_FLAG = 1, go to EDE_B01A. Otherwise, go to EDE_C01B.

EDE_C01B
If ESC_FLAG = 2, go to EDE_B01B. Otherwise, go to EDE_C01C.

EDE_C01C
If ESC_FLAG = 3, go to EDE_B01C. Otherwise, go to EDE_B01D.

EDE_B01A
Call block ESC1

Programmer: After completion of ESC1, go to EDE_C01D

EDE_B01B
Call block ESC2

Programmer: After completion of ESC2, go to EDE_C01D

EDE_B01C
Call block ESC3

Programmer: After completion of ESC3, go to EDE_C01D

EDE_B01D
Call block ESC4

EDE_C01D
If ESC1_Q01 = 1 (Yes) or ESC2_Q01 = 1 (Yes) or ESC3_Q01 = 1 (Yes) or ESC4_Q01 = 1 (Yes), go to EDE_D01. Otherwise, go to EDE_C03A.
What type of educational institution [are you attending/did you attend]?

INTERVIEWER: Mark all that apply.

1. Elementary, junior high school or high school
2. Trade school, college, CEGEP or other non-university institution
3. University

Source: General Social Survey, Social Identity 2013

Tag: Type of educational institution

Elementary school is also referred to as primary school. Schools are classified as elementary if they provide instruction to Grades 6 and under.

Junior high school is also referred to as middle school and usually represents Grade 7 and 8, although this can differ among provinces in Canada and other countries.

High School usually represents Grade 9 to 12 including high school equivalency certificates such as the General Educational Development (GED) certificate and the Adult Basic Education (ABE) certificate.

Trade/vocational certificate or diploma is a term used to classify skill courses that prepare trainees for occupations not at the professional or semi-professional levels. A trade-vocational school is a public or private educational institution, which offers courses to prepare people for employment in a specific occupation such as heavy equipment operator, automotive mechanic, secretarial and upholstering. Many community colleges or technical institutes offer certificates or diplomas at the trade level.

Apprenticeship certificate is a program that combines on-the-job training (by observation and practice) with short periods of related in-class technical training to produce a fully qualified journeyman tradesperson. The employer undertakes, by contract, to employ and train an apprentice under the supervision of a qualified journeyman. To become an apprentice, usually there is a formal registration process with a provincial ministry or department. Examples of occupations for which apprenticeship will lead to a journeyman certificate include cooking, masonry, finishing carpentry, plumbing, and machinist.

CEGEP is a French acronym for “Collège d’enseignement général et professionnel.” These institutions are classified at a postsecondary level (students enter CEGEP after completing six years of elementary school and five years of secondary school) and offer Diploma of College Studies (DCS/DEC) as a two-year pre-university program or as a three-year technical program leading to employment. There are also shorter technical programs leading to an Attestation of College Studies (ACS). A two-year Diploma of Vocational Studies (DVS/DEP) is required prior to entering into an apprenticeship in Québec. Pre-university programs lead to university, whereas technical programs generally lead to the labour market, but can, under certain conditions, also lead to university.

Other non-university institutions include seminaries, schools of nursing, private business schools, police or fire-fighting academies and flight schools which upon completion of a prescribed program of study offer a certificate or diploma.
EDE_Q02  [Are you enrolled/Were you enrolled] as... ?

INTERVIEWER: Read categories to respondent.

1 A full-time student
2 A part-time student
3 Both full-time and part-time student
DK, RF

Source: General Social Survey, Social Identity 2013

EDE_C03A If EHG_FLAG = 1, go to EDE_B03A. Otherwise, go to EDE_B03B.

EDE_B03A Call block EHG2 (Educational Attainment)

Programmer: After completion of EHG2, go to EDE_C03B

EDE_B03B Call block EHG3 (Highest certificate, diploma or degree - Long version)

EDE_C03B If (EHG2_Q03 = 2, DK or RF) or (EHG2_Q04 = 1, RF) or (EHG3_Q01 = 1, RF), go to EDE_END. Otherwise, go to EDE_Q03.

EDE_Q03 In what country was the institution that granted your highest certificate, diploma or degree located?

INTERVIEWER: Ask the respondent to specify the country according to current boundaries.

Start typing the name of the country to activate function.

Enter “CAN” to select Canada.

Enter “Other - Specify” if the country is not part of the list.

1 Search
2 Other - Specify (Go to EDE_S03)
DK, RF

Go to EDE_C04A

Programmer: Call Trigram Search. Null is not allowed. The Search File to be used corresponds to the Excel file "Country_Pays_LookUpList_With_StdrdCodeFinal.xls"

The DV_CNTRYCODE and the DV_CNTRYTEXT are the two fields that should be displayed on the pop-up screen when the Search File is called. However, the corresponding DV_CNTRYCODE also needs to be saved and used as the key to indicate exactly which unique entry in the Search File was selected (i.e., it is the code that differentiates between the English, French and other spelling variations of country names).

EDE_C04A If DV_CNTRYCODE = 90000 (Other-Specify), go to EDE_S04. Otherwise, go to EDE_C04B.

EDE_C04B If DV_CNTRYCODE = 11124 (Canada), go to EDE_Q05. Otherwise, go to EDE_Q06.
EDE_S04

(In what country was the institution that granted your highest certificate, diploma or degree located?)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

EDE_Q05

In what province or territory?

INTERVIEWER: Ask respondent to specify the province or territory where their educational institution was physically located.

10 Newfoundland and Labrador
11 Prince Edward Island
12 Nova Scotia
13 New Brunswick
24 Quebec
35 Ontario
46 Manitoba
47 Saskatchewan
48 Alberta
59 British Columbia
60 Yukon
61 Northwest Territories
62 Nunavut
DK, RF

Source: General Social Survey, Social Identity 2013

EDE_Q06

In what year did you complete your highest certificate, diploma or degree?

|_|_|_|_| Year
(MIN: 1,900)
(MAX: 2,100)

DK, RF

Source: General Social Survey, Social Identity 2013

EDE_E06A

The year that the respondent completed his/her highest certificate, diploma or degree is in the future. Please return and correct.

Rule : Trigger hard edit if EDE_Q06 > CURRENTYEAR.

EDE_E06B

The year that the respondent completed his/her highest certificate, diploma or degree is before the year of birth. Please return and correct.

Rule : Trigger hard edit if EDE_Q06 < CURRENTYEAR - DV_AGE.
The year of highest educational attainment is \(^{\text{EDE\_Q06}}\) and the respondent is \(^{\text{AGE}}\) years old. Please confirm.

**Rule:**

Trigger soft edit if \(\text{EDE\_Q06} < ([\text{CURRENTYEAR} - \text{DV\_AGE}] + "5")\).

**EDE\_Q07**

What was the major field of study of the highest certificate, diploma or degree you completed?

**INTERVIEWER:** Ask respondent to be specific. For example - health care attendant, medical laboratory technology, early childhood education, civil engineering. If the respondent was in a trade or Journeyperson program, list the area of specialization (e.g. auto mechanics, hairstyling, carpentry).

(80 spaces)

DK, RF

**Help text:**

Tag: Major field of Study for highest certificate, diploma or degree

Wherever possible, report the sub-category of specialization within a broad area of training - especially for graduate studies or other advanced training.

For respondents who specialized in more than one field of study, report the area in which the greatest number of credits or courses was obtained.

**EDE\_S03**

(In what country was the institution that granted your highest certificate, diploma or degree located?)

**INTERVIEWER:** Specify.

(80 spaces)

(DK, RF not allowed)

**Programmer:**

Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

**EDE\_END**
Education - School attendance v.1 (ESC1)
Harmonized content

Overview: This is the CATI/CAPI version one of the School attendance.

ESC1_BEG

ESC1_Q01

Are you currently attending school, college, CEGEP or university?

INTERVIEWER: Ask respondent to include attendance only for courses that can be used as credit towards a certificate, diploma or degree.

1 Yes
2 No
DK, RF

ESC1_END
Education Highest Degree Block v.1 (EHG1)

Overview: This is the CATI/CAPI version one of the Highest certificate, diploma or degree.

EHG1_BEG

PROXYSEX: gender of targeted respondent and whether the interview is being conducted by proxy
Import: YOU1, HAVE

Programmer:

***HARMONIZED CONTENT BLOCK***
Add layout instruction to display all answer options

EHG1_Q01

What is the highest certificate, diploma or degree that you have completed?

1. Less than high school diploma or its equivalent
2. High school diploma or a high school equivalency certificate
3. Trade certificate or diploma
4. College, CEGEP or other non-university certificate or diploma (other than trades certificates or diplomas)
5. University certificate or diploma below the bachelor's level
6. Bachelor's degree (e.g. B.A., B.Sc., LL.B.)
7. University certificate, diploma, degree above the bachelor's level

DK, RF

Source: General Social Survey, Social Identity 2013

EHG1_END
Education highest degree block v.3 (EHG3)
Harmonized content

Overview: This is the CATI/CAPI version three (Long) of the Highest certificate, diploma or degree.

EHG3_BEG
EHG3_Q01  

What is the highest certificate, diploma or degree that you have completed?

1. Less than high school diploma or its equivalent
2. High school diploma or a high school equivalency certificate
3. Trade certificate or diploma
4. College, CEGEP or other non-university certificate or diploma (other than trades certificates or diplomas)
5. University certificate or diploma below the bachelor's level
6. Bachelor's degree (e.g. B.A., B.Sc., LL.B.)
7. University certificate, diploma or degree above the bachelor's level

DK, RF

Go to EHG3_END

Help text:

Non-university certificate or diploma from a college, school of nursing, technical institute also includes programs taken at a private business school, a private or public trade school, or a vocational school. Included in this category are teaching and nursing certificates awarded by provincial departments of education, with the exception of teachers' or nurses qualifications at the bachelor level or above obtained at university-affiliated faculties of education or nursing. College certificates or diplomas of two years or more usually have a minimum entrance requirement of secondary (high) school matriculation or its equivalent. Also consider that Ryerson University and many BC colleges award both university and college-level diplomas and certificates.

University diploma or certificate below bachelor's degree: university certificates are usually 1-year programs and are offered in most fields of study. This category applies when a teaching certificate is awarded by a provincial Department of Education at an approved institution such as normal school or college of education. This includes certificates or diplomas awarded by a professional association if the courses were taken at a university but a bachelor's degree was not a prerequisite, for example in fields such as accounting, banking, insurance or public administration. If a bachelor's degree is a normal prerequisite for a university certificate or diploma course, as may occur with teaching certificates, then the latter is classified as a university certificate above the bachelor level. In Quebec, a “diplôme de premier cycle” would be included here.

Bachelor’s degree: A “Bachelor’s” or “undergraduate degree” is usually the first degree conferred by a university college or a university after three-year or four-year programs (Honours bachelor degrees). Examples: B.A., B.Sc., B.Ed., B.A.Sc., and B.Eng. University diploma or certificate above bachelor's degree: This refers to the possession of a university certificate or diploma above the bachelor level, regardless of whether other educational qualifications are held or not. Normally, this type of certificate is obtained following a first degree in the same field of study. Examples of such certificates can be found in medical specializations, applied engineering, high technology or courses where a bachelor's degree was a prerequisite. In Quebec, a “diplôme de deuxième cycle” or “diplôme de troisième cycle” would be included here.
First professional degree: This includes degrees in law (LL.B.), medicine (M.D.), dentistry (D.D.S.), veterinary medicine (D.V.M) and optometry (O.D.) taken at a university.

Master’s degree: an academic degree that is higher than a bachelor’s but lower than a doctorate. It generally takes one to two years to complete a “Master’s” degree after receiving a first degree. Examples: M.A., M.Sc., M.Ed., M.B.A., M.A.Sc., M.Eng, Masters of Theology/Divinity.

Ph.D. degree: A degree that entitles someone to use the title or rank of a doctor (e.g., doctorate, D.Sc., D.Ed.). This degree can be obtained in any major field of study and usually takes a minimum of three years to complete after receiving a Master’s degree. “Honorary” doctorates awarded as an honour to important persons, are not to be included.

Source: General Social Survey, Social Identity 2013

EHG3_Q02

INTERVIEWER: If the respondent has already specified the diploma or certificate, select the category from the list below; if not, ask:

Was that a…?

INTERVIEWER: Read categories to respondent.

1 High school graduation diploma
2 High school equivalency certificate (such as General Educational Development (GED) or Adult Basic Education (ABE))

DK, RF

Go to EHG3_END

Source: General Social Survey, Social Identity 2013

EHG3_Q03

INTERVIEWER: If the respondent has already specified the certificate, select the category from the list below; if not, ask:

Was that a…?

INTERVIEWER: Read categories to respondent.

1 Registered Apprenticeship certificate (including Certificate of Qualification, Journeyperson’s designation)
2 Other trades certificate or diploma from a trade school or a professional training center

DK, RF

Go to EHG3_END

Source: General Social Survey, Social Identity 2013
EHG3_Q04  Was that a certificate or diploma from a program of... ?

INTERVIEWER: Read categories to respondent.

1  Less than 3 months
2  3 months to less than 1 year
3  1 year to 2 years
4  More than 2 years

DK, RF

Go to EHG3_END

Source:  General Social Survey, Social Identity 2013

EHG3_Q05  INTERVIEWER: If the respondent has already specified the university certificate, diploma or degree, select the category from the list below; if not, ask:

Was that a... ?

INTERVIEWER: Read categories to respondent.
Honorary doctorates should not be included in the “earned doctorate” category.

1  University certificate or diploma above the bachelor’s level
2  Degree in medicine, dentistry, veterinary medicine or optometry
3  Master’s degree
4  Earned doctorate

DK, RF

Source:  General Social Survey, Social Identity 2013

EHG3_END
Main activity of respondent’s spouse/partner (MAP)

Core content

MAP_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

- piHeader: Contains CaseID and first name and last name of respondent
- piPartnGender: Sex of respondent’s spouse/partner
- piSelRespMarS: Marital status of the respondent (old piCMR_D110)
- piSampleType: Sample type (SI)

Respondents entering the module: Respondents whose marital status is married or common law.

MAP_C110A

If piSampleType = SI then, go to MAP_C110B. Otherwise, go to MAP_END.

MAP_C110B

If ( ( piSelRespMarS = Married ) or ( piSelRespMarS = Commonlaw ) ) then, go to MAP_D110. Otherwise, go to MAP_END.

MAP_R110

The next few questions are about your [spouse/partner]’s main activity and education.

INTERVIEWER: Press <1> to continue.

Programmer:

***REVISED INTRODUCTION***
MAP_Q110

During the past 12 months, was your [spouse/partner]'s main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?

INTERVIEWER: If sickness or short-term illness is reported, ask for usual main activity.

01 Working at a paid job or business
02 Looking for paid work
03 Going to school
04 Caring for children
05 Household work
06 Retired
07 Maternity/paternity or parental leave
08 Long term illness
09 Volunteering or care-giving other than for children
10 Other - Specify (Go to MAP_S110)

DK, RF

Go to MAP_C120

Programmer:

*** Category 9 revised from C22, Change occurred in C25 ***

Source:

General Social Survey, Social Identity 2013

MAP_S110

(During the past 12 months, was your [spouse/partner]'s main activity working at a paid job or business, looking for paid work, going to school, caring for children, household work, retired or something else?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Programmer:

Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

MAP_C120

If MAP_Q110 = 3 (Going to school) then, go to MAP_D120A. Otherwise, go to MAP_C130.
MAP_Q120  
**Was [he/she/he or she] enrolled as...?**

**INTERVIEWER:** Read the categories to respondent.

1. Full-time student
2. Part-time student
3. Both full-time and part-time student

DK, RF

Source: General Social Survey, Social Identity 2013

MAP_C130  
If MAP_Q110 = 1 or DK or RF then, go to MAP_END. Otherwise, go to MAP_Q130.

MAP_Q130  
**Did [he/she/he or she] have a job or was [he/she/he or she] self-employed at any time during the past 12 months?**

**INTERVIEWER:** Include persons that were on vacation, sick leave with pay, strike, lock-out, maternity/paternity or parental leave.

1. Yes
2. No

DK, RF

Programmer:

Source: General Social Survey, Social Identity 2013

MAP_END
Education of respondent's partner (EOP)

Core content

EOP_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
pSelRespMarS: Marital status of the respondent (old piCMR_D110)
piMAP_D110: Dynamic text DT_MSTATUS_E set in MAP_D110
piPartnGender: Sex of respondent's spouse/partner
piSampleType: Sample type (SI)

Respondents entering the module: Respondents whose marital status = married or common-law.

EOP_C200A

If piSampleType = SI then, go to EOP_C200B.
Otherwise, go to EOP_END.

EOP_C200B

If ( ( piSelRespMarS = Married ) or 
( piSelRespMarS = Commonlaw ) ) then, go to EOP_R200.
Otherwise, go to EOP_END.

EOP_R200

The next question refers to your ^DT_MSTATUS_E's education.

INTERVIEWER: Press <1> to continue.

EOP_Q200

What is the highest level of education that [he/she/he or she] has attained?

1 Less than high school
diploma or its equivalent
2 High school diploma or a
high school
equivalency certificate
3 Trade certificate or diploma
4 College, CEGEP or other
non-university
certificate or diploma (other than
trades
certificates or diplomas)
5 University certificate or
diploma below the
bachelor's level
6 Bachelor's degree [e.g. B.A.,
B.Sc., LL.B.]
7 University certificate,
diploma, degree above the
bachelor's level
DK, RF

Go to EOP_END

Source:
General Social Survey, Social Identity 2013

EOP_END
Birthplace of spouse/partner (BPP)

Core content

BPP_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

- piHeader: Contains CaseID and first and last name of respondent
- piMarStat: CMR_D110B: Marital Status of respondent
- piMAP_D110: Dynamic text DT_MSTATUS set in MAP_D110
- piPartnGender: Gender of spouse or partner of respondent
- piSampleType: Sample type (SI)

Respondents entering module: All respondents married or living commonlaw.

BPP_C10A

If piSampleType = SI then, go to BPP_C10B.
Otherwise, go to BPP_END.

BPP_C10B

If ( (piMarStat = Married) or (piMarStat = Common-law) ) then, go to BPP_D10.
Otherwise, go to BPP_END.

BPP_Q10

**In what country was your \^DT_MSTATUS_E born?**

INTERVIEWER: Ask the respondent to specify country of birth according to current boundaries.

Start typing the name of the country to activate function.

Enter “CAN” to select Canada.

Enter “Other - Specify” if the country is not part of the list.

1 Search
2 Other - Specify (Go to BPP_S10)
   DK, RF (Go to BPP_END)

Go to BPP_C10C

Programmer:

Call Trigram Search. Null is not allowed. Don’t know and Refusal are allowed. The Search File to be used corresponds to the Excel file “Country_Pays_LookUpList_WithStdCodeFinal.xls”

The DV_CNTRYCODE and the DV_CNTRYTEXT are the two fields that should be displayed on the pop-up screen when the Search File is called. However, the corresponding DV_CNTRYCODE also needs to be saved and used as the key to indicate exactly which unique entry in the Search File was selected [i.e., it is the code that differentiates between the English, French and other spelling variations of country names].
BPP_S10

(In what country was your DT_MSTATUS_E born?)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer: Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

BPP_C10C

If DV_CNTRYCODE = 11124 (Canada) then, go to BPP_Q20. Otherwise, go to BPP_END.

BPP_Q20

In which province or territory?

INTERVIEWER: Report place of birth according to current boundaries.

10 Newfoundland and Labrador
11 Prince Edward Island
12 Nova Scotia
13 New Brunswick
24 Quebec
35 Ontario
46 Manitoba
47 Saskatchewan
48 Alberta
59 British Columbia
60 Yukon
61 Northwest Territories
62 Nunavut

DK, RF

Source: General Social Survey, Social Identity 2013

BPP_END
Immigration extended block (BPR)
Harmonized content

Overview: This is the extended CATI-CAPI version of the Place of birth, Place of birth of parents and grandparents, Year of first arrival in Canada, Landed immigrant status, Year of immigration in Canada and Country of citizenship.

BPR_BEG The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

\begin{itemize}
  \item piHeader: piHeader. Contains CaseID and first and last name of respondent
  \item CURRENTYEAR: The year during which the information is collected
  \item piDV_CALCULATEDAGE: Age of respondent confirmed (old piBDR_D130)
  \item piSampleType = SI or GVP
  \item piDV_FV_ISVOL = 1 or 2 (volunteer or non-volunteer screened-in)
\end{itemize}

Respondents entering module: SI and GVP respondents.

Programmer: *** Modification of Immigration Extended approved by Harmonized Content - June 2012. ***

BPR_C01 If (piSampleType = SI) or (piSampleType = GVP and piDV_FV_ISVOL = 1 or 2) then, go to BPR_D01. Otherwise, go to BPR_END.

BPR_B01 Call Immigration Look up table (ILU)

Programmer: Pass via parameter (question text, interviewer instruction, instance number):

\begin{itemize}
  \item QTEXT = \textbf{In what country were you born?}
  \item ITEXT = Ask the respondent to specify country of birth according to current boundaries.
  \item INSTNUM (min: 1 - max: 1)
  \item DK and RF are allowed.
\end{itemize}

BPR_C02A If piSampleType = GVP then, go to BPR_C15. Otherwise, go to BPR_C02B.

BPR_C02B If BPR_B01.CNTRYCODE = 11124 (Canada) then, go to BPR_Q02. Otherwise, go to BPR_B03.
BPR_Q02

In which province or territory were you born?

INTERVIEWER: Ask the respondent to specify province or territory of birth according to current boundaries.

10 Newfoundland and Labrador
11 Prince Edward Island
12 Nova Scotia
13 New Brunswick
24 Quebec
35 Ontario
46 Manitoba
47 Saskatchewan
48 Alberta
59 British Columbia
60 Yukon
61 Northwest Territories
62 Nunavut
DK, RF

Source:
General Social Survey, Social Identity 2013

BPR_B03

Call Immigration Look up table (ILU)

Programmer:
Pass via parameter (question text, interviewer instruction, instance number):

QTEXT = In what country was your mother born?

ITEXT = Ask the respondent to specify country of birth according to current boundaries.

INSTNUM (min: 1 - max: 1)

BPR_C04

If BPR_B03.CNTRYCODE = 11124 (Canada) then, go to BPR_Q04. Otherwise, go to BPR_B09.
BPR_Q04

In which province or territory was your mother born?

INTERVIEWER: Ask the respondent to specify province or territory of birth according to current boundaries.

10 Newfoundland and Labrador
11 Prince Edward Island
12 Nova Scotia
13 New Brunswick
24 Quebec
35 Ontario
46 Manitoba
47 Saskatchewan
48 Alberta
59 British Columbia
60 Yukon
61 Northwest Territories
62 Nunavut
DK, RF

Source: General Social Survey, Social Identity 2013

BPR_B09

Call Immigration Look up table (ILU)

Programmer:

QTEXT = In what country was your father born?

ITEXT = Ask the respondent to specify country of birth according to current boundaries.

INSTNUM (min: 1 - max: 1)

BPR_C10

If BPR_B09.CNTRYCODE = 11124 (Canada) then, go to BPR_Q10. Otherwise, go to BPR_Q15.
BPR_Q10

In which province or territory was your father born?

INTERVIEWER: Ask the respondent to specify province or territory of birth according to current boundaries.

10 Newfoundland and Labrador
11 Prince Edward Island
12 Nova Scotia
13 New Brunswick
24 Quebec
35 Ontario
46 Manitoba
47 Saskatchewan
48 Alberta
59 British Columbia
60 Yukon
61 Northwest Territories
62 Nunavut

Source: General Social Survey, Social Identity 2013

BPR_C15

If BPR_B01.CNTRYCODE = 11124 (Canada) then, go to BPR_B18. Otherwise, go to BPR_Q15.

BPR_Q15

In what year did you first come to Canada to live?

INTERVIEWER: The respondent may have first come to live in Canada on a work or study permit or by claiming refugee status.

If the respondent moved to Canada more than once, enter the first year they arrived in Canada (excluding vacation time spent in Canada).

If the respondent cannot give the exact year of arrival in Canada, ask for a best estimate of the year.

|___|___|___|___| Year
(MIN: 1,871)
(MAX: 2,013)

Source: General Social Survey, Social Identity 2013

BPR_E15B

A response inconsistent with a response to a previous question has been entered. Please confirm.

Rule: Trigger soft edit if BPR_Q15 < ([CURRENTYEAR - pDV_CALCULATEDAGE] - 1)
BPR_Q16  Are you now, or have you ever been a landed immigrant in Canada?

INTERVIEWER: A landed immigrant, or permanent resident, is a person who has been granted the right to live in Canada permanently by immigration authorities.

1  Yes (Go to BPR_Q17)
2  No
   DK, RF

Go to BPR_B18

Source: General Social Survey, Social Identity 2013

BPR_Q17  In what year did you first become a landed immigrant in Canada?

INTERVIEWER: If respondent cannot give exact year of immigration, ask for a best estimate of the year.

|_|_|_|_| Year
(MIN: 1,871)
(MAX: 2,013)

DK, RF

Source: General Social Survey, Social Identity 2013

BPR_E17B  A response inconsistent with a response to a previous question has been entered. Please confirm.

Rule: Trigger soft edit if BPR_Q17 < ((CURRENTYEAR - piDV_CALCULATEDAGE) - 1)

BPR_E17C  The year that the respondent first came to Canada is after the year that the respondent first became a landed immigrant or permanent resident to Canada. Please confirm.

Rule: Trigger soft edit if BPR_Q15 > BPR_Q17 and BPR_Q15 = RESPONSE

BPR_B18  Call Citizenship Look up table (CLU)

Programmer: Pass via parameter (question text, interviewer instruction, instance number):

QTEXT = Of what country are you a citizen?

ITEXT = If applicable, accept more than one country of citizenship. Mark up to a maximum of 3 responses.

INSTNUM (min: 1 - max: 3)

BPR_E18A  An impossible value has been entered. Please confirm.

Rule: Trigger soft edit if at the first iteration of the question, the interviewer selects "111 - No more countries" DV_CTZCODE = 995.
BPR_E18B  

An impossible value has been entered. Please confirm.

Rule:

Trigger soft edit if any two country of citizenship codes (ME_B18.CTZCode) are equal. DV_CTZCODE = 001 is an exception to this edit: multiple other-specify responses are acceptable.

BPR_END
Landed immigrant programs (LIP)

Core content

LIP_BEG
The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent

piBPR_Q16 : Landed immigrant
piSampleType: SI

Respondents entering the module: Landed immigrants.

LIP_C10A
If piSampleType = SI then, go to LIP_C10B.
Otherwise, go to LIP_END.

LIP_C10B
If piBPR_Q16 = 1 (Yes) then, go to LIP_Q10.
Otherwise, go to LIP_END.

LIP_Q10
Under which of the following broad immigration programs did you become a landed immigrant in Canada?

INTERVIEWER: Read categories to respondent.

1 The refugee program
2 The program of re-unification with a family member already in Canada
3 The points system (skilled workers and professionals, investors, entrepreneurs and self-employed persons) (Go to LIP_Q15)
4 Other - Specify (Go to LIP_S10)

DK, RF

Go to LIP_END

Source:
General Social Survey, Social Identity 2013

LIP_S10
(Under which of the following broad immigration programs did you become a landed immigrant in Canada?)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer:
Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.
LIP_Q15

Was it you or another family member who applied under the points system?

1  The respondent
2  Family member of respondent
DK, RF

Source: General Social Survey, Social Identity 2013

LIP_END
Ethnic origin of respondent (ETH)

Core content

**ETH_BEG**
The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

- **piHeader**: piHeader. Contains CaseID and first and last name of respondent
- **piSampleType = SI**

Respondents entering module: SI respondents.

**ETH_C110**
If (piSampleType = SI) then, go to ETH_R110. Otherwise, go to ETH_END.

**ETH_R110**
The following question is about your ethnic ancestry, heritage or background.

**INTERVIEWER**: Press <1> to continue.

**ETH_Q110**
What were the ethnic or cultural origins of your ancestors?

**INTERVIEWER**: Do not probe or provide examples unless required by respondent. Do not read response categories aloud. Mark up to 4 responses.

01 Canadian
02 English
03 French
04 Scottish
05 Irish
06 German
07 Italian
08 Aboriginal (First Nations, Métis or Inuit)
09 Ukrainian
10 Chinese
11 Dutch
12 Polish
13 South Asian (East Indian, Sri Lankan, Pakistani, Punjabi, etc.)
14 Jewish
15 Portuguese
16 Filipino
17 Other - Specify (Go to ETH_S110)

DK, RF

Go to ETH_END

Source:
General Social Survey, Social Identity 2013
ETH_S110

(What were the ethnic or cultural origins of your ancestors?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Programmer: Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.
**Ethnic origin of spouse/partner (ETP)**

**Core content**

**ETP_BEG**

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

- `piHeader`: `piHeader`. Contains CaseID and first and last name of respondent
- `piSampleType`: `SI`
- `piSelRespMarS`: Martial Status (old `piCMR_D110`)
- `piPartnGender`: Gender of spouse / partner

Respondents entering module: All respondents.

**ETP_C110A**

If `piSampleType` = `SI` then, go to `ETP_C110B`. Otherwise, go to `ETP_END`.

**ETP_C110B**

If `piSelRespMarS`: Martial Status = Married or Commonlaw, then, go to `ETP_D110`. Otherwise, go to `ETP_END`.

**ETP_Q110**

**What were the ethnic or cultural origins of your [spouse/partner]'s ancestors?**

**INTERVIEWER**: Do not probe or provide examples unless required by respondent. Do not read response categories aloud. Mark up to 4 responses.

1. Canadian
2. English
3. French
4. Scottish
5. Irish
6. German
7. Italian
8. Aboriginal (First Nations, Métis or Inuit)
9. Ukrainian
10. Chinese
11. Dutch
12. Polish
13. South Asian (East Indian, Sri Lankan, Pakistani, Punjabi, etc.)
14. Jewish
15. Portuguese
16. Filipino
17. Other - Specify

(Go to `ETP_S110`)

DK, RF

Go to `ETP_END`

**Source:** General Social Survey, Social Identity 2013
ETP_S110

(What were the ethnic or cultural origins of your [spouse/partner]'s ancestors?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Programmer: Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.
Aboriginal identity of respondent minimum block (AMB)

Harmonized content

Overview:

This is the CATI-CAPI version of the minimal Aboriginal Group block.

*Please note that the skip for Country of birth should be done outside this block*

If General population target and Place of birth of respondent is Canada, USA, Germany or Greenland, then call the AMB block otherwise, skip this block.

AMB_BEG

External variables required:

FNAME: first name of respondent

AMB_Q01

Are you an Aboriginal person, that is, First Nations, Métis or Inuk (Inuit)? First Nations includes Status and Non-Status Indians.

INTERVIEWER: The terms "First Nations" and "North American Indian" can be interchanged. Some respondents may prefer one term over the other.

"Inuit" is the plural form of "Inuk".

1 Yes
2 No
DK, RF

Go to AMB_END

Help text:

Tag: Aboriginal group

This question should be answered regardless of whether or not this person is an Aboriginal person of North America.

Aboriginal people are usually those with ancestors who resided in North America prior to European contact and who identify with one of the three Aboriginal groups listed on the questionnaire: First Nations (North American Indian), Métis and Inuk.

Persons who consider themselves to be East Indian or Asian Indian, or who have ethnic roots on the subcontinent of India, should respond "No, not an Aboriginal person" to this question.

Individuals who refer to themselves as Métis in the context of mixed ancestry, but who do not have North American Aboriginal ancestry—for example, those from Africa, the Caribbean and South America—should respond "No, not an Aboriginal person".

Source:

General Social Survey, Social Identity 2013
INTERVIEWER: If the respondent has already specified the Aboriginal group(s), select the group(s) from the list below; if not, ask:

**Are you First Nations, Métis or Inuk (Inuit)?**

INTERVIEWER: Mark all that apply.

First Nations (North American Indian) includes Status and Non-Status Indians.

The terms "First Nations" and "North American Indian" can be interchanged. Some respondents may prefer one term over the other.

"Inuit" is the plural form of "Inuk".

11 First Nations (North American Indian)
12 Métis
13 Inuk (Inuit)
DK, RF

**Amb_E02**

You have entered "Don't know" or "Refusal" for AMB_Q02. Respondents sometimes get confused with the terminology used to describe different Aboriginal groups. If you wish to change the entry, return to AMB_Q02 and enter the appropriate answer. Otherwise, please confirm.

**Rule:**

Trigger soft edit if AMB_Q02 = DK or RF

**Amb_END**
Aboriginal identity of spouse/partner (AIP)

Core content

AIP_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first name and last name of respondent
piPartnGender: Sex of respondent's spouse/partner
piMarStat: Marital Status of respondent
piBirthcountryofpartner: Birth country of partner from BPP_Q10
piSampleType: Sample type (SI)

Respondents entering the module: Respondents whose marital status is married or common law

AIP_C01A

If piSampleType = SI then, go to AIP_C01B.
Otherwise, go to AIP_END.

AIP_C01B

If (piMarStat = Married) or (piMarStat = Common-law) then, go to AIP_C01C.
Otherwise, go to AIP_END.

AIP_C01C

If piBirthcountryofpartner = 11124 (Canada) or 11840 (USA) or 11304 (Greenland) or 21276 (Germany) then, go to AIP_D01.
Otherwise, go to AIP_END.
AIP_Q01

Is your [spouse/partner] an Aboriginal person (that is, First Nations, Métis or Inuk [Inuit])?

INTERVIEWER: The terms "First Nations" and "North American Indian" can be interchanged. First Nations includes Status and Non-Status Indians. Some respondents may prefer one term over the other.

"Inuit" is the plural form of "Inuk".

1  Yes  (Go to AIP_Q02)
2  No
DK, RF

Go to AIP_END

Help text:

Tag: Aboriginal group

This question should be answered regardless of whether or not this person is an Aboriginal person of North America.

Aboriginal people are usually those with ancestors who resided in North America prior to European contact and who identify with one of the three Aboriginal groups listed on the questionnaire: First Nations (North American Indian), Métis and Inuk.

Persons who consider themselves to be East Indian or Asian Indian, or who have ethnic roots on the subcontinent of India, should respond "No" to this question. Individuals who refer to themselves as Métis in the context of mixed ancestry, but who do not have North American Aboriginal ancestry—for example, those from Africa, the Caribbean and South America—should respond "No".

Source:
General Social Survey, Social Identity 2013

AIP_Q02

INTERVIEWER: If the respondent has already specified the Aboriginal group(s), select the group(s) from the list below; if not, ask:

Is your [spouse/partner] First Nations, Métis or Inuk (Inuit)?

INTERVIEWER: Mark all that apply.

First Nations (North American Indian) includes Status and Non-Status Indians.

The terms "First Nations" and "North American Indian" can be interchanged. Some respondents may prefer one term over the other.

"Inuit" is the plural form of "Inuk".

11  First Nations (North American Indian)
12  Métis
13  Inuk (Inuit)
DK, RF

AIP_END
PG Driver block (PGM)
Core content

PGM_BEG
The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

- piHeader: Contains CaseID and first name and last name of respondent
- piAMB_Q01: Aboriginal Identity of respondent
- piSampleType: Sample type (SI)

PGM_C01A
If pi SampleType = SI then, go to PGM_C10B.
Otherwise, go to PGM_END.

PGM_C01B
If piAMB_Q01= (1) Yes then, go to PGM_END.
Otherwise, go to PGM_B01.

PGM_B01
Call Harmonized Content block sub-block - Visible minority status of respondent Block (PG)

PGM_END
Visible minority status of respondent (PG)

Harmonized content

Overview: This is the CATI-CAPI version of the Population group Block.

Surveys with a preceding aboriginal question block, will skip the Population Group question if the respondent answered “Yes” to being an aboriginal person.

PG_BEG

External variables required:

FNAME

Programmer: ***HARMONIZED CONTENT BLOCK***

Add layout instruction to display all answer options
PG_Q01

You may belong to one or more racial or cultural groups on the following list.

Are you... ?

INTERVIEWER: Read categories to respondent and mark up to 4 responses that apply.

If respondent answers "mixed", "bi-racial" or "multi-racial", etc, probe for specific groups and mark each one separately (e.g., White, Black, Chinese).

Aboriginal people or First Nations are not included in the list of response categories because the Employment Equity Act defines visible minorities as "persons, other than Aboriginal persons, who are non-Caucasian in race or non-white in colour". Guidelines state that "Due to their status as First Nation people, Aboriginal peoples are specifically excluded from the definition".

Under the Employment Equity Act, Aboriginal Peoples are considered to be a separate designated group.

01 White
02 South Asian (e.g., East Indian, Pakistani, Sri Lankan)
03 Chinese
04 Black
05 Filipino
06 Latin American
07 Arab
08 Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian)
09 West Asian (e.g., Iranian, Afghan)
10 Korean
11 Japanese
12 Other - Specify (Go to PG_S01)

DK, RF

Go to PG_END

Help text:

Tag: Racial or cultural group

All response categories and examples must be read aloud, even if the respondent has already given a response.

If the respondent provides a response that is not on the list, do not reclassify it into one of the given categories. For example, do not select "White" if the respondent says "Caucasian". Instead, record "Caucasian" in the "Other - Specify" category.

If no preceding aboriginal question block is on the survey, and an aboriginal respondent answers that they are First Nations, Métis or Inuk (Inuit), select <12 Other - Specify> and enter "NA".

Source: General Social Survey, Social Identity 2013
(You may belong to one or more racial or cultural groups on the following list.

Are you... ?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Programmer: Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.
Visible minority status of spouse/partner (VMP)

Core content

VMP_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

- piHeader: Contains CaseID and first and last name of respondent
- piMarStat: Marital Status of respondent
- piPartnGender: Gender of spouse or partner of respondent
- piAIP_Q01: Spouse/Partner of respondent is an aboriginal.
- piSampleType: Sample type (SI)

Respondent entering the module: All respondent.

VMP_C110A

If piSampleType = SI then, go to VMP_C110B. Otherwise, go to VMP_END.

VMP_C110B

If piAIP_Q01 = Yes then, go to VMP_END. Otherwise, go to VMP_C110C.

VMP_C110C

If piMarStat = Married or Commonlaw then, go to VMP_D110A. Otherwise, go to VMP_END.

VMP_Q110

Is your ^DT_MARSTATUS_E ...?

INTERVIEWER: Read categories to respondent. Mark up to 4 responses.

01 White
02 South Asian (e.g., East Indian, Pakistani, Sri Lankan)
03 Chinese
04 Black
05 Filipino
06 Latin American
07 Arab
08 Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian)
09 West Asian (e.g., Iranian, Afghan)
10 Korean
11 Japanese
12 Other - Specify (Go to VMP_S110)

DK, RF

Help text:

Tag: Racial or cultural group

All response categories and examples must be read aloud, even if the respondent has already given the interviewer one response.

Surveys with a preceding aboriginal question block, will skip the Population Group question if the respondent answered “Yes” to being an aboriginal person.

Source:

General Social Survey, Social Identity 2013
(Is your ^DT_MARSTATUS_E ...?)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer: Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.
Sense of belonging (SBL)

Core content

SBL_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first name and last name of respondent
piCountryOrigin: CNTRYCODE = 11124 (Canada)
piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

SBL_C100

If piSampleType = SI then, go to SBL_Q100. Otherwise, go to SBL_END.

SBL_Q100

How would you describe your sense of belonging to your local community? Would you say it is...?

INTERVIEWER: Read categories to respondent.

1 Very strong
2 Somewhat strong
3 Somewhat weak
4 Very weak
5 No opinion
DK, RF

Programmer: Source: General Social Survey - Social Networks 2008 (DOR_Q635)
Source: General Social Survey, Social Identity 2013

SBL_Q200

What about (your sense of belonging) to your town or city?

1 Very strong
2 Somewhat strong
3 Somewhat weak
4 Very weak
5 No opinion
DK, RF

Programmer: *** NEW Question ***
Similar question was asked Ethnic Diversity Survey 2002 (AT_Q030)
Source: General Social Survey, Social Identity 2013
SBL_Q300

What about (your sense of belonging) to your province?

1  Very strong
2  Somewhat strong
3  Somewhat weak
4  Very weak
5  No opinion
DK, RF

Programmer: Source: General Social Survey - Social Networks 2008 (DOR_Q636)
Source: General Social Survey, Social Identity 2013

SBL_Q500

What about your sense of belonging to Canada?

1  Very strong
2  Somewhat strong
3  Somewhat weak
4  Very weak
5  No opinion
DK, RF

Programmer: Source: General Social Survey - Social Networks 2008 (DOR_Q637)
Source: General Social Survey, Social Identity 2013

SBL_C700

If piCountryOrigin = 11124 (Canada) then, go to SBL_Q800. Otherwise, go to SBL_Q700.

SBL_Q700

What about (your sense of belonging) to your country of origin?

1  Very strong
2  Somewhat strong
3  Somewhat weak
4  Very weak
5  No opinion
DK, RF

Programmer: *** NEW QUESTION ***
Source: General Social Survey, Social Identity 2013
SBL_Q800: How would you describe your sense of belonging to people with the same ethnic or cultural background as you?

INTERVIEWER: Read categories to respondent.

1 Very strong
2 Somewhat strong
3 Somewhat weak
4 Very weak
5 No opinion
DK, RF

Programmer: ***NEW QUESTION***
Based on Ethnic Diversity Survey 2002 Statistics Canada (AT_Q020).

Source: General Social Survey, Social Identity 2013

SBL_Q820: What about (your sense of belonging) to people who speak the same first language as you?

1 Very strong
2 Somewhat strong
3 Somewhat weak
4 Very weak
5 No opinion
DK, RF

Programmer: ***NEW QUESTION***

Source: General Social Survey, Social Identity 2013

SBL_END
People can be trusted (PCT)
Core content

PCT_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

PCT_C10

If piSampleType = SI then, go to PCT_R10.
Otherwise, go to PCT_END.

PCT_R10

The following questions are about your life in general and how you view other people.

INTERVIEWER: Press <1> to continue.

Programmer:
Source: General Social Survey - Social Networks 2008 (TRT_R110)

PCT_Q10

Generally speaking, would you say that most people can be trusted or that you cannot be too careful in dealing with people?

1  Most people can be trusted
2  You cannot be too careful in dealing with people
DK, RF

Programmer:
Source: General Social Survey - Social Networks 2008 (TRT_Q110)
Source: General Social Survey, Social Identity 2013

PCT_END
Trust in people (TIP)
Core content

TIP_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piMAR_Q110: The main activity of the respondent from the MAR module
piMAR_Q133: Determines if the respondent had a job last week, from the MAR module
piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

TIP_C10
If piSampleType = SI then, go to TIP_Q10. Otherwise, go to TIP_END.

TIP_Q10
Using a scale of 1 to 5 where 1 means ‘Cannot be trusted at all’ and 5 means ‘Can be trusted a lot’, how much do you trust each of the following groups of people:

people in your family?

1 Cannot be trusted at all
2 ...
3 ...
4 ...
5 Can be trusted a lot
DK, RF

Source: General Social Survey - Social Networks 2008 (TRT_Q310)
Source: General Social Survey, Social Identity 2013

TIP_Q15
(Using a scale of 1 to 5 where 1 means ‘Cannot be trusted at all’ and 5 means ‘Can be trusted a lot’, how much do you trust each of the following groups of people:)

people in your neighbourhood?

1 Cannot be trusted at all
2 ...
3 ...
4 ...
5 Can be trusted a lot
DK, RF

Source: General Social Survey - Social Networks 2008 (TRT_Q330)
Source: General Social Survey, Social Identity 2013

TIP_C20
If (piMAR_Q110 = 1 (PaidWork) or 3 (GoingToSchool) or (piMAR_Q133 = 1) then, go to TIP_Q20. Otherwise, go to TIP_Q22.
General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI

TIP_Q20

(Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people:)

people you work with or go to school with?

1  Cannot be trusted at all
2  ... 
3  ... 
4  ... 
5  Can be trusted a lot
DK, RF

Source: General Social Survey - Social Networks 2008 (TRT_Q390)

TIP_Q22

(Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people:)

people who speak a different language than you?

1  Cannot be trusted at all
2  ... 
3  ... 
4  ... 
5  Can be trusted a lot
DK, RF

Source: General Social Survey, Social Identity 2013

TIP_Q25

(Using a scale of 1 to 5 where 1 means 'Cannot be trusted at all' and 5 means 'Can be trusted a lot', how much do you trust each of the following groups of people:)

strangers?

1  Cannot be trusted at all
2  ... 
3  ... 
4  ... 
5  Can be trusted a lot
DK, RF

Source: General Social Survey - Social Networks 2008 (TRT_Q400)

TIP_END
Trust in neighbourhood people (TNP)

Core content

TNP_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

TNP_C10

If piSampleType = SI then, go to TNP_Q10.
Otherwise, go to TNP_END.

TNP_Q10

Would you say that you trust...?

INTERVIEWER: Read categories to respondent.

1 Most of the people in your neighbourhood
2 Many of the people (in your neighbourhood)
3 A few of the people (in your neighbourhood)
4 Nobody (in your neighbourhood)
DK, RF

Programmer: Source: General Social Survey - Social Networks 2008 (TRT_Q420)

Source: General Social Survey, Social Identity 2013

TNP_END
Return of lost money (RLM)

Core content

RLM_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

RLM_C10

If piSampleType = SI then, go to RLM_Q10. Otherwise, go to RLM_END.

RLM_Q10

If you lost a wallet or purse that contained two hundred dollars, how likely is it to be returned with the money in it, if it was found:

by someone who lives close by?

INTERVIEWER: Read categories to respondent.

1   Very likely
2   Somewhat likely
3   Not at all likely
DK, RF

Source: General Social Survey - Social Networks 2008  (TRT_Q540)

Source: General Social Survey, Social Identity 2013

RLM_Q15

(If you lost a wallet or purse that contained two hundred dollars, how likely is it to be returned with the money in it, if it was found:)

by a police officer?

1   Very likely
2   Somewhat likely
3   Not at all likely
DK, RF

Source: General Social Survey, Social Identity 2013

RLM_Q20

(If you lost a wallet or purse that contained two hundred dollars, how likely is it to be returned with the money in it, if it was found:)

by a stranger?

1   Very likely
2   Somewhat likely
3   Not at all likely
DK, RF

Source: General Social Survey - Social Networks 2008  (TRT_Q570)

Source: General Social Survey, Social Identity 2013
Confidence in Institutions (CII)
Core content

CII_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piSampleType: Sample type (SI)

Respondents entering the module: All respondents.

CII_C10

If PiSampleType = SI then, go to CII_R10.
Otherwise, go to CII_END.

CII_R10

Now, a few questions about the level of confidence you have in various institutions. Using a scale of 1 to 5 where 1 means 'No confidence at all' and 5 means 'A great deal of confidence'.

INTERVIEWER: Press <1> to continue.

Programmer:

*** REVISED INTRODUCTION***
Source: General Social Survey -Cycle 22- Social Networks (TRT_R610/TRT_Q610).

CII_Q10

How much confidence do you have in:

the police?

1  No confidence at all
2  ...
3  ...
4  ...
5  A great deal of confidence
DK, RF

Programmer:

***REVISED QUESTION TEXT***
Source: General Social Survey Cycle 22 2008 Social Networks (TRT_Q610)
Source: General Social Survey, Social Identity 2013

CII_Q15

(How much confidence do you have in:)

the justice system and courts?

1  No confidence at all
2  ...
3  ...
4  ...
5  A great deal of confidence
DK, RF

Programmer:

Source: General Social Survey Cycle 22 2008 Social Networks (TRT_Q630)
Source: General Social Survey, Social Identity 2013
CII_Q30  (How much confidence do you have in:)
the school system?

1  No confidence at all
2  ...
3  ...
4  ...
5  A great deal of confidence
   DK, RF

Programmer:  Source: General Social Survey Cycle 22 2008 Social Networks (TRT_Q650)
Source:  General Social Survey, Social Identity 2013

CII_Q40  (How much confidence do you have in:)
Federal Parliament?

1  No confidence at all
2  ...
3  ...
4  ...
5  A great deal of confidence
   DK, RF

Programmer:  Source: General Social Survey Cycle 22 2008 Social Networks (TRT_Q670)
Source:  General Social Survey, Social Identity 2013

CII_Q45  (How much confidence do you have in:)
banks?

1  No confidence at all
2  ...
3  ...
4  ...
5  A great deal of confidence
   DK, RF

Programmer:  Source: General Social Survey Cycle 22 2008 Social Networks (TRT_Q680)
Source:  General Social Survey, Social Identity 2013
CII_Q50  
(How much confidence do you have in:)  
major corporations?  
1 No confidence at all  
2 ...  
3 ...  
4 ...  
5 A great deal of confidence  
DK, RF  

Programmer:  
Source: General Social Survey Cycle 22 2008 Social Networks (TRT_Q690)  
Source: General Social Survey, Social Identity 2013  

CII_Q55  
(How much confidence do you have in:)  
local merchants and business people?  
1 No confidence at all  
2 ...  
3 ...  
4 ...  
5 A great deal of confidence  
DK, RF  

Programmer:  
Source: General Social Survey Cycle 22 2008 Social Networks (TRT_Q700)  
Source: General Social Survey, Social Identity 2013  

CII_Q60  
(How much confidence do you have in:)  
the Canadian media?  
1 No confidence at all  
2 ...  
3 ...  
4 ...  
5 A great deal of confidence  
DK, RF  

Programmer:  
***NEW QUESTION***  
Source: General Social Survey, Social Identity 2013  

CII_END
Discrimination (DIS)
Core content

DIS_BEG
The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: piHeader. Contains CaseID and first and last name of respondent
piSampleType : Respondant type (SI)

Respondents entering module: All respondents.

DIS_C10
If piSampleType = SI then, go to DIS_Q10. Otherwise, go to DIS_END.

DIS_Q10
In the past five years, have you experienced discrimination or been treated unfairly by others in Canada because of:

your sex?

INTERVIEWER: Discrimination means treating people differently, negatively or adversely because of their race, age, religion, sex, etc.

1 Yes
2 No
DK, RF

Source: General Social Survey, Social Identity 2013

DIS_Q15
(In the past five years, have you experienced discrimination or been treated unfairly by others in Canada because of:)

your ethnicity or culture?

INTERVIEWER: Discrimination means treating people differently, negatively or adversely because of their race, age, religion, sex, etc.

1 Yes
2 No
DK, RF

Source: General Social Survey, Social Identity 2013
DIS_Q20  
(In the past five years, have you experienced discrimination or been treated unfairly by others in Canada because of:)

your race or colour?

INTERVIEWER: Discrimination means treating people differently, negatively or adversely because of their race, age, religion, sex, etc.

1 Yes
2 No
DK, RF

Source: General Social Survey, Social Identity 2013

DIS_Q25  
(In the past five years, have you experienced discrimination or been treated unfairly by others in Canada because of:)

your physical appearance (other than skin colour)?

INTERVIEWER: Discrimination means treating people differently, negatively or adversely because of their race, age, religion, sex, etc. Physical appearance includes weight, height, hair style/colour, clothing, jewelry, tattoos and other physical characteristics excluding skin colour.

1 Yes
2 No
DK, RF

Source: General Social Survey, Social Identity 2013

DIS_Q30  
(In the past five years, have you experienced discrimination or been treated unfairly by others in Canada because of:)

your religion?

INTERVIEWER: Discrimination means treating people differently, negatively or adversely because of their race, age, religion, sex, etc.

1 Yes
2 No
DK, RF

Source: General Social Survey, Social Identity 2013
DIS_Q35  In the past five years, have you experienced discrimination or been treated unfairly by others in Canada because of:

your sexual orientation?

INTERVIEWER: Discrimination means treating people differently, negatively or adversely because of their race, age, religion, sex, etc.

1  Yes
2  No
DK, RF

Source: General Social Survey, Social Identity 2013

DIS_Q40  (In the past five years, have you experienced discrimination or been treated unfairly by others in Canada because of:)

your age?

INTERVIEWER: Discrimination means treating people differently, negatively or adversely because of their race, age, religion, sex, etc.

1  Yes
2  No
DK, RF

Source: General Social Survey, Social Identity 2013

DIS_Q45  (In the past five years, have you experienced discrimination or been treated unfairly by others in Canada because of:)

a disability (physical or mental)?

INTERVIEWER: Discrimination means treating people differently, negatively or adversely because of their race, age, religion, sex, etc.

1  Yes
2  No
DK, RF

Source: General Social Survey, Social Identity 2013

DIS_Q50  (In the past five years, have you experienced discrimination or been treated unfairly by others in Canada because of:)

your language?

INTERVIEWER: Discrimination means treating people differently, negatively or adversely because of their race, age, religion, sex, etc.

1  Yes
2  No
DK, RF

Source: General Social Survey, Social Identity 2013
DIS_Q55

(In the past five years, have you experienced discrimination or been treated unfairly by others in Canada:)

for some other reason?

INTERVIEWER: Discrimination means treating people differently, negatively or adversely because of their race, age, religion, sex, etc.

1  Yes - Specify  (Go to DIS_S55)
2  No  (Go to DIS_END)
DK, RF  (Go to DIS_END)

Source:
General Social Survey, Social Identity 2013

DIS_S55

(In the past five years, have you experienced discrimination or been treated unfairly by others in Canada:

for some other reason?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

DIS_END
Discrimination - Types of situations (DTS)

Core content

DTS_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

- **piHeader**: Contains CaseID and first and last name of respondent.
- **piDIS_D60 = 1 (Yes)**, at least one "Yes" to the series of questions between DIS_Q10 and DIS_Q55.
- **piSampleType**: Respondent type (SI)

Respondents entering module: The respondents experienced discrimination in the past 5 years.

DTS_C20A

If **piSampleType = SI** then, go to DTS_C20B. Otherwise, go to DTS_END.

DTS_C20B

If **piDIS_D60 = 1 (Yes)**, at least one "Yes" to the series of questions between DIS_Q10 and DIS_Q55 then, go to DTS_Q20. Otherwise, go to DTS_END.

DTS_Q20

**In what types of situations have you experienced discrimination in the past 5 years? Was it:**

- **in a store, bank or restaurant?**
  - 1  Yes
  - 2  No
  - DK, RF

Source: General Social Survey, Social Identity 2013

DTS_Q25

**In what types of situations have you experienced discrimination in the past 5 years? Was it:**

- **at work or when applying for a job or promotion?**
  - 1  Yes
  - 2  No
  - DK, RF

Source: General Social Survey, Social Identity 2013

DTS_Q30

**In what types of situations have you experienced discrimination in the past 5 years? Was it:**

- **when dealing with the police?**
  - 1  Yes
  - 2  No
  - DK, RF

Source: General Social Survey, Social Identity 2013
DTS_Q35

(In what types of situations have you experienced discrimination in the past 5 years? Was it:

when dealing with the courts?

1  Yes
2  No

DK, RF

Source: General Social Survey, Social Identity 2013

DTS_Q60

(In what types of situations have you experienced discrimination in the past 5 years? Was it:

when crossing the border into Canada?

INTERVIEWER: Do not include incidences of discrimination upon leaving Canada.

1  Yes
2  No
3  Have not crossed the border into Canada in past 5 years

DK, RF

Source: General Social Survey, Social Identity 2013

DTS_Q65

(In what types of situations have you experienced discrimination in the past 5 years? Was it:

any other situation?

1  Yes - Specify (Go to DTS_S65)
2  No (Go to DTS_END)

DK, RF (Go to DTS_END)

Source: General Social Survey, Social Identity 2013

DTS_S65

(In what types of situations have you experienced discrimination in the past 5 years? Was it:

any other situation?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

DTS_END
Self-rated health (SRH)

Core content

SRH_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piSampleType = SI

Respondents entering module: All respondents.

Programmer:

*** Modification of Harmonized Health Minimum content approved by Harmonized Content June 2012 ***

SRH_R110

The following set of questions asks about your day-to-day health.

INTERVIEWER: Press <1> to continue.
By health, we mean not only the absence of disease or injury but also physical, mental and social well-being.

SRH_Q110

In general, would you say your health is ...?

1  Excellent
2  Very good
3  Good
4  Fair
5  Poor
DK, RF

Source: General Social Survey, Social Identity 2013

SRH_Q115

In general, would you say your mental health is...?

1  Excellent
2  Very good
3  Good
4  Fair
5  Poor
DK, RF

Source: General Social Survey, Social Identity 2013

SRH_END
Subjective well-being minimum block (SLM)
Harmonized content

**SLM_BEG**
The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

- **piHeader**: Contains CaseID and first and last name of respondent
- **piSampleType = SI or GVP**
- **piDV_FV_ISVOL = 1 or 2** (volunteer or non-volunteer screened-in)

Respondents entering module: SI and GVP respondents.

**SLM_C01**
If (piSampleType = SI) or (piSampleType = GVP and piDV_FV_ISVOL = 1 or 2) then, go to SLM_Q01.
Otherwise, go to SLM_END.

**SLM_Q01**
Using a scale of 0 to 10 where 0 means "Very dissatisfied" and 10 means "Very satisfied", how do you feel about your life as a whole right now?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Very dissatisfied</td>
</tr>
<tr>
<td>1</td>
<td>I</td>
</tr>
<tr>
<td>2</td>
<td>I</td>
</tr>
<tr>
<td>3</td>
<td>I</td>
</tr>
<tr>
<td>4</td>
<td>I</td>
</tr>
<tr>
<td>5</td>
<td>I</td>
</tr>
<tr>
<td>6</td>
<td>I</td>
</tr>
<tr>
<td>7</td>
<td>I</td>
</tr>
<tr>
<td>8</td>
<td>I</td>
</tr>
<tr>
<td>9</td>
<td>V</td>
</tr>
<tr>
<td>10</td>
<td>Very satisfied</td>
</tr>
</tbody>
</table>

[MIN: 0]  
[MAX: 10]

DK, RF

**Programmer:**
With this kind of cat choice QDT force us to use a MIN MAX option but it's not relevant here.

**Source:**
General Social Survey, Social Identity 2013

**SLM_END**
Dwelling of respondent (DOR)

Core content

DOR_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piSampleType = SI

Respondents entering module: All respondents.

DOR_C110

If PiSampleType = SI then, go to DOR_R110. Otherwise, go to DOR_END.

DOR_R110

The following questions are about your housing characteristics.

INTERVIEWER: Press <1> to continue.

DOR_Q110

In what type of dwelling are you now living? Is it a...?

INTERVIEWER: If the respondent answers condominium or seniors’ housing, ask whether the building is a townhouse, high-rise apartment, low-rise apartment or other.

Read categories until the respondent identifies the correct dwelling type. Please confirm answer.

01 Single detached house
02 Semi-detached or double (side by side)
03 Garden home, town-house or row house
04 Duplex (one above the other)
05 Low-rise apartment (less than 5 stories)
06 High-rise apartment (5 or more stories)
07 Mobile home or trailer
08 Other - Specify (Go to DOR_S110)
DK, RF

Source: General Social Survey, Social Identity 2013

DOR_S110

(In what type of dwelling are you now living? Is it a...?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Programmer: Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.
Ownership of dwelling by respondent / Mortgage on dwelling (ODR)

Core content

ODR_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piSampleType = SI

Respondents entering module: All respondents.

ODR_C10A

If piSampleType = SI then, go to ODR_Q10. Otherwise, go to ODR_END.

ODR_Q10

Is this dwelling ...?

INTERVIEWER: Read categories to respondent. If the respondent's household contains both owners and renters, such as a boarder, the dwelling should be considered owned.

1 Owned by you or a member of this household, even if it is still being paid for
2 Rented, even if no cash rent is paid

DK, RF (Go to ODR_END)

Source:
General Social Survey, Social Identity 2013

ODR_C10B

If ODR_Q10 = 1 then, go to ODR_Q20. Otherwise, go to ODR_Q25.

ODR_Q20

Is there a mortgage on this dwelling?

1 Yes
2 No
DK, RF

Go to ODR_END

Source:
General Social Survey, Social Identity 2013
ODR_Q25  Is your household’s monthly rental payment reduced for any of the following reasons?

INTERVIEWER: Read categories to respondent.

1  Government subsidized housing. This includes federal, provincial and municipal programs
2  Any other reasons, such as services to landlord or company housing
3  No reduced rent
DK, RF

Source: General Social Survey, Social Identity 2013

ODR_Q30  Is your rent calculated on the basis of your income?

1  Yes
2  No
DK, RF

Source: General Social Survey, Social Identity 2013

ODR_END
Length of time respondent has lived in dwelling (LRD)

Core content

LRD_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent.
piSampleType = SI

Respondents entering module: All respondents.

LRD_C10

If piSampleType = SI then, go to LRD_Q10.
Otherwise, go to LRD_END.

LRD_Q10

How long have you lived in this dwelling?

1  Less than 6 months
2  6 months to less than 1 year
3  1 year to less than 3 years
4  3 years to less than 5 years
5  5 years to less than 10 years
6  10 years and over
DK, RF

Programmer: Source: General Social Survey Cycle 22 2008 Social Networks (DOR_Q210)
Source: General Social Survey, Social Identity 2013

LRD_END
Length of time respondent has lived in neighbourhood (LRN)

Core content

LRN_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piLRD_Q10: Time lived in dwelling
piSampleType = SI

Respondents entering module: All respondents.

LRN_C10A

If piSampleType = SI then, go to LRN_C10B. Otherwise, go to LRN_END.

LRN_C10B

If piLRD_Q10 = 6 (10 year and over) then, go to LRN_END. Otherwise, go to LRN_Q10.

LRN_Q10

How long have you lived in this neighbourhood?

1  Less than 6 months
2  6 months to less than 1 year
3  1 year to less than 3 years
4  3 years to less than 5 years
5  5 years to less than 10 years
6  10 years and over
DK, RF

Programmer: Source: General Social Survey Cycle 22 2008 Social Networks (DOR_Q615)

Source: General Social Survey, Social Identity 2013

LRN_E10

A response inconsistent with a response to a previous question has been entered. Please confirm.

Rule :

Trigger soft edit if LRN_Q10 < piLRD_Q10

LRN_END
Length of time respondent has lived in city or local community (LRC)

Core content

LRC_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

- piHeader: Contains CaseID and first and last name of respondent
- piLRD_Q10 : Time respondent lived in dwelling
- piLRN_Q10 : Time respondent lived in neighbourhood
- piSampleType = SI or GVP
- piDV_FV_ISVOL = 1 or 2 (volunteer or non-volunteer screened-in)

Respondents entering module: SI and GVP respondents.

LRC_C20A

If (piSampleType = SI) or (piSampleType = GVP and piDV_FV_ISVOL = 1 or 2) then, go to LRC_C20B. Otherwise, go to LRC_END.

LRC_C20B

If piLRD_Q10 = 6 (10 years and over) then, go to LRC_END. Otherwise, go to LRC_C20C.

LRC_C20C

If piLRN_Q10 = 6 (10 years and over) then, go to LRC_END. Otherwise, go to LRC_Q20.

LRC_Q20

How long have you lived in this city or local community?

1  Less than 6 months
2  6 months to less than 1 year
3  1 year to less than 3 years
4  3 years to less than 5 years
5  5 years to less than 10 years
6  10 years and over
DK, RF

Programmer: Source: General Social Survey Cycle 22 2008 Social Networks (DOR_Q616)
Source: General Social Survey, Social Identity 2013

LRC_E20A

A response inconsistent with a response to a previous question has been entered. Please confirm.

Rule : Trigger soft edit if LRC_Q20 < piLRD_Q10

LRC_E20B

A response inconsistent with a response to a previous question has been entered. Please confirm.

Rule : Trigger soft edit if LRC_Q20 < piLRN_Q10

LRC_END
Questions about the immediate neighbourhood of respondent (QIN)

Core content

QIN_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piSampleType = SI

Respondents entering module: All respondents.

QIN_C10

If piSampleType = SI then, go to QIN_R10.
Otherwise, go to QIN_END.

QIN_R10

Now a few questions about your more immediate neighbourhood.

INTERVIEWER: Press <1> to continue.

QIN_Q10

Would you say that you know ...?

INTERVIEWER: Read categories to respondent.

1 Most of the people in your neighbourhood
2 Many of the people (in your neighbourhood)
3 A few of the people (in your neighbourhood)
4 None of the people in your neighbourhood

DK, RF

QIN_Q20

Would you say this neighbourhood is a place where neighbours help each other?

1 Yes
2 No

DK, RF

Source: General Social Survey Cycle 22 2008 Social Networks (DOR_R622)

Source: General Social Survey, Social Identity 2013

Programmer:

Source: General Social Survey Cycle 22 2008 Social Networks (DOR_Q627)

Source: General Social Survey, Social Identity 2013
QIN_Q30  In the past month, have you done a favour for a neighbour?

INTERVIEWER: Examples of favours are: picking up the mail, watering plants, shovelling, lending tools or garden equipment, carrying things upstairs, feeding pets when neighbours go on holiday, shopping, etc.

1   Yes
2   No
3   Just moved into the area
DK, RF

Programmer: Source: General Social Survey Cycle 22 2008 Social Networks (DOR_Q628)
Source: General Social Survey, Social Identity 2013

QIN_Q40  In the past month, have any of your neighbours done a favour for you?

1   Yes
2   No
3   Just moved into the area
DK, RF

Programmer: Source: General Social Survey Cycle 22 2008 Social Networks (DOR_Q629)
Source: General Social Survey, Social Identity 2013

QIN_Q50  About how many people in your neighbourhood do you know well enough to ask for a favour?

INTERVIEWER: Examples of favours are: picking up the mail, watering plants, shovelling, lending tools or garden equipment, carrying things upstairs, feeding pets when neighbours go on holiday, shopping, etc.

0   None
1   1 to 5
2   6 to 10
3   Over 10
DK, RF

Programmer: Source: General Social Survey Cycle 22 2008 Social Networks (DOR_Q623)
Source: General Social Survey, Social Identity 2013
Religion - Extended block (REE)
Harmonized content

Overview: This is the CATI-CAPI extended version of Religion, Religious Participation with Other People and Religious Participation on One's Own.

REE_BEG

External variables required:

- PROXMODE: proxy identifier
- FNAME: first name of respondent
- SEX: sex of respondent

Programmer: *** HARMONIZED CONTENT *** Religion minimum block REE 2011/7/13
REE_Q01

**What is your religion?**

Specify one denomination or religion only, even if you are not currently a practicing member of that group.

**INTERVIEWER:** For infants or children, religion refers to the specific religious group, denomination, or system of beliefs in which they will be raised, if any.

Respondent does not have to be practicing.

If respondent answers "Catholic", ask "by Catholic do you mean Roman Catholic, Ukrainian Catholic or something else?"

If respondent answers Christian, Protestant or Orthodox, ask "Which denomination or church?" If no specific denomination or church can be given, record original response. If respondent provides more than one response, ask about the religion which is most important to them or which they practice most often.

Start typing the name of the religion to activate the search function. Enter "Other - Specify" if the name of the religion is not part of the list. If no religion, enter "No religion".

1 Search
2 Other - Specify (Go to REE_S01)

**DK, RF**

**Help text:**

"No religion" means that somebody is not practicing any type of religion, regardless of their beliefs.

An "atheist" is somebody who does not hold a belief in the existence of a God or deity. This may take the form of an assertive disbelief ("I believe God does not exist") or simply lacking the belief itself ("I do not believe in the existence of God").

An "agnostic" is somebody with the assertive belief that the existence and nature of a God or deity is unknown and unknowable ("One cannot know for sure, but I do believe in God or a deity").

**Programmer:**

Call Trigram Search. Null is not allowed. Don't know and Refusal are allowed. The Search File to be used corresponds to the Excel file "Religion_LookUpList_With_StardCodeFinal.xls".

The DV_RELCODE and the DV_RELTEXT are the two fields that should be displayed on the pop-up screen when the Search File is called. However, the corresponding DV_RELCODE also needs to be saved and used as the key to indicate exactly which unique entry in the Search File was selected (i.e., it is the code that differentiates between the English, French and other spelling variations of religion names).

REE_C01

If DV_RELCODE = 900000 (Other - Specify) then, go to REE_S01. Otherwise, go to REE_Q02.
REE_Q02  Not counting events such as weddings or funerals, during the past 12 months, how often did you participate in religious activities or attend religious services or meetings?

INTERVIEWER: Read categories to respondent. Exclude events such as weddings, funerals, baptisms, bar mitzvahs or other rites of passage.

All respondents should be asked the religious participation question, even if they said that they were not affiliated with a religion. For example, some respondents who said that they had "no religion", may attend religious services with family or friends on holidays such as Christmas, Easter, Chanukkah or Ramadan.

1  At least once a week
2  At least once a month
3  At least 3 times a year
4  Once or twice a year
5  Not at all
DK, RF

Source: General Social Survey, Social Identity 2013

REE_Q03  In the past 12 months, how often did you engage in religious or spiritual activities on your own, including prayer, meditation and other forms of worship taking place at home or in any other location?

INTERVIEWER: Read categories to respondent.

1  At least once a day
2  At least once a week
3  At least once a month
4  At least 3 times a year
5  Once or twice a year
6  Not at all
DK, RF

Source: General Social Survey, Social Identity 2013

REE_S01  (What is your religion?)

Specify one denomination or religion only, even if you are not currently a practicing member of that group.)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer: Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.
Importance of religion (RLR)

Core content

RLR_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piSampleType = SI

Respondents entering module: All respondents.

RLR_Q110

How important are your religious or spiritual beliefs to the way you live your life? Would you say they are...

INTERVIEWER: Read categories to respondent.

1 Very important
2 Somewhat important
3 Not very important
4 Not at all important
DK, RF

Source: General Social Survey, Social Identity 2013

RLR_END
Language of respondent (LNR)
Core content

LNR_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piSampleType = SI or GVP
piDV_FV_ISVOL = 1 or 2 (volunteer or non-volunteer screened-in)

Respondents entering module: SI and GVP respondents.

LNR_C025

If (piSampleType = SI) or (piSampleType = GVP and piDV_FV_ISVOL = 1 or 2) then, go to LNR_Q025.
Otherwise, go to LNR_END.

LNR_Q025

Of English or French, which language(s) do you speak well enough to conduct a conversation? Is it...

INTERVIEWER: Read categories to respondent.

1 English only
2 French only
3 Both English and French
4 Neither English nor French

DK, RF

Help text: Tag: Knowledge of official languages

Source: General Social Survey, Social Identity 2013
LNR_Q100

What language did you first speak in childhood?

INTERVIEWER: Accept multiple responses only if languages were learned at the same time.

Mark up to 4 responses.

11 English
12 French
13 Italian
14 Chinese
15 German
16 Portuguese
17 Polish
18 Ukrainian
19 Spanish
20 Vietnamese
21 Greek
22 Punjabi
23 Arabic
24 Tagalog (Filipino)
25 Hungarian
26 Other - Specify (Go to LNR_S100)
DK, RF

Go to LNR_C111A

LNR_S100

(What language did you first speak in childhood?)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer: Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

LNR_C111A

If (LNR_Q100 = English) then, go to LNR_C111B.
Otherwise, go to LNR_C112A.

LNR_C111B

If (ACTIVELANGUAGE = English) then, go to LNR_C112A.
Otherwise, go to LNR_Q111.

LNR_Q111

Do you still understand English?

1 Yes
2 No
DK, RF

Source: General Social Survey, Social Identity 2013

LNR_C112A

If (LNR_Q100 = French) then, go to LNR_C112B.
Otherwise, go to LNR_C113.
If (ACTIVELANGUAGE = French) then, go to LNR_C113. Otherwise, go to LNR_Q112.

Do you still understand French?

1  Yes
2  No
DK, RF

If (LNR_Q100 = Italian) then, go to LNR_Q113. Otherwise, go to LNR_C114.

Do you still understand Italian?

1  Yes
2  No
DK, RF

If (LNR_Q100 = Chinese) then, go to LNR_Q114. Otherwise, go to LNR_C115.

Do you still understand Chinese?

1  Yes
2  No
DK, RF

If (LNR_Q100 = German) then, go to LNR_Q115. Otherwise, go to LNR_C116.

Do you still understand German?

1  Yes
2  No
DK, RF

If (LNR_Q100 = Portuguese) then, go to LNR_Q116. Otherwise, go to LNR_C117.

Do you still understand Portuguese?

1  Yes
2  No
DK, RF

If (LNR_Q100 = Polish) then, go to LNR_Q117. Otherwise, go to LNR_C118.
LNR_Q117  Do you still understand Polish?
1  Yes
2  No
DK, RF
Source: General Social Survey, Social Identity 2013

LNR_C118  If ( LNR_Q100 = Ukrainian ) then, go to LNR_Q118. Otherwise, go to LNR_C119.

LNR_Q118  Do you still understand Ukrainian?
1  Yes
2  No
DK, RF
Source: General Social Survey, Social Identity 2013

LNR_C119  If ( LNR_Q100 = Spanish ) then, go to LNR_Q119. Otherwise, go to LNR_C120.

LNR_Q119  Do you still understand Spanish?
1  Yes
2  No
DK, RF
Source: General Social Survey, Social Identity 2013

LNR_C120  If ( LNR_Q100 = Vietnamese ) then, go to LNR_Q120. Otherwise, go to LNR_C121.

LNR_Q120  Do you still understand Vietnamese?
1  Yes
2  No
DK, RF
Source: General Social Survey, Social Identity 2013

LNR_C121  If ( LNR_Q100 = Greek ) then, go to LNR_Q121. Otherwise, go to LNR_C122.

LNR_Q121  Do you still understand Greek?
1  Yes
2  No
DK, RF
Source: General Social Survey, Social Identity 2013

LNR_C122  If ( LNR_Q100 = Punjabi ) then, go to LNR_Q122. Otherwise, go to LNR_C123.
LNR_Q122  Do you still understand Punjabi?
1  Yes
2  No
DK, RF

Source:  General Social Survey, Social Identity 2013

LNR_C123  If ( LNR_Q100 = Arabic ) then, go to LNR_Q123.
Otherwise, go to LNR_C124.

LNR_Q123  Do you still understand Arabic?
1  Yes
2  No
DK, RF

Source:  General Social Survey, Social Identity 2013

LNR_C124  If ( LNR_Q100 = Tagalog/Pilipino ) then, go to LNR_Q124.
Otherwise, go to LNR_C125.

LNR_Q124  Do you still understand Tagalog?
1  Yes
2  No
DK, RF

Source:  General Social Survey, Social Identity 2013

LNR_C125  If ( LNR_Q100 = Hungarian ) then, go to LNR_Q125.
Otherwise, go to LNR_C126.

LNR_Q125  Do you still understand Hungarian?
1  Yes
2  No
DK, RF

Source:  General Social Survey, Social Identity 2013

LNR_C126  If ( LNR_Q100 = Other - Specify ) then, go to LNR_Q126.
Otherwise, go to LNR_C150.

LNR_Q126  Do you still understand ^LNR_S100?
1  Yes
2  No
DK, RF

Source:  General Social Survey, Social Identity 2013
LNR_C150

If (( LNR_Q100 = English and ACTIVELANGUAGE = English ) or ( LNR_Q100 = French and ACTIVELANGUAGE = French ) or ( LNR_Q111 = 1 ) or ( LNR_Q112 = 1 ) or ( LNR_Q113 = 1 ) or ( LNR_Q114 = 1 ) or ( LNR_Q115 = 1 ) or ( LNR_Q116 = 1 ) or ( LNR_Q117 = 1 ) or ( LNR_Q118 = 1 ) or ( LNR_Q119 = 1 ) or ( LNR_Q120 = 1 ) or ( LNR_Q121 = 1 ) or ( LNR_Q122 = 1 ) or ( LNR_Q123 = 1 ) or ( LNR_Q124 = 1 ) or ( LNR_Q125 = 1 ) or ( LNR_Q126 = 1 )) then, go to LNR_Q155.
Otherwise, go to LNR_B150.

LNR_B150

Call LanguageLookUp block (LLU) a maximum of four times. Always call it the first time; call subsequent items if the previous instances LNR_B150.LangCode is a response other than 90000000 (No more languages).

Help text:

Tag: Mother tongue

Some languages like Chinese (Cantonese, Mandarin or other Chinese language) and those used by Jewish communities (such as Hebrew or Yiddish) have regional dialects which should be reported as separate response options. Probe the respondent for the correct language.

Programmer:

Pass via parameter (question text, interviewer instruction, instance number):

QTEXT = What is the language that you first learned at home in childhood and still understand?

ITEXT = Mark up to 4 responses. If the respondent no longer understands the first language learned, indicate the second language learned. Accept multiple responses only if languages were learned at the same time.

INSTNUM = (min: 1 - max: 4)

LNR_E150A

An unusual value has been entered. Please confirm.

Rule :

Trigger soft edit if at the first iteration of the question, the interviewer selects “111 - No more languages” DV_LANGCODE = 90000000.

LNR_E150B

The same language has been selected a second time. Please confirm.

Rule :

Trigger soft edit if any two language codes (LNR_B150.LangCode) are equal. DV_LANGCODE = 22240000 (Other-Specify) is an exception to this edit: multiple other-specify responses are acceptable.
**LNR_Q155**

**What language do you speak most often at home?**

**INTERVIEWER:** Accept multiple responses only if languages are used equally.

Mark up to 4 responses.

1. English
2. French
3. Italian
4. Chinese
5. German
6. Portuguese
7. Polish
8. Ukrainian
9. Spanish
10. Vietnamese
11. Greek
12. Punjabi
13. Arabic
14. Tagalog (Filipino)
15. Hungarian
16. Other - Specify (Go to LNR_S155)

**LNR_S155**

**What language do you speak most often at home?**

**INTERVIEWER:** Specify.

(80 spaces)

(DK, RF not allowed)

**Programmer:** Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

**LNR_END**
Sexual orientation of respondent (SOR)

Core content

SOR_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent.
piDV_CALCULATEDAGE: Age of respondent (old piRespAge: BDR.BDR_D130)
piSampleType : Sample type (SI)

Respondents entering module: Respondents 18 years of age or older.

SOR_C110A

If piSampletype = SI then, go to SOR_C110B. Otherwise, go to SOR_END.

SOR_C110B

If piDV_CALCULATEDAGE >= 18 and piDV_CALCULATEDAGE <= 130 then, go to SOR_R110. Otherwise, go to SOR_END.

SOR_R110

The following question asks about sexual orientation.

INTERVIEWER: Press <1> to continue.

Go to SOR_Q110

SOR_Q110

Do you consider yourself to be...?

INTERVIEWER: Read categories to respondent.

1 Heterosexual (sexual relations with people of the opposite sex)
2 Homosexual, that is lesbian or gay (sexual relations with people of your own sex)
3 Bisexual (sexual relations with people of both sexes)
DK, RF

Help text:
The past few years have been marked by a significant amount of public debate and legislation regarding gays and lesbians. The need to collect data on sexual orientation comes from issues related to human rights and discrimination. These include experiences of discrimination and victimization. This information is needed to better understand a wide range of issues that affect the homosexual, bisexual and heterosexual population.

Source: General Social Survey, Social Identity 2013

SOR_END
Personal and household income (INR)
Core content

INR_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 main application:

piHeader: Contains CaseID and first and last name of respondent
piHHSize: The number of members (including the respondent) of the household
piDV_CALCULATEDAGE: Age of respondent (old piRespAge: piSelRespAge)
piSampleType: SI

Respondents entering module: All respondents.
**INR_Q025**

What was your main source of income during the year ending December 31, \( ^{DV\_PASTYEAR} \)?

**INTERVIEWER:** Do not include capital gains/losses or withdrawals from pension plan or RRSP.

- **00** No income
- **01** Employment including wages, salaries, commissions and tips
- **02** Self-employment such as unincorporated business, professional practice or farm
- **03** Investment income (dividends, interest or net rents from real estate)
- **04** RRSPs or RRIFs (registered retirement income funds)
- **05** Employment Insurance (or Quebec Parental Insurance Plan)
- **06** Workers' Compensation
- **07** Benefits from Canada or Quebec Pension Plan
- **08** Retirement pensions, superannuation and annuities
- **09** Basic Old Age Security
- **10** Guaranteed Income Supplement or Survivor's Allowance (from federal government only)
- **11** Child Tax Benefit or family allowances
- **12** Provincial, territorial or municipal social assistance or welfare
- **13** Child Support/Alimony
- **14** Other Income - Specify

Source: General Social Survey, Social Identity 2013

**INR_C025D**

If INR_Q025 = 14 (Other Income - Specify) then, go to INR_S025.

Otherwise, go to INR_C025E.

**INR_S025**

(What was your main source of income during the year ending December 31, \( ^{DV\_PASTYEAR} \)?)

(80 spaces)

DK, RF
INR_C025E
If INR_Q025 = 09 (Basic Old Age Security) then, go to INR_E025. Otherwise, go to INR_C032.

INR_E025
A response inconsistent with a response to a previous question has been entered. Please confirm.

Rule :
Trigger soft edit if ( ( piDV_CALCULATEDAGE >= 65 ) and ( piDV_CALCULATEDAGE <= 130 ) )

INR_C032
If INR_Q025 = 0 (No Income) then, go to INR_C040. Otherwise, go to INR_Q032.

INR_Q032
What is your best estimate of your total personal income, before taxes and deductions, from all sources during the year ending December 31, \(^{\text{DV_PASTYEAR}}\)?

INTERVIEWER: Capital gains should not be included in the personal income.

Income can come from various sources such as from work, investments, pensions or government. Examples include Employment Insurance, Social Assistance, Child Tax Benefit and other income such as child support, spousal support (alimony) and rental income.

|...|...|...|...|...|...|...|...| dollars
(MIN: -9,000,000)
(MAX: 90,000,000)

DK, RF

Source: General Social Survey, Social Identity 2013

INR_E032
An unusual value has been entered. Please confirm.

Rule :
Trigger soft edit if a condition contrary to the following occurs.
\(( ( \text{INR_Q032} >= 0 ) \land ( \text{INR_Q032} < 150,000 ) ) \lor \text{INR_Q032 = NONRESPONSE} \)

INR_C033
If INR_Q032 = DONTKNOW then, go to INR_Q033. Otherwise, go to INR_C040.

INR_Q033
Can you estimate in which of the following groups your total personal income falls for the year ending December 31, \(^{\text{DV_PASTYEAR}}\)? Was it...?

INTERVIEWER: Read categories to respondent.

1 Less than $30,000 (including income loss)
2 Or $30,000 or more
DK, RF

Source: General Social Survey, Social Identity 2013
INR_Q034  Please stop me when I have read the category which applies to you. Was it...?

INTERVIEWER: Read categories to respondent until the respondent has identified the correct amount. Please confirm answer.

1  Less than $5,000
2  $5,000 to less than $10,000
3  $10,000 to less than $15,000
4  $15,000 to less than $20,000
5  $20,000 to less than $25,000
6  Or $25,000 to less than $30,000

DK, RF

Source:  General Social Survey, Social Identity 2013

INR_Q035  Please stop me when I have read the category which applies to you. Was it...?

INTERVIEWER: Read categories to respondent until the respondent has identified the correct amount. Please confirm answer.

1  $30,000 to less than $40,000
2  $40,000 to less than $50,000
3  $50,000 to less than $60,000
4  $60,000 to less than $80,000
5  $80,000 to less than $100,000
6  $100,000 to less than $150,000
7  Or $150,000 or more

DK, RF

Source:  General Social Survey, Social Identity 2013

INR_C040  If pHHSize > 1 then, go to INR_Q040. Otherwise, go to INR_END.

INR_Q040  Not including you, how many other household members received income from any source during that period (the year ending December 31, ^DV_PASTYEAR)?

|__|__| members

(MIN: 0)
(MAX: 19)

DK, RF

Source:  General Social Survey, Social Identity 2013

INR_E040  An impossible value has been entered. Please confirm.

Rule :

 trigger soft edit if ( INR_Q040 >= pHHSize )

INR_C110  If INR_Q040 = 0 then, go to INR_END. Otherwise, go to INR_Q110.
What is your best estimate of your total household income, received by all household members, from all sources, before taxes and deductions, during the year ending December 31, \(^{DV\_PASTYEAR}\)?

**INTERVIEWER:** Capital gains should not be included in the household income.

Income can come from various sources such as from work, investments, pensions or government. Examples include Employment Insurance, Social Assistance, Child Tax Benefit and other income such as child support, spousal support (alimony) and rental income.

|___|___|___|___|___|___|___|___| dollars
(MIN: -9,000,000)
(MAX: 90,000,000)

DK, RF

Source: General Social Survey, Social Identity 2013

---

An unusual value has been entered. Please confirm.

**Rule:** Trigger soft edit if a condition contrary to the following occurs.

\( ( \text{INR\_Q110} = >0 ) \text{ and } ( \text{INR\_Q110} = < 150,000 ) \) or \( ( \text{INR\_Q110} = \text{NONRESPONSE} ) \)

---

An unusual value has been entered. Please confirm.

**Rule:** Trigger soft edit if a condition contrary to the following occurs.

\( \text{INR\_Q110} > (\text{INR\_Q032} + \text{INR\_Q034} + \text{INR\_Q035}) \)

involving \(\text{INR\_Q032, INR\_Q033, INR\_Q034, INR\_Q035, INR\_Q040, INR\_Q110}\)

---

If \(\text{INR\_Q110} = \text{DONTKNOW} \) then, go to \text{INR\_C120B}.
Otherwise, go to \text{INR\_END}.

---

If \((\text{INR\_Q032} >= 50,000 ) \) or \( ( \text{INR\_Q035} = 3 ) \) or \( ( \text{INR\_Q035} = 4 ) \) or \( ( \text{INR\_Q035} = 5 ) \) or \( ( \text{INR\_Q035} = 6 ) \) or \( ( \text{INR\_Q035} = 7 ) \) then, go to \text{INR\_C140}.
Otherwise, go to \text{INR\_Q120}.

---

Can you estimate in which of the following groups your total household income falls for the year ending December 31, \(^{DV\_PASTYEAR}\)？ Was it...?

**INTERVIEWER:** Read categories to respondent.

1. Less than $50,000 (including income loss)
2. Or $50,000 or more

DK, RF

Source: General Social Survey, Social Identity 2013
INR_C130

If INR_Q120 = 1 (less than 50,000) then, go to INR_D130. Otherwise, go to INR_C140.

INR_Q130

(Can you estimate in which of the following groups your total household income falls for the year ending December 31, ^DV_PASTYEAR?)

Please stop me when I have read the category which applies to your household. Was it...?

INTERVIEWER: Read categories to respondent until the respondent has identified the correct amount.

1  ^Q130_1_E
2  ^Q130_2_E
3  ^Q130_3_E
4  ^Q130_4_E
5  ^Q130_5_E
6  ^Q130_6_E
7  ^Q130_7_E

DK, RF

Source: General Social Survey, Social Identity 2013

INR_C140

If (INR_Q032 >= 50,000) or INR_Q035 = 3 or INR_Q035 = 4 or INR_Q035 = 5 or INR_Q035 = 6 or INR_Q035 = 7 or INR_Q120 = 2 ) then, go to INR_D140. Otherwise, go to INR_END.

INR_Q140

Can you estimate in which of the following groups your total household income falls for the year ending December 31, ^DV_PASTYEAR?

Please stop me when I have read the category which applies to your household. Was it...?

INTERVIEWER: Read categories to respondent until the respondent has identified the correct amount.

1  ^Q140_1_E
2  ^Q140_2_E
3  ^Q140_3_E
4  ^Q140_4_E
5  ^Q140_5_E
6  ^Q140_6_E
7  ^Q140_7_E

DK, RF

Source: General Social Survey, Social Identity 2013

INR_END

Entry
Contact (CN)
CAI standard block

Overview:  
The Contact block contains the questions used each time a case is selected for contact. Either this block or the CRN block is mandatory for all surveys.

CN_BEG

External variables required:

Variables taken from sample file:
CASETYPE: type of case (CAPI or CATI)
SAMPUNIT: unit of sample
HHLDRSPAGE: age of household contact

Variables created based on sample file data:
HHLDRSPNAME: name of household contact [one space separating first and last names]
HHLDRSPGENDER: sex of household contact (M or F)
TELEPHONENUMBER: household telephone number (in "(999) 999-9999" format)
LISTADDRESS_E: English listing address of the household [formatted to fit on two lines]

If SAMPUNIT = 2 (Telephone), for all questions a header consisting of the telephone number should be displayed at the top of the screen. For example:
Telephone Number: ^TELEPHONENUMBER

If SAMPUNIT <> 2, for all questions a header consisting of the name of the contact for the household, address and telephone number should be displayed at the top of the screen. For example:
Household Respondent: ^HHLDRSPNAME ^HHLDRSPGENDER, ^HHLDRSPAGE
Telephone Number: ^TELEPHONENUMBER
Address: ^LISTADDRESS_E

CN_C01A

If SAMPUNIT = 2 (Telephone), set CN_N01 = 1 (Telephone), go to CN_N02.
Otherwise, go to CN_C01B.

CN_C01B

If CASETYPE = 1 (CAI), set CN_N01 = 1 (Telephone), go to CN_N02.
Otherwise, go to CN_N01.

CN_N01

INTERVIEWER: Record the method of interview.

1  Telephone
2  Personal
(DK, RF not allowed)

Help text:

Purpose:
- used to determine the flow of questions in other modules.

Functionality:
- <F5> “Refusal” and <F6> “Don’t Know” are disabled for this question.
INTERVIEWER: Have you made contact?

1 Yes
2 No
(DK, RF not allowed)

Help text:

Purpose:
to identify whether contact has been made with a person.

Functionality:
"Yes" will start the interview.
"No" will end the interview and an Outcome Code will have to be assigned.
<F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
Interviewer introduction (II)
CAI standard block

Overview: The Interviewer Introduction block contains a single question that is used to introduce the interviewer and inform the respondent that the caller is a Statistics Canada interviewer.

II_BEG External variables required:

Variables taken from sample file:
SAMPUNIT: unit of sample
CASETYPE: type case
TELEPHONENUMBER: telephone number
HHLDSPECRESP: household respondent
ADDRESS_E: address

II_R01 Hello, I'm [calling/blank] from Statistics Canada. My name is ...

INTERVIEWER: Introduce yourself using both your given and last names. Press <1> to continue.

Programmer:

If unit of sample = Telephone (SAMPUNIT = 2), a header consisting of the telephone number should be displayed at the top of the screen. For example:
Telephone Number: (613) 321-1234

If unit of sample <> Telephone (SAMPUNIT <> 2), a header consisting of the name of the contact for the household, address and telephone number should be displayed at the top of the screen. For example:
Household Respondent: GRACE WESTMORELAND F, 69
Telephone Number: (613) 321-1234
Address: 12 MINSK AVENUE, APT. 310
KINGSTON ON K1A1A1

Note that "APT." should be displayed only if there is data in the apartment field.

II_END
Adult Respondent (AR)
CAI standard block

Overview: The Adult Respondent block contains a question used when contact is to be established with an adult respondent. Surveys must specify as part of their block-to-block flow logic that this block is called only for telephone interviews when the name of a respondent to be contacted is not available or the specific respondent is not available.

AR_BEG
External variables required: none

AR_Q01
May I speak with an adult member of the household?

1 Yes, speaking to an adult member
2 Yes, an adult member is available
3 No, an adult member is not available
DK, RF

Help text:

Purpose:
- To determine whether an adult member of the household is currently available.

Definition:
- Adult member: any responsible person living in the selected dwelling who is at least 15 years of age - it is important that this person be sufficiently knowledgeable about the characteristics and activities of the other household members that they are capable of providing the information requested.

AR_END
Adult Respondent Appointment (ARA)
CAI standard block

Overview: The Adult Respondent Appointment block contains questions used when contact cannot be established with an adult respondent. Surveys must specify as part of their block-to-block flow logic that this block is called only when the name of a respondent to be contacted is not available or the specific respondent is not available. Note that the Appointment shared block is called at ARA_N02. Surveys may wish to assign an In-Progress Outcome Code based on the responses to these questions.

ARA_BEG

External variables required:
Variables taken from sample file:
CASETYPE: type of case (CAPI or CATI)

ARA_Q01

When would an adult member of the household be available?

1 Make hard appointment (Go to ARA_D02)
2 Make soft appointment (Go to ARA_D02)
3 Not available (Go to ARA_E01)
DK, RF

Help text:

Purpose: To determine whether an adult member of the household will be available at some other time during the survey collection period.

Definition: Adult member: any responsible person living in the selected dwelling who is at least 15 years of age - it is important that this person be sufficiently knowledgeable about the characteristics and activities of the other household members that they are capable of providing the information requested.
Hard appointment: a specific date and time for call-back for an interview is provided by the respondent.
Soft appointment: a general timeframe for call-back for an interview is provided by the respondent.

Functionality:
If an adult will be available at some time during the survey collection period, an appointment will be made.
If an adult will not be available, a soft edit will be triggered for confirmation, and the interview will be suspended.
<br/>"<F5> Refusal" or<br/>"<F6> Don’t Know" will trigger a soft edit for confirmation, and the interview will be suspended.

ARA_E01

This will suspend the interview. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule: Trigger soft edit if ARA_Q01 = 3 (Not available), DK or RF.
ARA_C02

If ARA_Q01 = 3 (Not available), DK or RF, go to ARA_END. Otherwise, go to ARA_D02.

ARA_N02

INTERVIEWER: [Press <Shift> <F11> to make an appointment. Press <1> to continue/Press <Crti> <A> or select the <Appointment> Tab to make an appointment]

(DK, RF not allowed)

ARA_END
Language of Preference (LP)

Overview:
The Language of Preference block contains questions that elicit the respondent's preferred language. This includes collection of preferred non-official languages as well as the two official languages. This block also makes use of a flag called LANGINTR in order to determine whether to collect the respondent's preferred non-official language. The flag can take on the values of 1 "Yes" or 2 "No".

LP_BEG

External variables required:

Variables taken from sample file:
LANGPREF: language of preference from a previous interview

Variables assigned in block-to-block flow logic:
LANGINTR: whether interested in non-official languages

LP_Q01

Would you prefer that I speak in English or in French?

INTERVIEWER: [Previous response was "English"/Previous response was "French"/Previous response was "Other"]

1 English (Go to LP_END)
2 French (Go to LP_END)
3 Other (DK, RF not allowed)

Help text:

Purpose:
- under the Official Languages Act all respondents have the right to be interviewed in the official language of their choice.

Functionality:
- <F5> "Refusal" and <F6> "Don’t Know" are disabled for this question.

LP_C02A

If LANGINTR = 2, go to LP_END.
Otherwise, go to LP_N02.
INTERVIEWER: Select respondent's preferred non-official language. If necessary, ask: *(What language would you prefer?)*

03 Chinese (Go to LP_END)
04 Italian (Go to LP_END)
05 Punjabi (Go to LP_END)
06 Spanish (Go to LP_END)
07 Portuguese (Go to LP_END)
08 Polish (Go to LP_END)
09 German (Go to LP_END)
10 Vietnamese (Go to LP_END)
11 Arabic (Go to LP_END)
12 Tagalog (Go to LP_END)
13 Greek (Go to LP_END)
14 Tamil (Go to LP_END)
15 Cree (Go to LP_END)
16 Afghan (Go to LP_END)
17 Cantonese (Go to LP_END)
18 Hindi (Go to LP_END)
19 Mandarin (Go to LP_END)
20 Persian (Farsi) (Go to LP_END)
21 Russian (Go to LP_END)
22 Ukrainian (Go to LP_END)
23 Urdu (Go to LP_END)
24 Inuktitut (Go to LP_END)
25 Hungarian (Go to LP_END)
26 Korean (Go to LP_END)
27 Serbo-Croatian (Go to LP_END)
28 Gujarati (Go to LP_END)
29 Dari (Go to LP_END)
90 Other - Specify (Go to LP_S02)
(DK, RF not allowed)

Help text:

**Purpose:**
- To identify a preferred language if the respondent does not understand either official language.
- Under certain circumstances for some surveys, a respondent may be interviewed in the preferred non-official language of his or her choice.

**Functionality:**
- `<F5>` "Refusal" and `<F6>` "Don't Know" are disabled for this question.
LP_S02

(Select respondent's preferred non-official language. If necessary, ask: (What language would you prefer?))

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Help text:

Purpose:
- To allow text entry of a non-official language of preference that is not listed in the previous question.

Functionality:
- mandatory field - something must be entered to continue.
- <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

Programmer:
Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

LP_END
Initial Contact (IC)
CAI standard block

Overview: This block contains the question used when contact is first established with a respondent.

IC_BEG External variables required:

Variables from previously completed blocks:
CN_N01: method of interview from CN block
CRN_N01: method of interview from CRN block

Survey specific text imported from driver block:
DT_SURVEYINTRO1_E: Survey intro for IC in English

Programmer: Version wave 4

IC_R01 I'm calling about ^DT_SURVEYINTRO1_E It may also be used for other statistical purposes.
Your answers to this voluntary survey will be kept strictly confidential.

INTERVIEWER: Press <1> to continue.

Help text: Procedure:
- since contact has not necessarily been made with an individual who will be responding to the survey, no confidential information should be disclosed.

Functionality:
- <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

Programmer: Pre-fill the question text with the short introduction specified by the survey. The survey must also specify whether the second sentence should be included in the question text.

IC_END
Appointment Re-Contact (ARC)

CAI standard block

Overview: The Appointment Re-Contact block contains the questions used when contact is re-established with a respondent who was unable to complete the survey. Surveys must specify the circumstances under which this block is called as part of their block-to-block flow logic. Note that simply using the Outcome Code may be insufficient since a code of 25 "Hard appointment; call-back required" can be replaced by a code of 12 "Regular busy signal" if contact is not made with the first attempt to keep the appointment.

ARC_BEG

External variables required:

Survey specific text imported from driver block:
DT_SURVEYINTRO2_E: Survey intro for REF, ARC and EQB in English.

ARC_R01

One of our interviewers previously contacted your household regarding ^DT_SURVEYINTRO2_E. I would like to continue the interview where we left off. [As you know, all information we collect in this survey will be kept strictly confidential.]

INTERVIEWER: Press <1> to continue.

Help text:

Purpose: To re-establish rapport with a household following an incomplete interview.

Procedure: Since contact has not necessarily been made with an individual who will be responding to the survey, no confidential information should be disclosed.

Functionality:
<F3> "Refusal" and <F6> "Don't Know" are disabled for this question.

Programmer: Pre-fill the question text with the short introduction specified by the survey.
Refusal Re-Contact (REF)
CAI standard block

Overview: The Refusal Re-Contact block contains the questions used when contact is re-established with a household that has refused to participate in the survey. Surveys must specify the circumstances under which this block is called as part of their block-to-block flow logic.

REF_BEG

External variables required:

Survey specific text imported from driver block:
DT_SURVEYINTRO2_E: Survey intro for REF, ARC and EQB in English.

REF_R01

One of our interviewers previously contacted your household regarding ^DT_SURVEYINTRO2_E.

INTerviewer: Press <1> to continue.

Help text:

Purpose:
- To re-establish rapport with a household that has refused.

Procedure:
- Since contact has not necessarily been made with an individual who will be responding to the survey, no confidential information should be disclosed.

Functionality:
- <F5> “Refusal” and <F6> “Don’t Know” are disabled for this question.

Programmer:
Pre-fill the question text with the short introduction specified by the survey.

REF_R02

Your participation is essential if the results are to be accurate. [All information collected in this survey will be kept strictly confidential.]

INTerviewer: Press <1> to continue.

Help text:

Purpose:
- To re-establish rapport with a household that has refused.

Procedure:
- Since contact has not necessarily been made with an individual who will be responding to the survey, no confidential information should be disclosed.

Functionality:
- <F5> “Refusal” and <F6> “Don’t Know” are disabled for this question.

Programmer:
The survey must specify whether the second sentence should be included in the question text.

REF_END
EQ Email Bounceback (EQB)
CAI standard block

EQB_BEG

This block will be called when the respondent had previously agreed to do the survey in EQ, but the email invitation was returned as undeliverable. Flow within the block will depend on the collection strategy for the survey and the amount of time remaining for the EQ collection period.

External variables required:

UPDTEAFLAG (update email address flag) = 1 (yes); 2 (no; survey strategy); 3 (no; not enough time)

EMAILADDRESS (email address of respondent)

Survey specific text imported from driver block:
DT_SURVEYINTRO2_E: Survey intro for REF, ARC and EQB in English.

EQB_R01

I'm calling regarding ^DT_SURVEYINTRO2_E. We received an error message when we tried to send you an email invitation to complete the survey online.

INTERVIEWER: Press <1> to continue.

EQB_C02

If UPDTEAFLAG=1, go to EQB_B03.
Otherwise, go to EQB_D04.

EQB_B03

Call the EA block

Programmer: Pass SPECRESPNAME and EMAILADDRESS as parameters.

EQB_C04

If EA_Q01=2 and EA_Q03=1, go to EQB_END.
Otherwise, go to EQB_D04.

EQB_R04

[There must be a problem with our system that prevented the invitation from reaching you./In that case,/”/Due to time constraints,] I would like to take this opportunity to complete the questionnaire with you now.

INTERVIEWER: Press <1> to continue.

EQB_END
EQ Non-response Follow-up (EQN)

CAI standard block

EQN_BEG

External variables required:

Survey specific text imported from driver block:
DT_SURVEYNAME_E: Survey intro for EQN & INT in English

Programmer:

This block should only be called if the current respondent is the same as the respondent who accepted the EQ offer (and provided the email address).

GSS 27: the case was auto-assigned an in-progress outcome code 10 or 71 upon re-integration from EQ to Blaise. This block should always be kept on path upon / following the re-integration (at the end of the last reminder+3 calendar days or at end of EQ mode).

EQN_R01

I'm calling because we did not receive the online questionnaire for the ^DT_SURVNAME_E, and the online collection period is now over. I would like to take the opportunity to complete the questionnaire with you now.

INTERVIEWER: Press <1> to continue.

EQN_END
CATI Monitoring (MON)
CAI standard block

Overview: It is necessary to inform respondents that another person may listen in at some time during the interview. The single question contained in this block provides a reason for monitoring the conduct of the interview. Surveys must specify as part of their block-to-block flow logic that this block is called only for CATI interviews (CASETYPE = 1). Note that this information should be repeated (along with the introduction to the survey) to each new respondent.

MON_BEG

External variables required: none

MON_R01

My supervisor may listen to this call for the purpose of quality control.

INTERVIEWER: Press <1> to continue.

Help text:

Purpose:
- To inform the respondent that someone else may be monitoring the interview.
- This person may be a senior interviewer, a program manager, a Head Office representative, or other authorized individual.
- To ensure that the survey questions are being asked correctly, so that the quality of the information collected is consistent for all interviews.

Functionality:
- <F5> "Refusal" and <F6> "Don’t Know" are disabled for this question.

MON_END
Introduction evaluation (EVI)
CAI standard block

EVI_BEG

EVI_R01

Before we continue, I need to ask a few questions about this telephone number.

INTERVIEWER: Press <1> to continue.

EVI_END
Telephone Check (TC)
CAI standard block

Overview:
The Telephone Check block is used to confirm that the correct household was contacted. Surveys must specify as part of their block-to-block flow logic that this block is called only when the method of interview is by telephone (i.e., CN_N01 = 1). This block also makes use of a flag called TC_TRYGN in order to determine whether another attempt to contact the household will be made from within this block when it is confirmed that a wrong number has been dialled. The flag can take on the values of 1 “Yes” or 2 “No”. Note that surveys may wish to assign a Final or In-Progress Outcome Code based on the responses to these questions.

TC_BEG

External variables required:

Variables taken from sample file:
CASETYPE = 1 (type of case: CATI)
SAMPUNIT, unit of sample
HHLRESPAGE, age of household contact

Variables created based on sample file data:
HHLRESPNAME, name of household contact [one space separating first and last names]
HHLRESPGENDER, sex of household contact (M or F)
TELEPHONENUMBER, household telephone number (in "(999) 999-9999" format)
LISTADDRESS_E, English listing address of the household (formatted to fit on two lines)

Variables assigned in block-to-block flow logic:
TC_TRYGN, try the number again (yes or no)

If SAMPUNIT = 2 (Telephone), for all questions a header consisting of the telephone number should be displayed at the top of the screen. For example:
Telephone Number: ^TELEPHONENUMBER

If SAMPUNIT <> 2, for all questions a header consisting of the name of the contact for the household, address and telephone number should be displayed at the top of the screen. For example:
Household Respondent: ^HHLRESPNAME  ^HHLRESPGENDER  ^HHLRESPAGE
Telephone Number: ^TELEPHONENUMBER
Address: ^LISTADDRESS_E
TC_Q01

I would like to make sure I've dialled the right number. Is this TELEPHONENUMBER?

1 Yes (Go to TC_END)
2 No
DK, RF

Help text:
Purpose:
- To ensure that the call was received at the correct telephone number.
- Allows identification of mis-dials and calls received at telephone numbers different from the number dialed.

Functionality:
- "Yes" will continue the interview.
- "No" will allow a second attempt to contact the case, or the assignment of an outcome code.
- <F5> "Refusal" and <F6> "Don't Know" will trigger a soft edit for confirmation, then the interview will be suspended.

TC_E01

This will suspend the interview. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule :
Trigger soft edit if TC_Q01 = DK or RF.

TC_C02

If TC_Q01 = DK or RF, go to TC_END. Otherwise, go to TC_R02.

TC_R02

I'm sorry, I must have dialled incorrectly.

INTERVIEWER: Press <1> to continue.

Help text:
Functionality:
- After <1> is pressed, a second attempt to contact the case will be made or an outcome code will be assigned.
- <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

TC_C03

If TC_TRYGN = 2 (No), go to TC_END.
Otherwise, go to TC_N03.

TC_N03

INTERVIEWER: Re-dial the telephone number.
Have you made contact?

1 Yes - same person (Go to TC_END)
2 Yes - other person (Go to TC_END)
3 No (DK, RF not allowed)

Help text:
Purpose:
- To identify whether contact has been made with a person.

Functionality:
- "Yes - same person" will end the interview.
- "Yes - other person" will start the interview.
- "No" will end the interview and an outcome code will have to be assigned.
- <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
I'm sorry, I was trying to reach ^TELEPHONENUMBER. There must be a problem with the telephone lines.

INTERVIEWER: Press <1> to continue.

Help text:

Purpose:
- to provide an explanation for another wrong number.

Functionality:
- after <1> is pressed, the interview will be suspended.
- <FS> “Refusal” and <F6> “Don’t Know” are disabled for this question.
Telephone Number In Scope (TNIS)
CAI standard block

Overview:
TBD

TNIS_BEG
External variables required: None

TNIS_Q01
Is this telephone number for a cellular phone?

INTerviewer: If the respondent indicates that the number is used as a cell phone and as a regular phone (landline or digital), answer "No" to this question.

1  Yes
2  No
(DK, RF not allowed)

Help text:
Purpose: To determine the type of telephone associated with the telephone number.

Functionality: "<F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

TNIS_Q02
Is this phone number for a [private home or personal phone], a business[or an institution/, an institution or seasonal (or secondary) dwelling]?

1  [Private home/Personal phone] (Go to TNIS_END)
2  Business (Go to TNIS_Q04)
3  Both [private home or personal phone] and business (Go to TNIS_END)
4  Institution (Go to TNIS_Q04)
5  Seasonal (or secondary) dwelling (Go to TNIS_Q04)
6  Collective dwelling (Go to TNIS_B03)
DK, RF (Go to TNIS_Q04)

Help text:
Purpose: To determine whether the telephone number is eligible for an interview. For most household surveys, businesses, institutions and seasonal (or secondary) dwelling are not eligible to be interviewed unless at least one person uses the telephone number as a home number or personal phone.

TNIS_E02
Invalid Selection. Please return and correct.

Rule:
Trigger hard edit if TNIS_Q01 = 1 and TNIS_Q02 = 5.

TNIS_B03
Call the Collective Dwelling block (COLL)
TNIS_Q04

Does anyone use this telephone number as a [private home or personal phone] number?

1  Yes
2  No
(DK, RF not allowed)

Help text:

Purpose: To determine whether the telephone number is eligible for an interview. For most household surveys, at least one person must use the telephone number as a home number or personal phone for the dwelling that it serves to be eligible to be interviewed.
Collective Dwelling (COLL)
CAI standard block

Overview: Under certain circumstances, data on collective dwellings may have to be collected. This block contains questions for gathering a description of a collective dwelling and the number of people living there.

COLL_BEG

External variables required:

COLL_N01 INTERVIEWER: Specify the type of collective dwelling (e.g., lodging/rooming house, hotel, motel, hostel, tourist home, hospital, staff residence, working camp, etc.) If necessary, ask: (Please specify the type of dwelling.)

(80 spaces)

(DK, RF not allowed)

Help text: Purpose: The type of collective dwelling can determine whether the case is eligible for an interview.

Functionality: Mandatory field - something must be entered to continue. "Refusal" and "Don't Know" are disabled for this question.

Programmer: Any lower case text characters typed into the field should be converted to upper case text characters after <Enter> is pressed.

COLL_Q02 What is the total number of people living here?

|_|_|_| Number of people

(MIN: 1)

(MAX: 995)

DK, RF

COLL_E02 "An unusual value has been entered. Select <Suppress> to accept the answer and continue or <Goto> to return and correct."

Rule : Trigger soft edit if COLL_Q02 > 25.

Help text: Procedure: To be counted a person must either regard the dwelling as his/her usual residence or be staying in the dwelling and have no usual place of residence elsewhere.

Functionality: If more than 25 is entered, a soft edit will be triggered for confirmation.

COLL_END
Telephone Frame Selection Parameters (TFSP)
CAI standard block

Overview: It is necessary to evaluate the telephone frame, and the following questions are used for that purpose.

TFSP_BEG External variables required:
piHeader: piHeader. Contains Case ID and telephone number
piTNIS_Q01: piTNIS_Q01 Indicates if the telephone number is for a cellular phone or non-cellular phone.

Respondents entering module: Respondents whose telephone number was not for a cellular phone.

TFSP_C01 If piTNIS_Q01=Cellular phone (1) then, go to TFSP_END. Otherwise, go to TFSP_Q01.

TFSP_Q01 Excluding cellular phone numbers, is this your household's only telephone number?

INTERVIEWER: Include telephone numbers that are both for cellular phone and regular phone (landline or digital).

1 Yes (Go to TFSP_END)
2 No (Go to TFSP_END)
DK, RF (Go to TFSP_END)

Help text:
Purpose: Used to evaluate the sample since dwellings with multiple telephone numbers are more likely to be selected to be interviewed.

TFSP_Q02 Excluding cellular phone numbers, how many different telephone numbers are there in your household?

INTERVIEWER: If 9 telephone numbers or more, enter 9.

Include the number we are calling in the count.

|...|
(MIN: 2)
(MAX: 9)

DK, RF (Go to TFSP_END)

Help text:
Purpose: To determine how many different telephone numbers there are for the household.

Functionality: If more than 3 is entered, a soft edit will be triggered for confirmation.

TFSP_E02 An unusual value has been entered. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule: Trigger soft edit if TFSP_Q02 > 3.
TFSP_Q03  Are any of these numbers for computer, fax or business use only?

1  Yes
2  No  (Go to TFSP_END)
DK, RF  (Go to TFSP_END)

Help text:

Purpose:
To determine if any of the different telephone numbers are used solely for computer, Internet, fax or business purposes.

TFSP_Q04  How many of these numbers are for computer, fax or business use only?

|   |   
| MIN: 1 | MAX: 8 |

DK, RF  (Go to TFSP_END)

Help text:

Purpose:
To determine if any of the different telephone numbers are used solely for computer, Internet, fax or business purposes.

Functionality:
If more than 3 is entered, a soft edit will be triggered for confirmation.

TFSP_E04A  An unusual value has been entered. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if TFSP_Q04 > 3.

TFSP_E04B  An impossible value has been entered. Please return and correct.

Rule:
Trigger hard edit if TFSP_Q04 > (TFSP_Q02 - 1).
Telephone Profile in the household (TPH)
CAI standard block

TPH_BEG
piHeader: piHeader. Contains Case ID and telephone number
piTNIS_Q01: TNIS_Q01 Indicates if the telephone number is for a cellular phone, or non cellular phone.

Respondents entering module: Telephone Frame selected respondents.

TPH_C10
If (piTNIS_Q01= not for a cellular phone (2)) then, go to TPH_D10. Otherwise, go to TPH_Q20.

TPH_Q10
^DT_ CELLNUM_E

1  Yes  (Go to TPH_Q20)
2  No
DK, RF

Go to TPH_END

TPH_Q20
Excluding cellular phone numbers used strictly for business purposes, how many different cellular phone numbers are there in your household?

INTERVIEWER: If 9 telephone numbers or more, enter <9>.

Include the cellular phone number used to reach the respondent, if applicable.

|__|  (MIN: 0)
    (MAX: 9)
DK, RF

TPH_E20
An impossible value has been entered. Please return and correct.

Rule :
Trigger hard edit if (TNIS_Q01 = 1 and TPH_Q20 = 0).

TPH_C60
If TPH_Q20 > 0, go to TPH_D60A. Otherwise, go to TPH_C100.
TPH_Q60

(Excluding cellular phone numbers strictly for business purposes), [Who is your service provider for your cellular phone number? (e.g., Rogers, Bell Mobility, TELUS, Videotron, Fido)/Who are the service providers for your cellular phone numbers? (e.g., Rogers, Bell Mobility, TELUS, Videotron, Fido)]

INTERVIEWER: Mark all that apply.

11 Air Tel
12 Bell Mobility
13 Cityphone or Sears
14 Chat-r Wireless
15 Clearnet
16 Fido
17 Koodo Mobile
18 Horizon
19 Mike (Telus)
20 Mobilicity
21 MTS
22 Nuna Cell
23 PC Mobile
24 Petro-Canada
25 Primus Mobile
26 Public Mobile
27 Rogers Wireless
28 Sasktel
29 Shaw
30 Sogetel Mobilité
31 Solo Mobile
32 Speak Out (7-eleven)
33 T-Mobile
34 Télécab
35 Telkom
36 Telus
37 Vidéotron
38 Virgin Mobile
39 Wind
40 Other - Specify (Go to TPH_S60)
DK, RF

Go to TPH_Q70
TPH_S60

((Excluding cellular phone numbers strictly for business purposes),
[Who is your service provider for your cellular phone number? (e.g.,
Rogers, Bell Mobility, TELUS, Videotron, Fido)/Who are the service
providers for your cellular phone numbers? (e.g., Rogers, Bell Mobility,
TELUS, Videotron, Fido))]

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer: Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

TPH_C65

If \((\text{piTNIS} = \text{regular phone (landline) or both}) \text{ and } (TPH_\text{Q20} = 1) \text{ or } (TPH_\text{Q20} = \text{DV}_\text{TPH}_\text{D65}) \text{ or } (TPH_\text{Q60} = \text{DK or Refusal}) \text{ or } (\text{DV}_\text{TPH}_\text{D65} = 1))\) then, go to TPH_END.
Otherwise, go to TPH_C67.

TPH_C67

If \((\text{piTNIS} = \text{cellular phone}) \text{ and } (TPH_\text{Q20} = 1) \text{ or } (TPH_\text{Q20} = \text{DV}_\text{TPH}_\text{D65}) \text{ or } (TPH_\text{Q60} = \text{DK or Refusal}) \text{ or } (\text{DV}_\text{TPH}_\text{D65} = 1))\) then, go to TPH_Q100.
Otherwise, go to TPH_C70.

TPH_C70

If \((TPH_\text{Q60} = 1 \text{ (Air Tel))})\) then, go to TPH_Q70.
Otherwise, go to TPH_C71.

TPH_Q70

How many cellular phone numbers do you have with Air Tel?

| _ _ |
| [MIN: 1]
| [MAX: 9]

DK, RF

TPH_C71

If \((TPH_\text{Q60} = 2 \text{ (Bell Mobility))})\) then, go to TPH_Q71.
Otherwise, go to TPH_C72.

TPH_Q71

How many cellular phone numbers do you have with Bell Mobility?

| _ _ |
| [MIN: 1]
| [MAX: 9]

DK, RF

TPH_C72

If \((TPH_\text{Q60} = 3 \text{ (Cityphone or Sears))})\) then, go to TPH_Q72.
Otherwise, go to TPH_C73.
TPH_Q72
How many cellular phone numbers do you have with Cityphone or Sears?
|___|
(MIN: 1)
(MAX: 9)
DK, RF

TPH_C73
If (TPH_Q60 = 4 [Chat-r Wireless]) then, go to TPH_Q73.
Otherwise, go to TPH_C74.

TPH_Q73
How many cellular phone numbers do you have with Chat-r Wireless?
|___|
(MIN: 1)
(MAX: 9)
DK, RF

TPH_C74
If (TPH_Q60 = 5 [Clearnet]) then, go to TPH_Q74.
Otherwise, go to TPH_C75.

TPH_Q74
How many cellular phone numbers do you have with Clearnet?
|___|
(MIN: 1)
(MAX: 9)
DK, RF

TPH_C75
If (TPH_Q60 = 6 [Fido]) then, go to TPH_Q75.
Otherwise, go to TPH_C76.

TPH_Q75
How many cellular phone numbers do you have with Fido?
|___|
(MIN: 1)
(MAX: 9)
DK, RF

TPH_C76
If (TPH_Q60 = 7 [Koodo Mobile]) then, go to TPH_Q76.
Otherwise, go to TPH_C77.

TPH_Q76
How many cellular phone numbers do you have with Koodo Mobile?
|___|
(MIN: 1)
(MAX: 9)
DK, RF

TPH_C77
If (TPH_Q60 = 8 [Horizon]) then, go to TPH_Q77.
Otherwise, go to TPH_C78.
TPH_Q77  How many cellular phone numbers do you have with Horizon?

|__|  
(MIN: 1)  
(MAX: 9)

DK, RF

TPH_C78  If (TPH_Q60 = 9 (Mike (Telus))) then, go to TPH_Q78. Otherwise, go to TPH_C79.

TPH_Q78  How many cellular phone numbers do you have with Mike (Telus)?

|__|  
(MIN: 1)  
(MAX: 9)

DK, RF

TPH_C79  If (TPH_Q60 = 10 (Mobilicity)) then, go to TPH_Q79. Otherwise, go to TPH_C80.

TPH_Q79  How many cellular phone numbers do you have with Mobilicity?

|__|  
(MIN: 1)  
(MAX: 9)

DK, RF

TPH_C80  If (TPH_Q60 = 11 (MTS)) then, go to TPH_Q80. Otherwise, go to TPH_C81.

TPH_Q80  How many cellular phone numbers do you have with MTS?

|__|  
(MIN: 1)  
(MAX: 9)

DK, RF

TPH_C81  If (TPH_Q60 = 12 (Nuna Cell)) then, go to TPH_Q81. Otherwise, go to TPH_C82.

TPH_Q81  How many cellular phone numbers do you have with Nuna Cell?

|__|  
(MIN: 1)  
(MAX: 9)

DK, RF

TPH_C82  If (TPH_Q60 = 13 (PC Mobile)) then, go to TPH_Q82. Otherwise, go to TPH_C83.
TPH_Q82 | How many cellular phone numbers do you have with PC Mobile?
| MIN: 1 |
| MAX: 9 |
| DK, RF |

TPH_C83 | If (TPH_Q60 = 14 (Petro-Canada)) then, go to TPH_Q83. Otherwise, go to TPH_C84.

TPH_Q83 | How many cellular phone numbers do you have with Petro-Canada?
| MIN: 1 |
| MAX: 9 |
| DK, RF |

TPH_C84 | If (TPH_Q60 = 15 (Primus Mobile)) then, go to TPH_Q84. Otherwise, go to TPH_C85.

TPH_Q84 | How many cellular phone numbers do you have with Primus Mobile?
| MIN: 1 |
| MAX: 9 |
| DK, RF |

TPH_C85 | If (TPH_Q60 = 16 (Public Mobile)) then, go to TPH_Q85. Otherwise, go to TPH_C86.

TPH_Q85 | How many cellular phone numbers do you have with Public Mobile?
| MIN: 1 |
| MAX: 9 |
| DK, RF |

TPH_C86 | If (TPH_Q60 = 17 (Rogers Wireless)) then, go to TPH_Q86. Otherwise, go to TPH_C87.

TPH_Q86 | How many cellular phone numbers do you have with Rogers Wireless?
| MIN: 1 |
| MAX: 9 |
| DK, RF |

TPH_C87 | If (TPH_Q60 = 18 (SaskTel)) then, go to TPH_Q87. Otherwise, go to TPH_C88.
TPH_Q87  How many cellular phone numbers do you have with SaskTel?
   \[|:\|\]  
   (MIN: 1)  
   (MAX: 9)  
   DK, RF

TPH_C88  If (TPH_Q60 = 19 (Shaw)) then, go to TPH_Q88. Otherwise, go to TPH_C89.

TPH_Q88  How many cellular phone numbers do you have with Shaw?
   \[|:\|\]  
   (MIN: 1)  
   (MAX: 9)  
   DK, RF

TPH_C89  If (TPH_Q60 = 20 (Sogetel Mobilité)) then, go to TPH_Q89. Otherwise, go to TPH_C90.

TPH_Q89  How many cellular phone numbers do you have with Sogetel Mobilité?
   \[|:\|\]  
   (MIN: 1)  
   (MAX: 9)  
   DK, RF

TPH_C90  If (TPH_Q60 = 21 (Solo Mobile)) then, go to TPH_Q90. Otherwise, go to TPH_C91.

TPH_Q90  How many cellular phone numbers do you have with Solo Mobile?
   \[|:\|\]  
   (MIN: 1)  
   (MAX: 9)  
   DK, RF

TPH_C91  If (TPH_Q60 = 22 (Speak Out (7-eleven))) then, go to TPH_Q91. Otherwise, go to TPH_C92.

TPH_Q91  How many cellular phone numbers do you have with Speak Out (7-eleven)?
   \[|:\|\]  
   (MIN: 1)  
   (MAX: 9)  
   DK, RF

TPH_C92  If (TPH_Q60 = 23 (T-Mobile)) then, go to TPH_Q92. Otherwise, go to TPH_C93.
How many cellular phone numbers do you have with T-Mobile?

|_|
(MIN: 1)
(MAX: 9)

DK, RF

If (TPH_Q60 = 24 (Télébec)) then, go to TPH_Q93.
Otherwise, go to TPH_C94.

How many cellular phone numbers do you have with Télébec?

|_|
(MIN: 1)
(MAX: 9)

DK, RF

If (TPH_Q60 = 25 (Telkom)) then, go to TPH_Q94.
Otherwise, go to TPH_C95.

How many cellular phone numbers do you have with Telkom?

|_|
(MIN: 1)
(MAX: 9)

DK, RF

If (TPH_Q60 = 26 (Telus)) then, go to TPH_Q95.
Otherwise, go to TPH_C96.

How many cellular phone numbers do you have with Telus?

|_|
(MIN: 1)
(MAX: 9)

DK, RF

If (TPH_Q60 = 27 (Vidéotron)) then, go to TPH_Q96.
Otherwise, go to TPH_C97.

How many cellular phone numbers do you have with Vidéotron?

|_|
(MIN: 1)
(MAX: 9)

DK, RF

If (TPH_Q60 = 28 (Virgin Mobile)) then, go to TPH_Q97.
Otherwise, go to TPH_C98.
TPH_Q97  How many cellular phone numbers do you have with Virgin Mobile?

|...|
(MIN: 1)
(MAX: 9)

DK, RF

TPH_C98  If (TPH_Q60 = 29 (Wind)) then, go to TPH_Q98.
Otherwise, go to TPH_C99.

TPH_Q98  How many cellular phone numbers do you have with Wind?

|...|
(MIN: 1)
(MAX: 9)

DK, RF

TPH_C99  If (TPH_Q60 = 30 (Other)) then, go to TPH_Q99.
Otherwise, go to TPH_C100.

TPH_Q99  How many cellular phone numbers do you have with ^TPH_S60?

|...|
(MIN: 1)
(MAX: 9)

DK, RF

TPH_C100  If (piTNIS = not for a cellular phone (2)) then, go to TPH_END.
Otherwise, go to TPH_Q100.

TPH_Q100  Excluding cellular phone numbers, does your household have any other phone numbers?

INTERVIEWER: Include telephone numbers that are both for cellular phone and regular phone (landline or digital).

1 Yes (Go to TPH_Q110)
2 No

DK, RF

Go to TPH_END
TPH_Q110  Excluding cellular phone numbers, how many different telephone numbers are there in your household?

INTERVIEWER: If 9 telephone numbers or more, enter <9>.

Include telephone numbers that are both for cellular phone and regular phone (landline or digital).

<table>
<thead>
<tr>
<th></th>
<th>(MIN: 1)</th>
<th>(MAX: 9)</th>
</tr>
</thead>
<tbody>
<tr>
<td>_</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DK, RF</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TPH_Q120  Are any of these numbers for computer, fax or business use only?

1. Yes  (Go to TPH_Q130)
2. No  (Go to TPH_END)

TPH_Q130  How many of these numbers are for computer, fax or business use only?

<table>
<thead>
<tr>
<th></th>
<th>(MIN: 1)</th>
<th>(MAX: 9)</th>
</tr>
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<tbody>
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<td>_</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DK, RF</td>
<td></td>
<td>(Go to TPH_END)</td>
</tr>
</tbody>
</table>

TPH_E130A  An unusual value has been entered. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if TPH_Q130 > 3.

TPH_E130B  An impossible value has been entered. Please return and correct.

Rule:
Trigger hard edit if TPH_Q130 > TPH_Q110.
RDD Postal Code (RPC)
CAI standard block

Overview: This block of RDD questions is used to gather the postal code so that it can be determined whether the telephone number is for the appropriate province. Note that surveys may wish to assign a Final Outcome Code based on the responses to these questions.

RPC_BEG External variables required:

Variables taken from sample file:
CPROV: province of residence

Variables created based on sample file data:
PROVTERM_E: English text of whether a province or territory
PROVOFRES_E: English text of province of residence

Survey specific text variables created:
SURVEYGEO: "Survey specific text"

RPC_Q01

Question: ASURVEYGEO. To determine which geographic region you live in, could you tell me your postal code?

(6 spaces)

DK, RF (Go to RPC_Q02)

Help text:

Purpose:
To determine whether the telephone number is for a dwelling in the province of sample.
To allow analysis of survey information at a sub-provincial level.
To control question flow such that questions related to specific municipalities, regions or provinces can be asked.

Procedure:
If the respondent is unsure or is unwilling to provide the full postal code, ask for the first three characters.

Programmer:
Pre-fill the question text with the short introduction/explanation specified by the survey.
Any lower case text characters typed into the field should be converted to upper case text characters after <Enter> is pressed.

RPC_E01A

D, F, I, O, Q, U, W and Z are invalid letters for postal code. Please return and correct.

Rule :
Trigger hard edit if the first character of the postal code entered at RPC_Q01 is not valid [i.e., if the first character = D, F, I, O, Q, U, W or Z]

RPC_E01B

The postal code must be 6 characters long. Please return and correct.

Rule :
Trigger hard edit if fewer than three characters are entered at RPC_Q01.
RPC_E01C
Invalid format for postal code. Format must be X9X9X9. Please return and correct.

Rule:
Trigger hard edit if the format of the first three characters of the postal code entered at RPC_Q01 is not valid.

RPC_E01D
D, F, I, O, Q and U are invalid letters for postal code. Please return and correct.

Rule:
Trigger hard edit if the third character of the postal code entered at RPC_Q01 is not valid (i.e., if the third character = D, F, I, O, Q or U)

RPC_E01E
D, F, I, O, Q and U are invalid letters for postal code. Please return and correct.

Rule:
Trigger hard edit if the fifth character of the postal code entered at RPC_Q01 is not valid (i.e., if the fifth character = D, F, I, O, Q or U)

RPC_E01F
The postal code must be 6 characters long. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if fewer than six characters are entered at RPC_Q01.

RPC_E01G
Invalid format for postal code. Format must be X9X9X9. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if the format of the postal code entered at RPC_Q01 is not valid.

RPC_C02
If RPC_Q01_PROV = CPROV, go to RPC_END.
Otherwise, go to RPC_Q02.

RPC_Q02
Do you live in ^PROVOFRES_E?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>DK, RF</td>
<td>(Go to RPC_END)</td>
</tr>
</tbody>
</table>

Help text:
Purpose:
To confirm the province because the postal code is not for the sampled province.

Functionality:
A response other than "Yes" will end the interview.

RPC_C03
If RPC_Q02 = DK or RF, go to RPC_END.
Otherwise, go to RPC_Q03.

RPC_Q03
I would like to confirm that I have the correct postal code.
Is it ^RPC_Q01?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>DK, RF</td>
<td>(Go to RPC_END)</td>
</tr>
</tbody>
</table>
**RPC_Q04**

What is your correct postal code?

(6 spaces)

DK, RF

(Go to RPC_END)

Help text:

**Purpose:**
To provide another attempt at collecting the correct postal code, in order to determine whether the telephone number is for a dwelling in the province of sample.

**Procedure:**
If the respondent is unsure or is unwilling to provide the full postal code, ask for the first three characters.

**Programmer:**
Any lower case text characters typed into the field should be converted to upper case text characters after <Enter> is pressed.

**RPC_E04A**

D, F, I, O, Q, U, W and Z are invalid letters for postal code. Please return and correct.

Rule:
Trigger hard edit if the first character of the postal code entered at RPC_Q04 is not valid (i.e., if the first character = D, F, I, O, Q, U, W or Z)

**RPC_E04B**

The postal code must be 6 characters long. Please return and correct.

Rule:
Trigger hard edit if fewer than three characters are entered at RPC_Q04.

**RPC_E04C**

Invalid format for postal code. Format must be X9X9X9. Please return and correct.

Rule:
Trigger hard edit if the format of the first three characters of the postal code entered at RPC_Q04 is not valid.

**RPC_E04D**

D, F, I, O, Q and U are invalid letters for postal code. Please return and correct.

Rule:
Trigger hard edit if the third character of the postal code entered at RPC_Q04 is not valid (i.e., if the third character = D, F, I, O, Q or U).

**RPC_E04E**

D, F, I, O, Q and U are invalid letters for postal code. Please return and correct.

Rule:
Trigger hard edit if the fifth character of the postal code entered at RPC_Q04 is not valid (i.e., if the fifth character = D, F, I, O, Q or U).

**RPC_E04F**

The postal code must be 6 characters long. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if fewer than six characters are entered at RPC_Q04.

**RPC_E04G**

Invalid format for postal code. Format must be X9X9X9. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if the format of the postal code entered at RPC_Q04 is not valid.
RPC_E05

The ^PROVTERM_E of residence based on the sample is ^PROVQOFRES_E but the [province/territory] of residence based on the postal code is [Newfoundland and Labrador/Nova Scotia/Prince Edward Island/New Brunswick/Quebec/Ontario/Manitoba/Saskatchewan/Alberta/British Columbia/Yukon/Northwest Territories or Nunavut]. Select <Suppress> to accept and continue or <Goto> to return and correct.

Rule :

Trigger soft edit if RPC_Q04_PROV <> CPROV.

RPC_END
Roster Introduction (RS)
CAI standard block

RS_BEG

RS_R01 The next few questions ask for important basic information about the people in your household.

INTERVIEWER: Press <Enter> to continue.

RS_END
Usual Roster (USU)
CAI standard block

USU_BEG

**USU_Q01**

**What are the names of all persons who usually live here?**

**INTERVIEWER:** First Name
Begin with adults who have responsibility for the care or support of the family.
Enter the first name.
To delete a name, replace the first name with *.
To continue, go to the blank line at the end of roster and enter <1> in first name field.

Last Name
Begin with adults who have responsibility for the care or support of the family.
Enter the last name.
To delete a name, replace the first name with *.
To continue, go to the blank line at the end of roster and enter <1> in first name field.

(80 spaces)

(DK, RF not allowed)

**USU_E01**

"No names were entered. Return to the roster and enter at least one name."

**Question involved:** PE_Q01.

**Rule :**
Trigger hard edit if no names are entered, pop up a hard edit with the following text:

**Help text:**
Definition:
Include all persons who regard the dwelling as their usual residence or are staying in the dwelling and have no usual place or residence elsewhere
Include Canadian citizens, landed immigrants, and non-permanent residents (person who are in Canada on a work permit, a student visa or a Minister's permit, or who are applying for refugee status, as well as their dependents)
Single students should be considered as usual residents of their parents' dwelling if they have spent 30 or more days there in the past 12 months
Married persons away at work or school should be considered as usual residents of their spouse's dwelling
Procedure:
Begin the list with an adult who has responsibility for the care or support of the household

USU_END
"Other" Roster 1 (OTH1)
CAI standard block

OTH1_BEG

OTH1_Q04_RSQ4
Are there any other persons who usually live here but are now away at school, in hospital, or somewhere else?
(DK, RF not allowed)

OTH1_Q01
What are the names of the other people who live or stay here?
(80 spaces)
DK, RF

OTH1_END
Demographic Introduction (DM)
CAI standard block

Overview: Demographic questions should be asked of all persons with household member codes of 1, 2, 3, 5 or 6.

DM_BEG
External variables required: none

DM_N01
INTERVIEWER: The following questions collect the demographic information for all household members. For new household members collect all demographic information. For other household members collect any missing demographic information, or update/correct existing demographic information as needed. Press <Page Down> to go to the first unanswered demographic question, or to go to the next question series once all the demographic information has been collected. Press <1> to continue.

(DK, RF not allowed)

Help text:

Purpose:
Birth date, age and sex must be collected or confirmed for each household member since question flows are often based on this information. Demographic information is needed for all household members.

DM_END
Age without Date of Birth (ANDB)

Overview: This block is used to collect the roster member or respondent’s age without asking for date of birth.

ANDB_BEG

Variable taken from sample file: SPECRESPAGE: age of specific respondent

Variable created based on sample file data: SPECRESPNAME: name of specific respondent (one space separating first and last names)

Programmer: ***HARMONIZED CONTENT BLOCK***

ANDB_Q01 What is ^SPECRESPNAME's age?

| _ | _ | _ | Age in years
(MIN: 0)
(MAX: 121)

(DK, RF not allowed)

Help text: Tag: Age without date of birth

Purpose: To collect the age of the household member.

Procedure: If the respondent is unwilling or unable to provide a specific age for the household member, probe to obtain an estimate.

Functionality: <F5> “Refusal” and <F6> “Don’t Know” are disabled for this question.

Programmer: Pre-fill the question text with the appropriate respondent name.

ANDB_E01 The respondent’s age has been updated. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule: Trigger soft edit if SPECRESPAGE = RESPONSE and |ANDB_Q01 - SPECRESPAGE| > 3.

ANDB_END
**Sex (SEX)**

Harmonized content

**Overview:**
The Sex block is used to collect the sex of the respondent.

**SEX_BEG**

External variables required:
- SPECRESPSEX: sex of specific respondent (1 = male or 2 = female)
- SPECRESPNAME: name of specific respondent (one space separating first and last names)

**Programmer:**

***HARMONIZED CONTENT BLOCK***

**SEX_Q01**

**INTERVIEWER:** Enter ^SPECRESPNAME's sex.

If necessary, ask: **(Is ^SPECRESPNAME male or female?)**

1. Male
2. Female

(DK, RF not allowed)

**Help text:**

**Tag:** Sex

**Procedure:**
- If sufficient information has been provided, select either "Male" or "Female" without asking the question.
- If there is doubt as to the sex of a household member, ask the question and make the appropriate selection.

**Functionality:**
- <F5> "Refusal" and <F6> "Don’t Know" are disabled for this question.

**Programmer:**

Pre-fill the question text with the appropriate respondent name.

**SEX_E01**

The respondent’s sex has been updated. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

**Rule:**

Trigger soft edit if there is a valid feedback sex and the entered sex is different from the feedback sex.
Immigrant Over-Sample (IOS)

IOS_BEG

Import:
piSampleType
OversampleType
SPECRESPNAME
SEX_Q01

IOS_C01A

If piSampleType = SI, go to IOS_C01B. Otherwise, go to IOS_END.

IOS_C01B

If OversampleType = 2, 3, 4 or 5, go to IOS_D01. Otherwise, go to IOS_END.

IOS_Q01

Was SPECRESPNAME born in Canada?

1 Yes
2 No
(DK, RF not allowed)

Programmer:

LOGIC FOR ELIGIBILITY:

if OversampleType = 2 {youth/immigrant}
IOS_Q01 = 2

if OversampleType = 3 {youth/non-immigrant}
IOS_Q01 = 1

if OversampleType = 4 {immigrant}
IOS_Q01 = 2

if OversampleType = 5 {non-immigrant}
IOS_Q01 = 1

IOS_END
Harmonized content

Overview: Harmonized content refers to this question as De-facto marital status.

This block is used to collect the respondent's social marital status when any previously collected marital status is not to be confirmed. Surveys must specify the minimum age for calling the block (the LFS minimum is 16, the GSS minimum is 15).

Variable created based on sample file data:

PROXYSEX: gender of targeted respondent and whether the interview is being conducted by proxy

FNAME

Import: YOUR2, ARE_C, YOU1

Programmer: ***HARMONIZED CONTENT BLOCK***

Add layout instruction to display all answer options

What is your marital status?

Are you...?

**INTERVIEWER**: Read categories to respondent.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Married</td>
</tr>
<tr>
<td>2</td>
<td>Living common-law</td>
</tr>
<tr>
<td>3</td>
<td>Widowed</td>
</tr>
<tr>
<td>4</td>
<td>Separated</td>
</tr>
<tr>
<td>5</td>
<td>Divorced</td>
</tr>
<tr>
<td>6</td>
<td>Single, never married</td>
</tr>
</tbody>
</table>

DK, RF

Help text:

**Tag**: Marital Status Without Confirmation (De-facto)

**Purpose**: Marital status is an important variable in tracking the evolution of social attitudes. Economic data combined with marital status and family data provides insight into the socio-economic situation of various types of families.

**Definition**: Living common-law: Refers to two people of the opposite sex or the same sex who live together as a couple but who are not legally married to each other.

**Procedure**: The full list of categories should be read to the respondent. If a Quebec respondent answers "civil union", code to the "married" category.

Programmer: Pre-fill the question text with the appropriate respondent name.
Relationship Without Confirmation (RNC)
Harmonized content

Overview: The Relationship without Confirmation block is used to collect the relationship of an individual to someone else in the household when any previously collected relationship is not to be confirmed. Surveys may choose the level of detail desired, i.e., which of the sub-questions to ask. For example, one survey may choose to have all six detail questions, another may choose to have only three of them, and a third may choose not to have any. The block should not be called if there is only one person in the household. See Appendix III for additional specifications.

RNC_BEG

External variables required:
ROSTER: first and last names of every member of the household
SPECRESPNAME1: name of specific respondent (one space separating first and last names)
SPECRESPNAME2: name of secondary respondent (one space separating first and last names)
SPECRESPAGE1: age of specific respondent
SPECRESPAGE2: age of secondary respondent
SEX_Q01: sex of specific respondent (primary)
SEX_Q01: sex of secondary respondent
DETAILREL: 1..2 (1 = minimal level of detail - 1 question), (2 = detailed levels of relationship - 2 questions)
SPECRESPMS: marital status of specific respondent
What is the relationship...

of: ^SPECRESPNAME1 (^SPECRESPAGE1, [Male/Female])

to: ^SPECRESPNAME2 (^SPECRESPAGE2, [Male/Female])?

01 [Husband/Wife]
02 Common-law partner
03 [Father/Mother]
04 [Son/Daughter]
05 [Brother/Sister]
06 Foster [father/mother]
07 Foster [son/daughter]
08 [Grandfather/Grandmother]
09 [Grandson/Granddaughter]
10 In-law
11 Other related
12 Unrelated
DK, RF

Help text:

Tag: Relationship Without Confirmation

Purpose:
to determine the relationship of one household member to another household member
used in the analysis and interpretation of changes in family and household characteristics and composition

Definition:
husband or wife: spouse by legal marriage (same sex or opposite sex)
common-law partner: refers to two people of the opposite sex or the same sex who live together as a couple but who are not legally married to each other
foster father or mother: a person who is paid to provide care for a child less than 18 years old, and who is not the birth, adoptive or step parent of the child
foster son or daughter: a child less than 18 years old who is receiving care from someone who is being paid to provide that care, and who is not the child's birth, adoptive or step parent
in-law: a person who is related by marriage only

Programmer:
Pre-fill the question text with the appropriate respondent names.

RNC_E1A
The category "[Husband/Wife]" has been selected for a household member less than 16 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if the age of one or both of the respondents is less than 16 and "Husband/Wife" is selected as the relationship.

RNC_E1C
The category "[Husband/Wife]" has been selected for household members who are not married. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if the marital status of one or both of the respondents is not "Married" and "Husband/Wife" is selected as the relationship.
The category "Common-law partner" has been selected for a household member less than 16 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if the age of one or both of the respondents is less than 16 and "Common-law partner" is selected as the relationship.

The category "Common-law partner" has been selected for household members who are not living common-law. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if the marital status of one or both of the respondents is not "Living common-law" and "Common-law partner" is selected as the relationship.

The category "[Father/Mother]" has been selected. ^SPECRESPNAME1 is less than 12 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than 12 and "Father/Mother" is selected as the relationship.

The category "[Son/Daughter]" has been selected. ^SPECRESPNAME2 is less than 12 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than 12 and "Son/Daughter" is selected as the relationship.

The category "[Brother/Sister]" has been selected for household members different in age by more than 34 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) and the age of the secondary respondent (i.e., the second person in the question) are different by more than 34 years and "Brother/Sister" is selected as the relationship.

The category "Foster [father/mother]" cannot be selected.
^SPECRESPNAME1 is less than 18 years old. Please return and correct.

Rule:
Trigger hard edit if the age of the primary respondent (i.e., the first person in the question) is less than 18 and "Foster father/mother" is selected as the relationship.

The category "Foster [father/mother]" cannot be selected.
^SPECRESPNAME2 is more than 17 years old. Please return and correct.

Rule:
Trigger hard edit if the age of the secondary respondent (i.e., the second person in the question) is more than 17 and "Foster father/mother" is selected as the relationship.

The category "Foster [son/daughter]" cannot be selected.
^SPECRESPNAME1 is more than 17 years old. Please return and correct.

Rule:
Trigger hard edit if the age of the primary respondent (i.e., the first person in the question) is more than 17 and "Foster son/daughter" is selected as the relationship.
The category "Foster [son/daughter]" cannot be selected. ^SPECRESPNAME2 is less than 18 years old. Please return and correct.

Rule :
Trigger hard edit if the age of the secondary respondent (i.e., the second person in the question) is less than 18 and "Foster son/daughter" is selected as the relationship.

The category "[Grandfather/Grandmother]" has been selected. ^SPECRESPNAME1 is less than 24 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule :
Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than 24 and "Grandfather/mother" is selected as the relationship.

The category "[Grandfather/Grandmother]" has been selected. ^SPECRESPNAME1 is younger than ^SPECRESPNAME2. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule :
Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than the age of the secondary respondent (i.e., the second person in the question) and "Grandfather/mother" is selected as the relationship.

The category "[Grandfather/Grandmother]" has been selected for household members different in age by less than 25 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule :
Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) and the age of the secondary respondent (i.e., the second person in the question) are different by less than 25 years and "Grandfather/mother" is selected as the relationship.

The category "[Grandson/Granddaughter]" has been selected. ^SPECRESPNAME2 is less than 24 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule :
Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than 24 and "Grandson/daughter" is selected as the relationship.

The category "[Grandson/Granddaughter]" has been selected. ^SPECRESPNAME2 is younger than ^SPECRESPNAME1. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule :
Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than the age of the primary respondent (i.e., the first person in the question) and "Grandson/daughter" is selected as the relationship.

The category "[Grandson/Granddaughter]" has been selected for household members different in age by less than 25 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule :
Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) and the age of the secondary respondent (i.e., the second person in the question) are different by less than 25 years and "Grandson/daughter" is selected as the relationship.
If DETAILREL = 1 (minimal level of details), go to RNC_END. Otherwise, go to RNC_C2B.

RNC_C2B
If RNC_Q1 = 3, go to RNC_Q2A. Otherwise, go to RNC_C2C.

RNC_C2C
If RNC_Q1 = 4, go to RNC_Q2B. Otherwise, go to RNC_C2D.

RNC_C2D
If RNC_Q1 = 5, go to RNC_Q2C. Otherwise, go to RNC_C2E.

RNC_C2E
If RNC_Q1 = 10, go to RNC_Q2D. Otherwise, go to RNC_C2F.

RNC_C2F
If RNC_Q1 = 11, go to RNC_Q2E. Otherwise, go to RNC_C2G.

RNC_C2G
If RNC_Q1 = 12, go to RNC_Q2F. Otherwise, go to RNC_END.

RNC_Q2A
What is the relationship...
of: ^SPECRESPNAME1 (^SPECRESPAGE1, [Male/Female])
to: ^SPECRESPNAME2 (^SPECRESPAGE2, [Male/Female])
Is that a(n)...?

INTERVIEWER: Read categories to respondent.

1 Birth [father/mother]
2 Step [father/mother]
3 Adoptive [father/mother]
DK, RF

Go to RNC_END

Help text:
Tag: Relationship Without Confirmation

Purpose:
To determine a more specific relationship of one household member to another household member

Definition:
step father or mother: a person who is the spouse or partner of the other person's birth or adoptive parent
adoptive father or mother: a person who has signed legal documents giving him or her the authority to raise the other person as his or her own son or daughter

Programmer:
Pre-fill the question text with the appropriate respondent names.
RNC_E2AA

The category "Birth [father/mother]" has been selected. ^SPECRESPNAME1 is younger than ^SPECRESPNAME2. Please return and correct.

Rule :

Trigger hard edit if the age of the primary respondent (i.e., the first person in the question) is less than the age of the secondary respondent (i.e., the second person in the question) and RNC_Q2A = 1 "Birth father/mother" is selected as the relationship.

RNC_E2AB

The category "Birth [father/mother]" has been selected for household members different in age by less than 15 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule :

Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than 15 years more than the age of the secondary respondent (i.e., the second person in the question) and RNC_Q2A = 1 "Birth father/mother" is selected as the relationship.

RNC_E2AC

The category "Birth mother" has been selected for household members different in age by more than 50 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule :

Trigger soft edit if the sex of the primary respondent (i.e., the first person in the question) is "Female" and the age of the primary respondent is more than 50 years more than the age of the secondary respondent (i.e., the second person in the question) and RNC_Q2A = 1 "Birth mother" is selected as the relationship.

RNC_E2AD

The category "Step [father/mother]" has been selected. ^SPECRESPNAME1 is less than 15 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule :

Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than 15 and RNC_Q2A = 2 "Step father/mother" is selected as the relationship.

RNC_E2AE

The category "Adoptive [father/mother]" cannot be selected. ^SPECRESPNAME1 is less than 18 years old. Please return and correct.

Rule :

Trigger hard edit if the age of the primary respondent (i.e., the first person in the question) is less than 18 and RNC_Q2A = 3 "Adoptive father/mother" is selected as the relationship.

RNC_E2AF

The category "Step [father/mother]" has been selected. ^SPECRESPNAME1 is younger than ^SPECRESPNAME2. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule :

Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than age of secondary respondent and RNC_Q2A=2 "Step father/mother" is selected as the relationship.
RNC_Q2B

What is the relationship...

of: \$SPECRESPNAME1 (\$SPECRESPAGE1, [Male/Female])

to: \$SPECRESPNAME2 (\$SPECRESPAGE2, [Male/Female])

Is that a(n)...?

INTERVIEWER: Read categories to respondent.

1 Birth [son/daughter]
2 Step [son/daughter]
3 Adopted [son/daughter]
DK, RF

Go to RNC_END

Help text:

Tag: Relationship Without Confirmation

Purpose:
to determine a more specific relationship of one household member to another household member

Definition:
step son or daughter: a child who is the son or daughter of the other person's spouse or partner from a previous relationship
adoptive son or daughter: a child for whom the other person has signed legal documents giving him or her the authority to raise that person as his or her own son or daughter

Programmer:
Pre-fill the question text with the appropriate respondent names.

RNC_E2BA

The category "Birth [son/daughter] " has been selected. \$SPECRESPNAME2 is younger than \$SPECRESPNAME1. Please return and correct.

Rule:
Trigger hard edit if the age of the secondary respondent (i.e., the second person in the question) is less than the age of the primary respondent (i.e., the first person in the question) and RNC_Q2B = 1 "Birth son/daughter" is selected as the relationship.

RNC_E2BB

The category "Birth [son/daughter]" has been selected for household members different in age by less than 15 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than 15 years more than the age of the primary respondent (i.e., the first person in the question) and RNC_Q2B = 1 "Birth son/daughter" is selected as the relationship.

RNC_E2BC

The category "Birth [son/daughter]" has been selected for members different in age by more than 50 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if the sex of the secondary respondent (i.e., the second person in the question) is "Female" and the age of the secondary respondent is more than 50 years more than the age of the primary respondent (i.e., the first person in the question) and RNC_Q2B = 1 "Birth son/daughter" is selected as the relationship.
RNC_E2BD  The category "Step [son/daughter]" has been selected. ^SPECRESPNAME2 is less than 15 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule: Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than 15 and RNC_Q2B = 2 "Step son/daughter" is selected as the relationship.

RNC_E2BE  The category "Adopted [son/daughter]" cannot be selected. ^SPECRESPNAME2 is less than 18 years old. Please return and correct.

Rule: Trigger hard edit if the age of the secondary respondent (i.e., the second person in the question) is less than 18 and RNC_Q2B = 3 "Adopted son/daughter" is selected as the relationship.

RNC_E2BF  The category "Adopted [son/daughter]" has been selected. ^SPECRESPNAME2 is younger than ^SPECRESPNAME1. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule: Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than the age of the primary respondent (i.e., the first person in the question) and RNC_Q2B = 3 "Adopted son/daughter" is selected as the relationship.

RNC_Q2C  What is the relationship...

of:  ^SPECRESPNAME1 (^SPECRESPAGE1, [Male/Female])
to:  ^SPECRESPNAME2 (^SPECRESPAGE2, [Male/Female])

Is that a(n)...?

INTERVIEWER: Read categories to respondent.

1 Full [brother/sister]
2 Half [brother/sister]
3 Step [brother/sister]
4 Adopted [brother/sister]
5 Foster [brother/sister]

DK, RF

Go to RNC_END

Help text:

Tag: Relationship Without Confirmation

Purpose: to determine a more specific relationship of one household member to another household member

Programmer: Pre-fill the question text with the appropriate respondent names.
RNC_E2C

The category "Foster [brother/sister] " cannot be selected for household members more than 17 years old. Please return and correct.

Rule:

Trigger hard edit if the age of the primary respondent (i.e., the first person in the question) and the age of the secondary respondent (i.e., the second person in the question) are more than 17 and RNC_Q2C = 5 "Foster brother/sister" is selected as the relationship.

RNC_Q2D

What is the relationship...

of:  ^SPECRESPNAME1 (^SPECRESPAGE1, [Male/Female])

to:  ^SPECRESPNAME2 (^SPECRESPAGE2, [Male/Female])

Is that a(n)...?

INTERVIEWER: Read categories to respondent.

1    [Father/Mother]-in-law
2    [Son/Daughter]-in-law
3    [Brother/Sister]-in-law
4    Other in-law
DK, RF

Go to RNC_END

Help text:

Tag: relationship without confirmation

Purpose:
To determine a more specific relationship of one household member to another household member

Programmer:
Pre-fill the question text with the appropriate respondent names.
RNC_Q2E

What is the relationship...

of: ^SPECRESPNAME1 (^SPECRESPAGE1, [Male/Female])
to: ^SPECRESPNAME2 (^SPECRESPAGE2, [Male/Female])

Is that a(n)...?

INTERVIEWER: Read categories to respondent.

1 [Uncle/Aunt]
2 Cousin
3 [Nephew/Niece]
4 Other relative
DK, RF

Go to RNC_END

Help text:

Tag: relationship without confirmation

Purpose:
Determine a more specific relationship of one household member to another member

Programmer:
Pre-fill the question text with the appropriate respondent names.

RNC_Q2F

What is the relationship...

of: ^SPECRESPNAME1 (^SPECRESPAGE1, [Male/Female])
to: ^SPECRESPNAME2 (^SPECRESPAGE2, [Male/Female])

Is that a(n)...?

INTERVIEWER: Read categories to respondent.

1 [Boyfriend/Girlfriend]
2 Room-mate/lodger/boarder
3 Other - Specify (Go to RNC_S2F)
DK, RF

Go to RNC_END

Help text:

Tag: Relationship Without Confirmation

Purpose:
Determine a more specific relationship of one household member to another household member
Specify relationship of "Other" person living in the household
Examples of "Other" relationships include the room-mate's son or daughter, lodger's husband or wife, employee, exchange student, etc.

Programmer:
Pre-fill the question text with the appropriate respondent names.
(What is the relationship...

of:  ^SPECRESPNAME1 (^SPECRESPAGE1, [Male/Female])

to:  ^SPECRESPNAME2 (^SPECRESPAGE2, [Male/Female])

Is that a(n)...?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Programmer: Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.
Person Providing Demographics (PPD)
CAI standard block

Overview: The Person Providing Demographics block question is used to determine the person who provided demographic information and relationship data.

PPD_BEG

External variables required:

MEMBERLIST: List of household members

PPD_N01

INTERVIEWER: Select the person who is providing the information. [If the person is not on the list, select "Non-household member".]

(DK, RF not allowed)

Help text:

Purpose: To identify the person who provided the demographic and relationship data.

Procedure:

If more than one person provided information, select the person who provided the most information.

Functionality:

<F5> "Refusal" and <F6> "Don’t Know" are disabled for this question.

Programmer:

Display all current household members (i.e., those with membership codes of 01, 02, 03, 05 or 06) that are 10 years of age or older. Note that "Non-household member" should be saved as code 88.

PPD_END
Select respondent introduction (SRI)
CAI standard block

SRI_BEG

SRI_R01 The survey application will now randomly select a member of your household to answer the rest of the survey questions. (Unfortunately, I have no control over the selection of household members. In order to ensure that the survey is as accurate as possible, the selection of household members is made automatically.)

INTERVIEWER: Press <1> to continue.

SRI_END
Target Respondent (TR)
CAI standard block

Overview: The Target Respondent block contains a question used when contact is to be established with a targeted respondent. Surveys must specify as part of their block-to-block flow logic that this block is called only for telephone interviews when the name of a respondent to be contacted is available.

TR_BEG

External variables required:

Variables created based on sample file data:
SPECRESPNAME: name of specific respondent (one space separating first and last names)

TR_Q01

May I speak with ^SPECRESPNAME?

1 Yes, speaking to respondent
2 Yes, respondent available
3 No, respondent not available
4 No, respondent no longer a household member
5 Wrong number
DK, RF

Help text:
Purpose: To determine whether a specific respondent is currently available.

Programmer: Pre-fill the question text with the appropriate respondent name. The respondent name could be the household contact, the name of a selected respondent, or the name of a respondent with whom an appointment was made (to be specified by each individual survey in the block-to-block flow logic).

TR_END
Specific Respondent Appointment (SRA)
CAI standard block

Overview: The Specific Respondent Appointment block contains questions used when contact cannot be established with a specific respondent. Surveys must specify as part of their block-to-block flow logic that this block is called only when the name of a respondent to be contacted is available. Note that the Appointment shared block is called at SRA_N02. Surveys may wish to assign an In-Progress Outcome Code based on the responses to these questions.

SRA_BEG

External variables required:

Variables taken from sample file:
CASETYPE: type of case (CAPI or CATI)
SPECRESPSEX: sex of specific respondent (1 or 2)

Variables created based on sample file data:
SPECRESPNAME: name of specific respondent (one space separating first and last names)

SRA_Q01

I'd like to contact ^SPECRESPNAME. When would [he/she/he/she] be available?

1 Make hard appointment
2 Make soft appointment
3 Not available (Go to SRA_END)
   DK, RF (Go to SRA_END)

Help text:

Purpose: To determine whether a specific respondent will be available at some other time during the survey collection period.

Definition: - hard appointment: a specific date and time for call-back for an interview is provided by the respondent.
- soft appointment: a general timeframe for call-back for an interview is provided by the respondent.

Functionality: If the respondent will be available at some time during the survey collection period, an appointment will be made.

Programmer: Pre-fill the question text with the appropriate respondent name. The respondent name could be the household contact, the name of a selected respondent, or the name of a respondent with whom an appointment was made (to be specified by each individual survey in the block-to-block flow logic).
INTERVIEWER: [Press <Shift> <F11> to make an appointment. Press <1> to continue/Press <Ctrl> <A> or select the <Appointment> Tab to make an appointment]

(DK, RF not allowed)
Age without Confirmation (ANC)
Harmonized content

Overview: This block is used to collect the respondent's date of birth and age when any previously collected date of birth is not to be confirmed.

ANC_BEG
External variables required:
REFERENCEYEAR: numeric year of reference date
SPECRESPBYEAR: year of birth of specific respondent
SPECRESPAGE: age of specific respondent

Variables created based on sample file data:
CURRENTYEAR: numeric year of current/system date
CURRENTMONTH: numeric month of current/system date
CURRENTDAY: numeric day of current/system date
CURRENTDATEE: English text of current/system date
CURRENTDATEF: French text of current/system date
REFERENCEDATEE: English text of reference date
REFERENCEDATEF: French text of reference date
SPECRESPNAME: name of specific respondent (one space separating first and last names)
SPECRESPBDATE: date of birth of specific respondent

Programmer: ***HARMONIZED CONTENT BLOCK***

ANC_B01
What is your date of birth?
Call the Date block (DATE)

Help text:

Tag: Age Without Confirmation

Purpose: Used to calculate the age of the household member, which is necessary for determining question flows.

Procedure: If the specific date of birth is unknown or refused, collect as much information as possible (e.g., the year and month if the day is not known).

Programmer: Pre-fill the question text with the appropriate respondent name.

ANC_E01A
Year cannot be before ^EARLIESTYEAR. Please return and correct.

Rule:
Trigger hard edit if ANC_B01.Year < EARLIESTYEAR
EARLIESTYEAR = CURRENTYEAR - 121

ANC_E01B
Date cannot be after ^CURRENTDATEE. Please return and correct.

Rule:
Trigger hard edit if date entered at ANC_B01 is after the current/system date.

ANC_C02A
If ANC_B01.Month = NONRESPONSE or ANC_B01.Year = NONRESPONSE, go to ANC_Q03.
Otherwise, go to ANC_C02B.
ANC_C02B
If ANC_B01.Day = NONRESPONSE and ANC_B01.Month = CURRENTMONTH, go to ANC_Q03. Otherwise, go to ANC_D02A.

ANC_Q02
So your age on ^REFERENCEDATE is ^DV_CALCULATEDAGE [EMPTY/months]. Is that correct?

INTERVIEWER: Date of birth is ^DV_DOBDATE.

1  Yes
2  No, return and correct date of birth
3  No, collect age (DK, RF not allowed)

Help text:
Tag: Age Without Confirmation
Purpose: The full set of date-of-birth information collected in the previous question is used to calculate the age of the household member.
Functionality: <F5> “Refusal” and <F6> “Don’t Know” are disabled for this question.

Programmer: Pre-fill the question text with the appropriate respondent name.

ANC_E02A
The respondent’s age has been updated. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if SPECRESPAGE = RESPONSE and (ANC_Q02 = 1 AND | DV_CALCULATEDAGE - SPECRESPAGE | > 3.

ANC_E02B
Return to ANC_B01 and correct the date of birth.

Rule:
Trigger hard edit if ANC_Q02 = 2.

ANC_C03
If ANC_Q02 = 1, go to ANC_END. Otherwise, go to ANC_Q03.
ANC_Q03

What is your age?

|___|___|___| Age in years

(MIN: 0)

(MAX: 121)

(DK, RF not allowed)

Help text:

Tag: Age Without Confirmation

Purpose:
To collect the age of the household member if one or more parts of the date of birth were unknown or refused or if the calculated age was not verified as correct.

Procedure:
If the respondent is unwilling or unable to provide a specific age for the household member, probe to obtain an estimate.

Functionality:
If there is a valid feedback age and the entered age differs by more than three years from the feedback age, a soft edit will be triggered for confirmation.

<F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

ANC_E03

The respondent’s age has been updated. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:

Trigger soft edit if SPECRESPAGE = RESPONSE and (|ANC_Q03 - SPECRESPAGE| > 3).
Confirmation of marital status of the respondent (CMR)
CAI standard block

CMR_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 pilot application:

piHeader: Contains CaseID and first and last name of respondent
piSelRespMarS: Marital status of the respondent
piRespMemberNum: Indicates the roster number of the selected respondent
piRosterNum: Indicates the roster number of household member who supplied the roster information
piSampleType: SI

Respondents entering module: Respondents who have not provided the household roster information.

CMR_C100A
If \( \text{piSelRespMarS} = \text{NONRESPONSE} \) then, go to CMR_C110. Otherwise, go to CMR_C100B.

CMR_C100B
If \( \text{piRespMemberNum} = \text{piRosterNum} \) then, go to CMR_C110. Otherwise, go to CMR_Q100.

Programmer:
When this condition is true , prefill CMR_Q100 = 1 (Yes)

CMR_Q100
I'd like to confirm your marital status. Are you \( \text{piSelRespMarS} \)?

1 Yes
2 No
DK, RF

Help text:
These questions are used for flows later, so it is important to confirm their accuracy. Also, this information is used by methodologists to make sure we have a representative sample.

CMR_C110
If \( \left( \left( \text{piSelRespMarS} = \text{NONRESPONSE} \right) \lor \left( \text{CMR_Q100} = 2 \text{ (No) } \right) \right) \) then, go to CMR_Q110. Otherwise, go to CMR_D110B.

CMR_Q110
What is your marital status? Are you ...?

INTERVIEWER: Read categories to respondent and accept one response only.

Common-law refers to two people of the opposite sex or of the same sex who live together as a couple but who are not legally married to each other.

1 Married
2 Living common-law
3 Widowed
4 Separated
5 Divorced
6 Single, never married
DK, RF
Electronic Questionnaire Offer Flow (EQFL)
CAI standard block

Overview: This flow of questions will be used to indicate to respondents that an electronic questionnaire (EQ) option is available, to collect an email address, ask the “temporary password” question (if needed), and explain to respondents how they will receive their EQ invitation. Some surveys may make the offer to all cases; others may have a set of conditions that must be met in order to make the offer (i.e. single economic family, etc.); these conditions must be assessed prior to entering the EQ Offer flow.

EQFL_BEG

External variables required:

TEMPPSWDFLAG: survey-level flag to indicate if a temporary password is required to access the online questionnaire, which is the case when collected/historical data are passed to the EQ application; 1 = password required, 2 = password not required.
SENDTOEQFLAG: 1=Yes, 2=No. This flag can either be set as yes for all cases, or based on whether a case meets certain conditions earlier in the application. The EQ Offer component should only be called if SENDTOEQFLAG=1. This variable can then be updated in the EQ Offer component itself.

Variables from sample file or previously completed blocks:

SPECRESPFNAME: specific respondent first name
EMAILADDRESS: EMPTY or text email address
CURCOLLFLG: 1=EQ offer is for current collection; 2=EQ offer is for next collection cycle
EQRTYPE: 0=not applicable; 1=email address; 2=temporary password; 3=EQ option; 4=display information in EQ
SURVEYTEXT1_E and SURVEYTEXT2_E: survey specific texts related to timeframe

EQFL_C01
If SENDTOEQFLAG=1, go to EQFL_B01.
Otherwise, go to EQFL_END.

EQFL_B01
Call the EQO (EQ Offer) block
Programmer: Pass CURCOLLFLG, SURVEYTEXT1_E and SURVEYTEXT2_E as parameters.

EQFL_C03
If DV_SENDTOEQFLAG=1, go to EQFL_B04.
Otherwise, go to EQFL_C12.

EQFL_B04
Call the EA (Electronic Address) block
Programmer: Pass SPECRESPFNAME and EMAILADDRESS as parameters.
EQFL_C06
If DV_SENDTOEQFLAG=1, go to EQFL_C07.
Otherwise, go to EQFL_C12.

EQFL_C07
If TEMPPSWDFLAG=1, go to EQFL_B08.
Otherwise, go to EQFL_B11.

EQFL_B08
Call the TPW (Temporary Password) block

EQFL_C10
If DV_SENDTOEQFLAG=1, go to EQFL_B11.
Otherwise, go to EQFL_C12.

EQFL_B11
Call the EQI (EQ Information) block
Programmer: Pass TEMPPSWDFLAG as parameter.

EQFL_C12
If DV_SENDTOEQFLAG=2 and DV_EQRTYPE=1,2, go to EQFL_B13.
Otherwise, go to EQFL_C14.

EQFL_B13
Call the EQR (EQ Rejection) block
Programmer: Pass DV_EQRTYPE, DV_CURCOLLFLAG and DV_SURVEYTEXT1_E as parameters.

EQFL_C14
If DV_SENDTOEQFLAG=2, go to EQFL_B15.
Otherwise, go to EQFL_END.

EQFL_B15
Call the EQRR (EQ Rejection Reason) block
Programmer: Pass DV_EQRTYPE as parameter.

EQFL_END
Electronic Questionnaire Offer (EQO)
CAI standard block

Overview: This block is used to inform respondents about the availability of an electronic questionnaire (EQ) option for the survey.

EQO_BEG

External variables required:

CURCOLLFLG: (1=EQ offer is for current collection; 2=EQ offer is for next collection cycle)
SURVEYTEXT1_E and SURVEYTEXT2_E: Survey specific texts

EQO_Q01

For your convenience, you may complete the survey questionnaire online [NULL/^SURVEYTEXT1_E]. [In the next few days/^SURVEYTEXT2_E], Statistics Canada will send you an email invitation to access the online questionnaire.

INTERVIEWER: Press <1>, unless respondent refuses Internet offer.

1  Continue
2  Respondent does not want to do survey on the Internet (DK, RF not allowed)

Help text: Measures are in place to protect the respondent’s personal information:

The website is protected by firewalls and encryption. Once the online questionnaire has been submitted, the respondent’s survey responses are transferred to a separate secure area which is inaccessible through the Internet.

EQO_END
Electronic Address (EA)
CAI standard block

Overview: This block is used to confirm or collect the electronic address.

EA_BEG
External variables required:

Variables taken from sample file:
SPECRESPFNAME: first name of specific respondent
EMAILADDRESS: specific respondent’s e-mail address (as provided in a previous interview or survey)

EA_C01
If EMAILADDRESS = DK, RF or EMPTY, go to EA_Q02.
Otherwise, go to EA_Q01.

EA_Q01
I would like to confirm your email address. Is it EMAILADDRESS?

INTERVIEWER: Read the email address character by character.

1 Yes
2 No
DK, RF (Go to EA_END)

Programmer: Pre-fill the question text with the appropriate respondent name and e-mail address.

EA_C02
If EA_Q01 = 1 (Yes), go to EA_END.
Otherwise, go to EA_Q02.
**EA_Q02**

**What is your email address?**

**INTERVIEWER:** Ask about upper and lower case, special characters, etc.

(80 spaces)

**DK, RF**

(Go to EA_END)

**Help text:**

Email address must follow the format: name@domain.type

Name may contain only the following: letters (upper or lower case, no accents), numbers, or ! ' & . - + * $ % ^ _(no blank spaces)

Domain may contain only:
(a) sequences of 1-3 numbers with a period (.) between them (e.g. 123.53.233) OR
(b) sequences of letters (upper or lower case, no accents) or numbers with a period (.) between each sequence; each sequence must contain at least one letter (e.g. statcan.gc)

Optionally, domain may begin with the character [)

Type may contain only:
(a) 1-3 numbers OR
(b) 2-4 letters (e.g. com, org, net, ca)

Optionally, type may end with the character ]

**Programmer:**

Any lower case text characters typed into the field should NOT be converted to upper case text characters after <Enter> is pressed.

**EA_E02A**

**The email address must be at least 5 characters long. Please return and correct.**

**Rule :**

Trigger hard edit if EA_Q02 is less than 5 characters long.

**EA_E02B**

Most email addresses must start with an alphanumeric character. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

**Rule:**

Trigger soft edit if the first character of EA_Q02 is not an alphanumeric character.

**EA_E02C**

**The email address must contain an "@" sign. Please return and correct.**

**Rule :**

Trigger hard edit if EA_Q02 does not contain an "@" sign.

**EA_E02D**

**The email address cannot contain more than one "@" sign. Please return and correct.**

**Rule :**

Trigger hard edit if EA_Q02 contains more than one "@" sign.

**EA_E02E**

**The email address must contain a period at some point after the @ sign. Please return and correct.**

**Rule :**

Trigger hard edit if EA_Q02 does not contain a period at some point after the "@" sign.
The email address must contain at least one alphanumeric character between the "@" sign and the period. Please return and correct.

Rule :
Trigger hard edit if EA_Q02 does not contain at least one alphanumeric character between the "@" sign and the period.

The email address must contain at least one alphanumeric character after the period that follows the "@" sign. Please return and correct.

Rule :
Trigger hard edit if EA_Q02 does not contain at least one alphanumeric character after the period that follows the "@" sign.

The "name" portion of the email address (before the @) contains an invalid character. Please return and correct.

Rule :
Trigger hard edit if The portion of EA_Q02 before the @ contains any character other than: a-z, A-Z, 0-9, or ! ' & . + * $ % ^ _

The "domain.type" portion of the email address (after the @) contains an invalid character. Please return and correct.

Rule :
Trigger hard edit if The part of EA_Q02 after the @ contains any character other than: a-z, A-Z, 0-9, or .[

The last character of the email address is invalid. Please return and correct.

Rule :
Trigger hard edit if the last character of EA_Q02 is any character other than: a-z, A-Z, 0-9, or ]

The "type" portion of the email address (after the last .) is invalid. Please return and correct.

Rule :
Trigger hard edit if the part of EA_Q02 after the last . does NOT satisfy the following: excluding a ] character at the end, a) the length is 2-4 AND contains all alpha (a-z, A-Z) OR b) the length is 1-3 AND contains all numeric (0-9)

I would like to confirm the email address. Is it ^EA_Q02?

INTERVIEWER: Read the email address character by character.

1 Yes (Go to EA_END)
2 No (Go to EA_END)
DK, RF (Go to EA_END)

Return to EA_Q02 and correct the email address.

Rule :
Trigger hard edit if EA_Q03 = 2.
Electronic Questionnaire Instructions (EQI)
CAI standard block

Overview: This block is used to give additional information or instructions to the respondents who have accepted the electronic questionnaire (EQ) offer.

EQI_BEG

External variables required:

TEMPPSWDFLAG (survey-level flag to indicate if a temporary password is required to access the online questionnaire, which is the case when collected/historical data are passed to the EQ application; 1 = temporary password required, 2 = temporary password not required)

EQI_R01

Login procedures and instructions will be included in the invitation email we will send you. [Please remember the password you provided, as it will be required to access your electronic questionnaire./NULL] If you do not complete the electronic (online) questionnaire, a Statistics Canada representative may re-contact you.

INTERVIEWER: Press <1> to continue.

EQI_END
Electronic Questionnaire Rejection (EQR)
CAI standard block

Overview: This block is used to inform respondents that they will continue by telephone (current cycle) or be contacted by telephone (next cycle).

EQR_BEG

External variables required:

DV_EQRTYPE (1=email address; 2=temporary password)
CURCOLLFLG: (1=EQ offer is for current collection; 2=EQ offer is for next collection cycle)
DV_TIMEFRAME1_E: survey specific timeframe

EQR_R01

^DT_QTEXT1_E is required in order to access the online questionnaire.
^DT_QTEXT2_E

INTERVIEWER: Press <1> to continue.

EQR_END
Electronic Questionnaire Rejection Reason (EQRR)
CAI standard block

Overview:
This block is used to ask for the reason the respondent rejected the electronic questionnaire (EQ) offer.

EQRR_BEG
External variables required:
DV_EQRTYPE (1=email address; 2=temporary password; 3=EQ option; 4=display information)

EQRR_N01
INTERVIEWER: Select the main reason the respondent did not want to [provide an email address/provide a temporary password/do the survey online/allow information to be displayed on the online questionnaire].

If necessary, ask: (What is the main reason you do not want to [provide an email address/provide a temporary password/do the survey online/allow your information to be displayed on the online questionnaire]?)

01 Does not use computers (Go to EQRR_END)
02 Does not have Internet access (Go to EQRR_END)
03 Does not have an email address (Go to EQRR_END)
04 No particular reason / personal preference (Go to EQRR_END)
05 Confidentiality (Go to EQRR_END)
06 Against the government / Statistics Canada / Surveys (Go to EQRR_END)
07 Respondent visually impaired (Go to EQRR_END)
08 Other - Specify (Go to EQRR_S01)
DK, RF (Go to EQRR_END)

EQRR_S01
Select the main reason the respondent did not want to [provide an email address/provide a temporary password/do the survey online/allow information to be displayed on the online questionnaire].
If necessary, ask: (What is the main reason you do not want to [provide an email address/provide a temporary password/do the survey online/allow your information to be displayed on the online questionnaire]?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

EQRR_END
Survey Introduction (INT)
CAI standard block

Overview: This block contains the introduction of the survey to the respondent. The text is specific to each survey, and multiple screens can be programmed.

INT_BEG External variables required:

Variables from previously completed blocks:
CN_N01: method of interview from CN block

Survey specific text imported from driver block:
DT_SURVEYNAME_E: Survey name for EQN and INT
DT_SURVEYINTRO3_E: Survey intro for INT

PPD_N01 (ID of Person Providing Demographic information)
SELRSPID (ID of selected respondent)
MailOutSent: (1 (Yes), 0 (No))

Programmer: Version wave 4

INT_R01 I'm contacting you about the ^DT_SURVEYNAME_E.

INTERVIEWER: Press <1> to continue.

Help text: Purpose:
To introduce the survey to respondents so that they are aware of its nature and purposes.

Functionality:
<F5> “Refusal” and <F6> “Don’t Know” are disabled for this question.

INT_C02 If PPD_N01 <> SelRespID, go to INT_R02.
Otherwise, go to INT_END.

INT_R02 The information will be used ^DT_SURVEYINTRO3_E It may also be used for other statistical purposes.

Your answers ^DT_VOLUNTARY_E will be kept strictly confidential.

INTERVIEWER: Press <1> to continue.

Help text: Purpose:
To affirm that respondents’ information is confidential and that their participation is important for the accuracy of the data.
The registration number can be provided to respondents for survey verification purposes.

Functionality:
<F5> “Refusal” and <F6> “Don’t Know” are disabled for this question.

INT_END

Exit
Display Auto Outcome Code (DAO)
CAI standard block

Overview: The Display Auto Outcome Code block is used to display the outcome code auto assigned by the application.

DAO_BEG

External variables required:

OUTCOME: final outcome code from Header file

DAO_C01

If an outcome code has not been set then, go to DAO_END. Otherwise, go to DAO_D01.
DAO_N01

INTERVIEWER: The case has been coded "[00, Not started/01, Incorrect address/02, Incorrect phone number/03, Phone number not in service/04, Fast busy signal / strange noise / dead silence / fax machine/05, Recorded message service/06. To be replaced by sub-sample - listing maintenance/07. To be replaced by sub-sample - initial listing/10, No contact/11, No one home /no answer/12, Regular busy signal/13, Answering machine or service - no message left/14, Answering machine or service - message left/15, Call screened / blocked / forwarded/16, Phone number not available/17, No phone/18, Interview prevented due to weather conditions/69. Cap reached/20, Absent for duration of survey/21, Interview requested in other official language/22, Language barrier (not official language)/23, Suspended / interrupted/24, Soft appointment; call-back required/25, Hard appointment; call-back required/26, Verification of survey requested/27, Contact with ineligible or non-household member/28, Request for interview by another Interviewer/29, Personal interview requested / required/30, Tracing / research required/31, Phone co. research: non working number/32, Phone co. research: outside of sample/33, Phone co. research: residential/34, Phone co. research: working number, status unknown/35, No information from phone co./36, Unable to trace / research/37, Obtained name and/or phone number/38, Tracing / research source appointment/39, Respondent moved/40, Outside of sample/41, Military base/42, Indian reserve/43, Business/44, Residential dwelling/45, Institution/47, Cap reached/48, Cell phone/49, Child's phone/50, Void dwelling/51, Dwelling demolished/52, Dwelling under construction / renovation/53, Dwelling vacant/54, Collective dwelling/55, Seasonal or secondary dwelling/56, Residents not eligible/57, Moved outside Canada/58, Visitors / representatives of foreign governments/59, Full-time members of Canadian Forces/60, Institutionalized/61, Not eligible due to age/63, Already interviewed for this survey/64, Deceased/62, RO to RO transfer/65, Information obtained from other sources/68, Transferred to field/66, Sample overlap/67, Withdrawn from sample/70, Fully completed/71, Partially completed/72, Fully completed - initial listing/73, Partially completed - initial listing/74, Tracing completed/75, Partially completed due to time limit/76, Not eligible for a questionnaire/80, Refusal/81, Refusal first follow-up/82, Refusal second follow-up/83, Refusal without confirmation/85, Hang-up / Won't open door/86, Refusal by avoidance/88, Complete change in household membership/90, Unusual / special circumstances/91, Threat to safety/92, Interview prevented due to respondent's mental or physical condition/93, Letter sent; soft appointment follow-up required/95, Technical difficulty/99, Missing / Outstanding]". Press <1> to continue, or go back and make any appropriate changes.

(DK, RF not allowed)
Outcome Code (OC)
CAI standard block

Overview: The Outcome Code block is used to assign an outcome code to a case. Note that surveys must specify the lists of in-progress or final outcome codes from which interviewers will be able to select.

OC_BEG
External variables required:

OC_C01
If all components are complete, set a Final Outcome Code of 70 "Fully complete", go to OC_END. Otherwise, go to OC_N01.

OC_N01
Interviwer: Is the case in-progress or final?

1 In-progress
2 Final (Go to OC_N03)
(DK, RF not allowed)

Help text:
Definition: In-progress: the case has not been completed and needs to be accessed again. Final: the case does not need to be accessed again (i.e., the case is basically ready for transmission).

Functionality: <F5> "Refusal" and <F6> "Don’t Know" are disabled for this question.

OC_N02
Interviwer: Assign the appropriate in-progress outcome code.

(DK, RF not allowed)
Go to OC_END

Help text:
Functionality: <F5> "Refusal" and <F6> "Don’t Know" are disabled for this question.

OC_N03
Interviwer: Assign the appropriate final outcome code.

(DK, RF not allowed)

Help text:
Functionality: <F5> "Refusal" and <F6> "Don’t Know" are disabled for this question.

OC_C04A
If Final Outcome Code = 80 "Refusal", go to OC_N04. Otherwise, go to OC_C04B.

OC_C04B
If Final Outcome Code = 90 "Unusual/Special circumstances", go to OC_N05. Otherwise, go to OC_END.
OC_N04

INTERVIEWER: Record the reason for the refusal.

01 Dangerous / rude attitude  (Go to OC_END)
02 Won't answer the door/Hangs up (refusal by avoidance)  (Go to OC_END)
03 Not interested / doesn't want to participate  (Go to OC_END)
04 Doesn't want to be disturbed  (Go to OC_END)
05 Doesn't have the time  (Go to OC_END)
06 Against the government or Statistics Canada  (Go to OC_END)
07 Doesn't believe in or want to hear about statistics  (Go to OC_END)
08 Doesn't believe in or want to hear about surveys  (Go to OC_END)
09 Recently completed a survey (doesn't want to again)  (Go to OC_END)
10 Doesn't believe the info is secure (confidentiality)  (Go to OC_END)
11 Doesn't want to give personal information  (Go to OC_END)
12 Says not obligated / wants legal proof  (Go to OC_END)
13 Can get info somewhere else (e.g., Revenue Canada)  (Go to OC_END)
14 Adamant refusal (no reason, e.g., shuts the door or hangs up the phone)  (Go to OC_END)
15 Doesn't want to continue the survey (no more follow-ups)  (Go to OC_END)
16 Same household, refusal maintained (for follow-ups only)  (Go to OC_END)
17 Why me? Tells you to choose someone else  (Go to OC_END)
18 Other - Specify  (Go to OC_S04)
(DK, RF not allowed)

Help text:
Procedure: Select the most appropriate response.

Functionality: <F5> “Refusal” and <F6> “Don’t Know” are disabled for this question.
OC_S04

(Record the reason for the refusal.)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Go to OC_END

Help text:

Purpose:
To allow text entry of a specific reason for a refusal that is not listed in the previous question.

Functionality:
Mandatory Field - something must be entered to continue.

Programmer:
Any lower case text characters typed into the field should be converted to upper case text characters after <Enter> is pressed.

OC_N05

INTERVIEWER: Record the reason for the non-interview.

1 Illness or death in family (Go to OC_END)
2 Recovering from natural disaster (Go to OC_END)
3 Other - Specify (Go to OC_S05) (DK, RF not allowed)

Help text:

Functionality:
<FS> "Refusal" and <F6> "Don't Know" are disabled for this question.

OC_S05

(Record the reason for the non-interview.)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Help text:

Purpose:
To allow text entry of a specific reason for a non-interview that is not listed in the previous question.

Functionality:
Mandatory Field - something must be entered to continue.

Programmer:
Any lower case text characters typed into the field should be converted to upper case text characters after <Enter> is pressed.

OC_END
Landline phones in household (LPH)
CAI standard block

LPH_BEG
piHeader: piHeader. Contains CaseID and telephone number.
pitNIS_Q01: pitNIS_Q01. Indicate if the telephone number dialed by the interviewer is a cellular phone, a regular phone or both.
pitFSP_Q02: pitFSP_Q02. Numbers of landline telephone numbers in the household (contact made through landline phone).
pitFSP_Q04: pitFSP_Q04 Numbers of landline phone numbers for computer, fax or business use only (contact made through a landline phone).
pitPH_Q110: pitPH_Q110. Numbers of landline telephone numbers in the household (contact made through cellular phone).
pitPH_Q130: pitPH_Q130 Numbers of landline phone numbers for computer, fax or business use only (contact made through a cellular phone).
pFrameType: piFrameType. Indicate the frame used to select the respondent.

Respondents entering module: RDD or phone based selected respondents who have landline phone numbers

LPH_C05
If (piFrameType = 1 [Phone]), go to LPH_C10. Otherwise, go to LPH_END.

LPH_C10
If (piFSP_Q02 - piFSP_Q04 >= 2) or (piPH_Q110 - piPH_Q130 >=1) then, go to LPH_R10. Otherwise, go to LPH_END.

LPH_R10
And finally, a few questions to prevent your household from being selected more than once for this survey.

INTERVIEWER: Press <1> to continue.

LPH_R20
You stated earlier that, excluding cellular phone numbers,

DT_TELNUM_E

INTERVIEWER: Press <1> to continue.

LPH_Q20

DT_TELNUM2_E

INTERVIEWER: Include telephone numbers that are both cellular phone and regular phone (landline or digital).

1 Yes
2 No
DK, RF

LPH_C30
If LPH_Q20 = Yes then, go to LPH_D30. Otherwise, go to LPH_END.

LPH_B30
Call sub-module LPN (DV_LPH_D30) times

LPH_END
Sub-module: Landline Phone Numbers in household (LPN)
CAI standard block

LPN_BEG

piHeader: piHeader. Contains CaseID and telephone number.
piDV_LPH_D30: DV_LPH_D30. Derived variable that shows the number of landline phone numbers the respondent should provide us

Respondents entering module: RDD or phone based selected respondents that were willing to provide the (additional) landline phone numbers

This sub-module will be called piDV_LPH_D30 times.

LPN_B02

Call the North American Telephone block (NATP)

Programmer:
Pass DV_QTEXT_E, DV_QTEXT_F and ASKEXTFLAG as parameters.

LPN_END
Cellular phones in household (CPH)
CAI standard block

CPH_BEG

piHeader: piHeader. Contains CaseID and telephone number.
piTNIS_Q01: piTNIS_Q01. Indicate if the telephone number dialed by the interviewer is a cellular phone, or non cellular.
piTFSP_Q02: piTFSP_Q02. Numbers of non cellular phone numbers in the household (contact made through a non cellular phone).
piTFSP_Q04: piTFSP_Q04. Numbers of non cellular phone numbers for computer, fax or business use only (contact made through a non cellular phone).
pi_TPH_Q20: piTPH_Q20. Number of cellular phones not used for business purposes only in the household.
piTPH_Q110: piTPH_Q110. Numbers of landline telephone numbers in the household (contact made through a cellular phone).
piTPH_Q130: piTPH_Q130 Numbers of non cellular phone numbers for computer, fax or business use only (contact made through a cellular phone).
piFrameType: Indicate the frame used to select the respondent.

Respondents entering module: phone based selected respondents whose household has cellular phone number(s)

CPH_C05

If (piFrameType= 1 (Phone)) then, go to CPH_C10. Otherwise, go to CPH_END.

CPH_C10

If (((piTPH_Q20>=1 and (TNIS_Q01= 2 (not for a cellular phone)) or (piTPH_Q20>=2 and (TNIS_Q01=1 (cellular phone))) then, go to CPH_C20. Otherwise, go to CPH_END.

CPH_C20

If ((piTFSP_Q02 - piTFSP_Q04 >= 2) or (piTPH_Q110 - piTPH_Q130 >=1)) then, go to CPH_D20A. Otherwise, go to CPH_R20A.

CPH_R20A

And finally, a few questions to prevent your household from being selected more than once for this survey.

INTERVIEWER: Press <1> to continue.

CPH_R20B

You stated earlier that, DT_TELCELL_E

INTERVIEWER: Press <1> to continue.

CPH_Q20

DT_TELCELL2_E

1 Yes
2 No
DK, RF

CPH_C30

If CPH_Q20 = Yes then, go to CPH_D30. Otherwise, go to CPH_END.

CPH_B30

Call sub-module CPN (DV_CPH_D30) times

CPH_END
Sub-module: Cellular Phone Numbers in household (CPN)
CAI standard block

CPN_BEG

piHeader: piHeader. Contains CaseID and telephone number.
pDV_CPH_D30: DV_CPH_D30. Derived variable that shows the number of cellular phone numbers the respondent should provide us.

Respondents entering module: phone based selected respondents that were willing to provide the (other) cellular phone numbers.

This sub-module will be called pDV_CPH_D30 times.

CPN_B02

Call the North American Telephone block (NATP)

Programmer:
Pass DV_QTEXT_E, DV_QTEXT_F and ASKEXTFLAG as parameters.

CPN_END
North American Telephone (NATP)
CAI standard block

Overview: The North American Telephone block is called from within other blocks. Only a telephone number is collected.

NATP_BEG
Import the following variables:

DV_QTEXT_E (Question Text)
ASKEXT Y

NATP_Q01

^DV_QTEXT_E

INTERVIEWER: Enter the area code.
If necessary, ask: [What is the area code?]
Enter "000" if no telephone.

|___|___|___|
(MIN: 0)
(MAX: 995)

DK, RF (Go to NATP_Q02)

Help text: Functionality: If an area code outside of Canada and the United States is entered, a soft edit will be triggered for confirmation.

NATP_C01
If NATP_Q01 = "000", fill NATP_Q02 with "0000000", go to NATP_END. Otherwise, go to NATP_E01A.

NATP_E01A "Area code must be 3 characters long. Please return and correct."

Rule: Trigger hard edit if fewer than three characters are entered for NATP_Q01 (area code).
NATP_E01B

"An invalid area code has been entered. Select <Suppress> to accept the answer and continue or <Goto> to return and correct."

Rule:

Trigger soft edit if the area code is not valid for Canada or the United States (and is not "000").

Programmer:

Valid area codes for Canada by province/territory:
10 Newfoundland and Labrador 709
11 Prince Edward Island 782, 902
12 Nova Scotia 782, 902
13 New Brunswick 506
24 Quebec 418, 438, 450, 514, 579, 581, 819, 873
35 Ontario 226, 249, 289, 343, 365, 416, 437, 519, 613, 647, 705, 807, 905
46 Manitoba 204, 431
47 Saskatchewan 306, 639
48 Alberta 403, 587, 780
59 British Columbia 236, 250, 604, 778
60 Yukon 867
61 North West Territories 867
62 Nunavut 867

Valid area codes for U.S. by state:
01 Alabama 205, 251, 256, 334, 659, 938
02 Alaska 907
03 Arizona 480, 520, 602, 623, 928
04 Arkansas 327, 479, 501, 800
05 California 209, 213, 310, 323, 408, 415, 424, 442, 510, 530, 559, 562, 619, 626,
628, 650, 657, 661, 669, 707, 714, 747, 760, 764, 805, 818, 831, 858, 909, 916, 925, 949, 951
06 Colorado 303, 719, 720, 970
07 Connecticut 203, 475, 860, 959
08 Delaware 302
09 District of Columbia 202
10 Florida 239, 305, 321, 352, 386, 407, 561, 689, 727, 754, 772, 786, 813, 850, 863, 904,
941, 954
11 Georgia 229, 404, 470, 478, 678, 706, 762, 770, 912
12 Hawaii 808
13 Idaho 208, 435
14 Illinois 217, 224, 309, 312, 331, 447, 464, 618, 630, 708, 730, 773, 779, 815, 847, 872
15 Indiana 219, 260, 317, 574, 765, 812
16 Iowa 319, 515, 563, 641, 712
17 Kansas 316, 620, 785, 913
18 Kentucky 270, 364, 502, 606, 859
19 Louisiana 225, 318, 337, 504, 985
20 Maine 207
21 Maryland 240, 301, 410, 443, 667
22 Massachusetts 339, 351, 413, 508, 617, 774, 781, 857, 978
23 Michigan 231, 248, 269, 313, 517, 586, 616, 679, 734, 810, 906, 947, 989
24 Minnesota 218, 320, 507, 612, 651, 763, 952
25 Mississippi 228, 601, 662, 769
26 Missouri 314, 417, 557, 573, 636, 660, 816, 975
27 Montana 406
28 Nebraska 308, 402, 531
29 Nevada 702, 725, 775
30 New Hampshire 603
31 New Jersey 201, 551, 609, 732, 848, 856, 862, 908, 973
32 New Mexico 505, 575
33 New York 212, 231, 247, 516, 518, 585, 607, 631, 646, 716, 718, 845, 914, 917, 929
34 North Carolina 252, 336, 704, 828, 910, 919, 980, 984
35 North Dakota 701
36 Ohio 216, 234, 282, 330, 380, 419, 440, 513, 567, 614, 740, 937
37 Oklahoma 405, 539, 580, 918
38 Oregon 548, 503, 541, 971
39 Pennsylvania 215, 267, 272, 412, 445, 484, 570, 610, 717, 724, 814, 835, 878
40 Rhode Island 401
41 South Carolina 803, 843, 864
42 South Dakota 605
INTERVIEWER: Enter the telephone number. If necessary, ask: *What is the telephone number?*

|   |   |   |   |   |   |

(MIN: 0)
(MAX: 9,999,995)

DK, RF (Go to NATP_END)

"Telephone number must be 7 characters long. Please return and correct."

Rule:
Trigger hard edit if fewer than seven characters are entered for the telephone number.

NATP_C03
If NATP_Q02 = DK, RF or "0000000" or ASKEXT = No, go to NATP_END. Otherwise, go to NATP_Q03.

NATP_Q03
INTERVIEWER: Enter the extension, if applicable.

(6 spaces)
DK, RF

Help text:
*Procedure:* If no extension, leave the EXT field blank (i.e., press <Enter>.)

Programmer:
The extension field can be left empty.

NATP_END
Reason for no EQ (RNEQ)
CAI standard block

RNEQ_BEG
This question will be asked in the Exit component, for respondents who had originally indicated that they would do the online questionnaire, but did not respond within the designated time frame, and were then contacted by an interviewer.

Programmer:
This block should only be called if the current respondent is the same as the respondent who accepted the EQ offer (and provided the email address).

RNEQ_Q01
You had previously provided your email address to complete your questionnaire online. Can you please tell me the main reason you did not use this option?

01 Did not receive the invitation
02 Could not log on
03 Log-in process was too complex
04 Forgot password and/or access code
05 Did not have time
06 Forgot about it
07 Changed mind about completing survey online
08 Questionnaire was too long/complex
09 Experienced technical difficulties
10 No longer have access to computer or internet
11 Other - Specify (Go to RNEQ_S01)
DK, RF

RNEQ_S01
(You had previously provided your email address to complete your questionnaire online. Can you please tell me the main reason you did not use this option?)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer:
Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

RNEQ_END
Record Linkage Statement (RLS)
CAI standard block

Overview: This block contains a statement informing the respondent that Statistics Canada may or will link their information collected during the interview to other, generally administrative, data. If there is a planned linkage, the survey will have to specify from which administrative or survey sources it will be linked.

RLS_BEG

External variables required:
QuestionnaireType: 1 = SI (no linkage planned); 2 = GVP (yes linkage planned)
IUM_Q10: Content.IUM_Q10
FV_Q020: Content.FV_Q020
RLS_Q02: Content.RLS_Q02

Survey specific text created variables:
SOURCELINK : administrative or survey sources names (survey specific)

Programmer:
At start-up, empty RLS_Q01 if RLS_Q01=3.

RLS_C01
If QuestionnaireType =1 then, go to RLS_C02.
Otherwise, go to RLS_C03.

RLS_C02
If IUM_Q10 = not empty, and RLS_Q01 = empty then, go to RLS_Q01.
Otherwise, go to RLS_END.

RLS_C03
If FV_Q020 = not empty, and Content.RLS_Q02 = empty, and RLS_Q01 = empty then, go to RLS_Q01.
Otherwise, go to RLS_END.
RLS_Q01
To enrich the data from this survey, Statistics Canada may combine your responses with information from other surveys or from administrative sources.

INTERVIEWER: Press <1>, unless respondent objects to combining responses with other data sources.

1  Continue
2  Respondent does not want his/her responses combined with other sources
3  Other [e.g. respondent hung up, interview suspended/interrupted]
   (DK, RF not allowed)

Go to RLS_END

Help text:
Purpose:
To inform respondents that Statistics Canada may link information collected during the interview to administrative data sources. With the link, there is no need to ask the questions of respondents, so respondent burden and the cost of collection are reduced.

RLS_Q02
To enrich the data from this survey, Statistics Canada will combine your responses with information from ^SOURCELINK. Statistics Canada may also add information from other surveys or from administrative sources.

INTERVIEWER: Press <1>, unless respondent objects to combining responses with other data sources.

1  Continue
2  Respondent does not want his/her responses combined with other sources
   (DK, RF not allowed)

Help text:
Purpose:
To inform respondents that Statistics Canada may link information collected during the interview to administrative data sources. With the link, there is no need to ask the questions of respondents, so respondent burden and the cost of collection are reduced.

RLS_END
Thank You (TY)
CAI standard block

Overview: The Thank You block contains the final salutation to the respondent. The text is specific to each survey. Specific flows and multiple screens can be programmed.

TY_BEG External variables required:

Variables from previously completed components:

EligHH: flag that is set during the evaluation of the household/demographics. Yes=someone in the household is eligible, No= no one is eligible
CAI_SO: if flag set to one, content is complete.

Survey specific text imported from driver block:

DT_SURVEYNAME_E: Survey name for EQN, INT and TY

TY_C01 If EligHH=yes, go to TY_C02. Otherwise, go to TY_C03.
TY_C02 If CAI_SO=1, go to TY_R01. Otherwise, go to TY_R02.
TY_C03 If OversampleType = 1 - 5, go to TY_R03. Otherwise, go to TY_R04.

TY_R01 Thank you for your participation in the ^DT_SURVEYNAME_E.

INTERVIEWER: Press <1> to continue.

Go to TY_END

Help text: Functionality: <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

TY_R02 Thank you for your time.

INTERVIEWER: Press <1> to continue.

Go to TY_END

Help text: Functionality: <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

TY_R03 The survey is now completed for your household. Thank you for your co-operation.

INTERVIEWER: Press <1> to continue.

Go to TY_END
TY_R04

This survey is for persons aged 15 and older. So, for your household, the survey is now completed. Thank you for your co-operation.

INTERVIEWER: Press <1> to continue.

TY_END

Entry_IC_Update
Contact (CN)
CAI standard block

Overview:
The Contact block contains the questions used each time a case is selected for contact. Either this block or the CRN block is mandatory for all surveys.

CN_BEG
External variables required:

Variables taken from sample file:
- CASETYPE: type of case (CAPI or CATI)
- SAMPUNIT: unit of sample
- HHLDRSPAGE: age of household contact

Variables created based on sample file data:
- HHLDRSPNAME: name of household contact (one space separating first and last names)
- HHLDRSPGENDER: sex of household contact (M or F)
- TELEPHONENUMBER: household telephone number (in "(999) 999-9999" format)
- LISTADDRESS_E: English listing address of the household (formatted to fit on two lines)

If SAMPUNIT = 2 (Telephone), for all questions a header consisting of the telephone number should be displayed at the top of the screen. For example:
Telephone Number: \^TELEPHONENUMBER

If SAMPUNIT <> 2, for all questions a header consisting of the name of the contact for the household, address, and telephone number should be displayed at the top of the screen. For example:
Household Respondent: \^HHLDRSPNAME \^HHLDRSPGENDER, \^HHLDRSPAGE
Telephone Number: \^TELEPHONENUMBER
Address: \^LISTADDRESS_E

CN_C01A
If SAMPUNIT = 2 (Telephone), set CN_N01 = 1 (Telephone), go to CN_N02. Otherwise, go to CN_C01B.

CN_C01B
If CASETYPE = 1 (CATI), set CN_N01 = 1 (Telephone), go to CN_N02. Otherwise, go to CN_N01.

CN_N01
INTERVIEWER: Record the method of interview.

1 Telephone
2 Personal
(DK, RF not allowed)

Help text:

Purpose:
- used to determine the flow of questions in other modules.

Functionality:
- <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
INTerviewer: Have you made contact?

1 Yes
2 No
(DK, RF not allowed)

Help text:

Purpose:
to identify whether contact has been made with a person.

Functionality:
"Yes" will start the interview.
"No" will end the interview and an Outcome Code will have to be assigned.
<F5> "Refusal" and <F6> "Don't Know" are disabled for this question.
Interviewer introduction (II)
CAI standard block

Overview: The Interviewer Introduction block contains a single question that is used to introduce the interviewer and inform the respondent that the caller is a Statistics Canada interviewer.

II_BEG External variables required:
Variables taken from sample file:
SAMPUNIT: unit of sample
CASETYPE: type case
TELEPHONENUMBER: telephone number
HHLDSPECRESP: household respondent
ADDRESS_E: address

II_R01 Hello, I'm [calling/blank] from Statistics Canada. My name is ...
INTERVIEWER: Introduce yourself using both your given and last names. Press <1> to continue.

Programmer:
If unit of sample = Telephone (SAMPUNIT = 2), a header consisting of the telephone number should be displayed at the top of the screen. For example:
Telephone Number: (613) 321-1234

If unit of sample <> Telephone (SAMPUNIT <> 2), a header consisting of the name of the contact for the household, address and telephone number should be displayed at the top of the screen. For example:
Household Respondent: GRACE WESTMORELAND F, 69
Telephone Number: (613) 321-1234
Address: 12 MINSK AVENUE, APT. 310
KINGSTON ON K1A1A1

Note that "APT." should be displayed only if there is data in the apartment field.

II_END
Adult Respondent (AR)
CAI standard block

Overview: The Adult Respondent block contains a question used when contact is to be established with an adult respondent. Surveys must specify as part of their block-to-block flow logic that this block is called only for telephone interviews when the name of a respondent to be contacted is not available or the specific respondent is not available.

AR_BEG

External variables required: none

AR_Q01

May I speak with an adult member of the household?

1 Yes, speaking to an adult member
2 Yes, an adult member is available
3 No, an adult member is not available
DK, RF

Help text:

Purpose:
- To determine whether an adult member of the household is currently available.

Definition:
- Adult member: any responsible person living in the selected dwelling who is at least 15 years of age - It is important that this person be sufficiently knowledgeable about the characteristics and activities of the other household members that they are capable of providing the information requested.
Adult Respondent Appointment (ARA)
CAI standard block

Overview: The Adult Respondent Appointment block contains questions used when contact cannot be established with an adult respondent. Surveys must specify as part of their block-to-block flow logic that this block is called only when the name of a respondent to be contacted is not available or the specific respondent is not available. Note that the Appointment shared block is called at ARA_N02. Surveys may wish to assign an In-Progress Outcome Code based on the responses to these questions.

ARA_BEG

External variables required:
Variables taken from sample file: CASETYPE: type of case (CAPI or CATI)

ARA_Q01

When would an adult member of the household be available?

1. Make hard appointment (Go to ARA_D02)
2. Make soft appointment (Go to ARA_D02)
3. Not available (Go to ARA_E01)
DK, RF

Help text:

Purpose: To determine whether an adult member of the household will be available at some other time during the survey collection period.

Definition: Adult member: any responsible person living in the selected dwelling who is at least 15 years of age - it is important that this person be sufficiently knowledgeable about the characteristics and activities of the other household members that they are capable of providing the information requested.
Hard appointment: a specific date and time for call-back for an interview is provided by the respondent.
Soft appointment: a general timeframe for call-back for an interview is provided by the respondent.

Functionality: If an adult will be available at some time during the survey collection period, an appointment will be made. If an adult will not be available, a soft edit will be triggered for confirmation, and the interview will be suspended. <F5> “Refusal” or <F6> “Don’t Know” will trigger a soft edit for confirmation, and the interview will be suspended.

ARA_E01

This will suspend the interview. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule: Trigger soft edit if ARA_Q01 = 3 (Not available), DK or RF.
ARA_C02

If ARA_Q01 = 3 (Not available), DK or RF, go to ARA_END. Otherwise, go to ARA_D02.

ARA_N02

INTERVIEWER: [Press <Shift> <F11> to make an appointment. Press <1> to continue/Press <Crtl> <A> or select the <Appointment> Tab to make an appointment]

(DK, RF not allowed)

ARA_END
**Language of Preference (LP)**

**CAi standard block**

**Overview:**
The Language of Preference block contains questions that elicit the respondent's preferred language. This includes collection of preferred non-official languages as well as the two official languages. This block also makes use of a flag called LANGINTR in order to determine whether to collect the respondent's preferred non-official language. The flag can take on the values of 1 "Yes" or 2 "No".

**LP_BEG**
External variables required:

Variables taken from sample file:
LANGPREF: language of preference from a previous interview

Variables assigned in block-to-block flow logic:
LANGINTR: whether interested in non-official languages

**LP_Q01**

**Would you prefer that I speak in English or in French?**

INTERVIEWER: [Previous response was "English"/Previous response was "French"/Previous response was "Other"]

1 English (Go to LP_END)
2 French (Go to LP_END)
3 Other (DK, RF not allowed)

**Help text:**

**Purpose:**
- under the Official Languages Act all respondents have the right to be interviewed in the official language of their choice.

**Functionality:**
- `<F5>` "Refusal" and `<F6>` "Don't Know" are disabled for this question.

**LP_C02A**
If LANGINTR = 2, go to LP_END.
Otherwise, go to LP_N02.
INTERVIEWER: Select respondent's preferred non-official language.
If necessary, ask: **What language would you prefer?**

03 Chinese (Go to LP_END)
04 Italian (Go to LP_END)
05 Punjabi (Go to LP_END)
06 Spanish (Go to LP_END)
07 Portuguese (Go to LP_END)
08 Polish (Go to LP_END)
09 German (Go to LP_END)
10 Vietnamese (Go to LP_END)
11 Arabic (Go to LP_END)
12 Tagalog (Go to LP_END)
13 Greek (Go to LP_END)
14 Tamil (Go to LP_END)
15 Cree (Go to LP_END)
16 Afghan (Go to LP_END)
17 Cantonese (Go to LP_END)
18 Hindi (Go to LP_END)
19 Mandarin (Go to LP_END)
20 Persian (Farsi) (Go to LP_END)
21 Russian (Go to LP_END)
22 Ukrainian (Go to LP_END)
23 Urdu (Go to LP_END)
24 Inuktitut (Go to LP_END)
25 Hungarian (Go to LP_END)
26 Korean (Go to LP_END)
27 Serbo-Croatian (Go to LP_END)
28 Gujarati (Go to LP_END)
29 Dari (Go to LP_END)
90 Other - Specify (Go to LP_S02)
(DK, RF not allowed)

Help text:

**Purpose:**
- To identify a preferred language if the respondent does not understand either official language.
- Under certain circumstances for some surveys, a respondent may be interviewed in the preferred non-official language of his or her choice.

**Functionality:**
- <F5> “Refusal” and <F6> “Don’t Know” are disabled for this question.
LP_S02

(Select respondent's preferred non-official language. If necessary, ask: *(What language would you prefer?)*)

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Help text:

**Purpose:**
- To allow text entry of a non-official language of preference that is not listed in the previous question.

**Functionality:**
- Mandatory field - something must be entered to continue.
- `<F5>` "Refusal" and `<F6>` "Don't Know" are disabled for this question.

**Programmer:**
Any lower case text typed into the field should be converted to upper case text after `<Enter>` is pressed.

LP_END
Initial Contact (IC)
CAi standard block

Overview: This block contains the question used when contact is first established with a respondent.

IC_BEG
External variables required:

Variables from previously completed blocks:
CN_N01: method of interview from CN block
CRN_N01: method of interview from CRN block

Survey specific text imported from driver block:
DT_SURVEYINTRO1_E: Survey intro for IC in English

Programmer:
Version wave 3

IC_R01

I'm calling regarding ^DT_SURVEYINTRO1_E. The information will be used by governments for programs and policies to help communities and may also be used by Statistics Canada for other statistical purposes.

This voluntary survey is collected under the authority of the Statistics Act and your answers will be kept strictly confidential.

INTERVIEWER: Press <1> to continue.

Help text:
Procedure:
- since contact has not necessarily been made with an individual who will be responding to the survey, no confidential information should be disclosed.

Functionality:
- <F5> "Refusal" and <F6> "Don’t Know" are disabled for this question.

Programmer:
Pre-fill the question text with the short introduction specified by the survey. The survey must also specify whether the second sentence should be included in the question text.

IC_END
Appointment Re-Contact (ARC)
CAI standard block

Overview: The Appointment Re-Contact block contains the questions used when contact is re-established with a respondent who was unable to complete the survey. Surveys must specify the circumstances under which this block is called as part of their block-to-block flow logic. Note that simply using the Outcome Code may be insufficient since a code of 25 "Hard appointment; call-back required" can be replaced by a code of 12 "Regular busy signal" if contact is not made with the first attempt to keep the appointment.

ARC_BEG
External variables required:

Survey specific text imported from driver block:
DT_SURVEYINTRO2_E: Survey intro for REF, ARC and EQB in English.

ARC_R01
One of our interviewers previously contacted your household regarding ^DT_SURVEYINTRO2_E. I would like to continue the interview where we left off. [As you know, all information we collect in this survey will be kept strictly confidential.]

INTERVIEWER: Press <1> to continue.

Help text:

Purpose:
To re-establish rapport with a household following an incomplete interview.

Procedure:
Since contact has not necessarily been made with an individual who will be responding to the survey, no confidential information should be disclosed.

Functionality:
<F3> "Refusal" and <F6> "Don't Know" are disabled for this question.

Programmer:
Pre-fill the question text with the short introduction specified by the survey.

ARC_END
Overview: The Refusal Re-Contact block contains the questions used when contact is re-established with a household that has refused to participate in the survey. Surveys must specify the circumstances under which this block is called as part of their block-to-block flow logic.

External variables required:
Survey specific text imported from driver block:
DT_SURVEYINTRO2_E: Survey intro for REF, ARC and EQB in English.

One of our interviewers previously contacted your household regarding ^DT_SURVEYINTRO2_E.

INTERVIEWER: Press <1> to continue.

Purpose:
- To re-establish rapport with a household that has refused.

Procedure:
- Since contact has not necessarily been made with an individual who will be responding to the survey, no confidential information should be disclosed.

Functionality:
- <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

Pre-fill the question text with the short introduction specified by the survey.

Your participation is essential if the results are to be accurate. [All information collected in this survey will be kept strictly confidential.]

INTERVIEWER: Press <1> to continue.

Purpose:
- To re-establish rapport with a household that has refused.

Procedure:
- Since contact has not necessarily been made with an individual who will be responding to the survey, no confidential information should be disclosed.

Functionality:
- <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

The survey must specify whether the second sentence should be included in the question text.
EQ Email Bounceback (EQB)
CAI standard block

EQB_BEG
This block will be called when the respondent had previously agreed to do the survey in EQ, but the email invitation was returned as undeliverable. Flow within the block will depend on the collection strategy for the survey and the amount of time remaining for the EQ collection period.

External variables required:

UPDTEAFLAG (update email address flag) = 1 (yes); 2 (no; survey strategy); 3 (no; not enough time)

EMAILADDRESS (email address of respondent)

Survey specific text imported from driver block:
DT_SURVEYINTRO2_E: Survey intro for REF, ARC and EQB in English.

EQB_R01
I'm calling regarding ^DT_SURVEYINTRO2_E. We received an error message when we tried to send you an email invitation to complete the survey online.

INTERVIEWER: Press <1> to continue.

EQB_C02
If UPDTEAFLAG=1, go to EQB_B03.
Otherwise, go to EQB_D04.

EQB_B03
Call the EA block

Programmer:
Pass SPECRESPNAME and EMAILADDRESS as parameters.

EQB_C04
If EA_Q01=2 and EA_Q03=1, go to EQB_END.
Otherwise, go to EQB_D04.

EQB_R04
[There must be a problem with our system that prevented the invitation from reaching you./In that case,/*Due to time constraints,] I would like to take this opportunity to complete the questionnaire with you now.

INTERVIEWER: Press <1> to continue.

EQB_END
**EQ Non-response Follow-up (EQN)**

**CAi standard block**

**EQN_BEG**

External variables required:

Survey specific text imported from driver block:
DT_SURVEYNAME_E: Survey intro for EQN & INT in English

**Programmer:**

This block should only be called if the current respondent is the same as the respondent who accepted the EQ offer (and provided the email address).

GSS 27: the case was auto-assigned an in-progress outcome code 10 or 71 upon re-integration from EQ to Blaise. This block should always be kept on path upon following the re-integration (at the end of the last reminder+3 calendar days or at end of EQ mode).

**EQN_R01**

I'm calling because we did not receive the online questionnaire for the ^DT_SURVNAME_E, and the online collection period is now over. I would like to take the opportunity to complete the questionnaire with you now.

**INTERVIEWER:** Press <1> to continue.

**EQN_END**
CATI Monitoring (MON)
CAI standard block

Overview: It is necessary to inform respondents that another person may listen in at some time during the interview. The single question contained in this block provides a reason for monitoring the conduct of the interview. Surveys must specify as part of their block-to-block flow logic that this block is called only for CATI interviews (CASETYPE = 1). Note that this information should be repeated (along with the introduction to the survey) to each new respondent.

MON_BEG

External variables required: none

MON_R01

My supervisor may listen to this call for the purpose of quality control.

INTERVIEWER: Press <1> to continue.

Help text:

Purpose:
- To inform the respondent that someone else may be monitoring the interview.
- This person may be a senior interviewer, a program manager, a Head Office representative, or other authorized individual.
- To ensure that the survey questions are being asked correctly, so that the quality of the information collected is consistent for all interviews.

Functionality:
- `<F5>` "Refusal" and `<F6>` "Don't Know" are disabled for this question.

MON_END
Introduction evaluation (EVI)
CAi standard block

EVI_BEG

EVI_R01

Before we continue, I need to ask a few questions about this telephone number.

INTERVIEWER: Press <1> to continue.

EVI_END
Telephone Check (TC)
CAI standard block

Overview: The Telephone Check block is used to confirm that the correct household was contacted. Surveys must specify as part of their block-to-block flow logic that this block is called only when the method of interview is by telephone (i.e., CN_N01 = 1). This block also makes use of a flag called TC_TRYGN in order to determine whether another attempt to contact the household will be made from within this block when it is confirmed that a wrong number has been dialled. The flag can take on the values of 1 "Yes" or 2 "No". Note that surveys may wish to assign a Final or In-Progress Outcome Code based on the responses to these questions.

TC_BEG

External variables required:

Variables taken from sample file:
CASETYPE = 1 (type of case: CATI)
SAMPUNIT: unit of sample
HHLRESPAGE: age of household contact

Variables created based on sample file data:
HHLRESPNAME: name of household contact [one space separating first and last names]
HHLRESPGENDER: sex of household contact (M or F)
TELEPHONENUMBER: household telephone number (in "(999) 999-9999" format)
LISTADDRESS_E: English listing address of the household (formatted to fit on two lines)

Variables assigned in block-to-block flow logic:
TC_TRYGN: try the number again (yes or no)

If SAMPUNIT = 2 (Telephone), for all questions a header consisting of the telephone number should be displayed at the top of the screen. For example:
Telephone Number: ^TELEPHONENUMBER

If SAMPUNIT <> 2, for all questions a header consisting of the name of the contact for the household, address and telephone number should be displayed at the top of the screen. For example:
Household Respondent: ^HHLRESPNAME  ^HHLRESPGENDER  ^HHLRESPAGE
Telephone Number: ^TELEPHONENUMBER
Address: ^LISTADDRESS_E
TC_Q01

I would like to make sure I’ve dialled the right number.
Is this ^TELEPHONENUMBER?

1 Yes (Go to TC_END)
2 No
DK, RF

Help text:

Purpose:
- To ensure that the call was received at the correct telephone number.
- Allows identification of mis-dials and calls received at telephone numbers different from the number dialled.

Functionality:
- "Yes" will continue the interview.
- "No" will allow a second attempt to contact the case, or the assignment of an outcome code.
- <F5> "Refusal" and <F6> "Don’t Know" will trigger a soft edit for confirmation, then the interview will be suspended.

TC_E01

This will suspend the interview.
Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if TC_Q01 = DK or RF.

TC_C02

If TC_Q01 = DK or RF, go to TC_END.
Otherwise, go to TC_R02.

TC_R02

I’m sorry, I must have dialled incorrectly.

INTERVIEWER: Press <1> to continue.

Help text:

Functionality:
- After <1> is pressed, a second attempt to contact the case will be made or an outcome code will be assigned.
- <F5> "Refusal" and <F6> "Don’t Know" are disabled for this question.

TC_C03

If TC_TRYGN = 2 (No), go to TC_END.
Otherwise, go to TC_N03.

TC_N03

INTERVIEWER: Redial the telephone number.
Have you made contact?

1 Yes - same person (Go to TC_END)
2 Yes - other person (Go to TC_END)
3 No (DK, RF not allowed)

(DK, RF not allowed)

Help text:

Purpose:
- To identify whether contact has been made with a person.

Functionality:
- "Yes - same person" will end the interview.
- "Yes - other person" will start the interview.
- "No" will end the interview and an outcome code will have to be assigned.
- <F5> "Refusal" and <F6> "Don’t Know" are disabled for this question.
TC_R04

I'm sorry, I was trying to reach ^TELEPHONENUMBER. There must be a problem with the telephone lines.

INTERVIEWER: Press <1> to continue.

Help text:

Purpose:
- To provide an explanation for another wrong number.

Functionality:
- After <1> is pressed, the interview will be suspended.
- <FS> "Refusal" and <F6> "Don't Know" are disabled for this question.

TC_END
Telephone Number In Scope (TNIS)
CAI standard block

Overview: TBD

TNIS_BEG

External variables required: None

TNIS_Q01

Is this telephone number for a cellular phone?

INTERVIEWER: If the respondent indicates that the number is used as a cell phone and as a regular phone (landline or digital), answer “No” to this question.

1 Yes
2 No
(DK, RF not allowed)

Help text:

Purpose:
- To determine the type of telephone associated with the telephone number.

Functionality:
- <F5> “Refusal” and <F6> “Don’t Know” are disabled for this question.

TNIS_Q02

Is this phone number for a [private home or personal phone], a business[or an institution/, an institution or seasonal (or secondary) dwelling]?

1 [Private home/Personal phone] (Go to TNIS_END)
2 Business (Go to TNIS_Q04)
3 Both [private home or personal phone] and business (Go to TNIS_END)
4 Institution (Go to TNIS_Q04)
5 Seasonal (or secondary) dwelling (Go to TNIS_Q04)
6 Collective dwelling (Go to TNIS_B03)
DK, RF (Go to TNIS_Q04)

Help text:

Purpose:
To determine whether the telephone number is eligible for an interview. For most household surveys, businesses, institutions and seasonal (or secondary) dwelling are not eligible to be interviewed unless at least one person uses the telephone number as a home number or personal phone.

TNIS_E02

Invalid Selection. Please return and correct.

Rule:
Trigger hard edit if TNIS_Q01 = 1 and TNIS_Q02 = 5.

TNIS_B03

Call the Collective Dwelling block (COLL)
Does anyone use this telephone number as a [private home or personal phone] number?

1. Yes
2. No
(DK, RF not allowed)

Help text:

Purpose:
To determine whether the telephone number is eligible for an interview. For most household surveys, at least one person must use the telephone number as a home number or personal phone for the dwelling that it serves to be eligible to be interviewed.

TNIS_END
Collective Dwelling (COLL)  
CAI standard block

Overview: Under certain circumstances, data on collective dwellings may have to be collected. This block contains questions for gathering a description of a collective dwelling and the number of people living there.

COLL_BEG

External variables required:

COLL_N01 INTERVIEWER: Specify the type of collective dwelling (e.g., lodging/rooming house, hotel, motel, hostel, tourist home, hospital, staff residence, working camp, etc.)
If necessary, ask: (Please specify the type of dwelling.)

(80 spaces)

(DK, RF not allowed)

Help text:

Purpose: The type of collective dwelling can determine whether the case is eligible for an interview.

Functionality: Mandatory field - something must be entered to continue. <F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

Programmer: Any lower case text characters typed into the field should be converted to upper case text characters after <Enter> is pressed.

COLL_Q02

What is the total number of people living here?

| | | | Number of people

(MIN: 1)

(MAX: 995)

DK, RF

COLL_E02

"An unusual value has been entered. Select <Suppress> to accept the answer and continue or <Goto> to return and correct."

Rule: Trigger soft edit if COLL_Q02 > 25.

Help text:

Procedure: To be counted a person must either regard the dwelling as his/her usual residence or be staying in the dwelling and have no usual place of residence elsewhere.

Functionality: If more than 25 is entered, a soft edit will be triggered for confirmation.

COLL_END
Telephone Frame Selection Parameters (TFSP)
CAI standard block

Overview: It is necessary to evaluate the telephone frame, and the following questions are used for that purpose.

TFSP_BEG
External variables required:
piHeader: piHeader. Contains Case ID and telephone number
piTNIS_Q01: piTNIS_Q01 Indicates if the telephone number is for a cellular phone or non-cellular phone.

Respondents entering module: Respondents whose telephone number was not for a cellular phone.

TFSP_C01
If piTNIS_Q01=Cellular phone (1) then, go to TFSP_END. Otherwise, go to TFSP_Q01.

TFSP_Q01
Excluding cellular phone numbers, is this your household’s only telephone number?

INTERVIEWER: Include telephone numbers that are both for cellular phone and regular phone (landline or digital).

1 Yes (Go to TFSP_END)
2 No
DK, RF (Go to TFSP_END)

Help text:
Purpose: Used to evaluate the sample since dwellings with multiple telephone numbers are more likely to be selected to be interviewed.

TFSP_Q02
Excluding cellular phone numbers, how many different telephone numbers are there in your household?

INTERVIEWER: If 9 telephone numbers or more, enter 9.

Include the number we are calling in the count.

|...| (MIN: 2)
|...| (MAX: 9)
DK, RF (Go to TFSP_END)

Help text:
Purpose: To determine how many different telephone numbers there are for the household.

Functionality: If more than 3 is entered, a soft edit will be triggered for confirmation.

TFSP_E02
An unusual value has been entered. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule: Trigger soft edit if TFSP_Q02 > 3.
TFSP_Q03

Are any of these numbers for computer, fax or business use only?

1 Yes
2 No (Go to TFSP_END)
DK, RF (Go to TFSP_END)

Help text:

Purpose:
To determine if any of the different telephone numbers are used solely for computer, Internet, fax or business purposes.

TFSP_Q04

How many of these numbers are for computer, fax or business use only?

|...|
(MIN: 1)
(MAX: 8)

DK, RF (Go to TFSP_END)

Help text:

Purpose:
To determine if any of the different telephone numbers are used solely for computer, Internet, fax or business purposes.

Functionality:
If more than 3 is entered, a soft edit will be triggered for confirmation.

TFSP_E04A

An unusual value has been entered. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if TFSP_Q04 > 3.

TFSP_E04B

An impossible value has been entered. Please return and correct.

Rule:
Trigger hard edit if TFSP_Q04 > (TFSP_Q02 - 1).
**Telephone Profile in the household (TPH)**

**CAI standard block**

TPH_BEG

piHeader; piHeader. Contains Case ID and telephone number

piTNIS_Q01: TNIS_Q01 indicates if the telephone number is for a cellular phone, or non cellular phone.

Respondents entering module: Telephone Frame selected respondents.

TPH_C10

If [piTNIS_Q01= not for a cellular phone (2)] then, go to TPH_D10. Otherwise, go to TPH_Q20.

TPH_Q10

^DT_ CELLNUM_E

1  Yes  (Go to TPH_Q20)
2  No  

DK, RF

Go to TPH_END

TPH_Q20

Excluding cellular phone numbers used strictly for business purposes, how many different cellular phone numbers are there in your household?

INTERVIEWER: If 9 telephone numbers or more, enter <9>.

Include the cellular phone number used to reach the respondent, if applicable.

|_|  

(MIN: 0)  

(MAX: 9)

DK, RF

TPH_E20

An impossible value has been entered. Please return and correct.

Rule:

Trigger hard edit if (TNIS_Q01 = 1 and TPH_Q20 = 0).

TPH_C60

If TPH_Q20 > 0, go to TPH_D60A. Otherwise, go to TPH_C100.
TPH_Q60

(Excluding cellular phone numbers strictly for business purposes). [Who is your service provider for your cellular phone number? (e.g., Rogers, Bell Mobility, TELUS, Videotron, Fido)] [Who are the service providers for your cellular phone numbers? (e.g., Rogers, Bell Mobility, TELUS, Videotron, Fido)]

INTERVIEWER: Mark all that apply.

11 Air Tel
12 Bell Mobility
13 Cityphone or Sears
14 Chat-r Wireless
15 Clearnet
16 Fido
17 Koodo Mobile
18 Horizon
19 Mike (Telus)
20 Mobilicity
21 MTS
22 Nuna Cell
23 PC Mobile
24 Petro-Canada
25 Primus Mobile
26 Public Mobile
27 Rogers Wireless
28 Sasktel
29 Shaw
30 Sogetel Mobilité
31 Solo Mobile
32 Speak Out (7-eleven)
33 T-Mobile
34 Télébec
35 Teikom
36 Telus
37 Vidéotron
38 Virgin Mobile
39 Wind
40 Other - Specify (Go to TPH_S60)

DK, RF

Go to TPH_Q70
TPH_S60

((Excluding cellular phone numbers strictly for business purposes),
[Who is your service provider for your cellular phone number? (e.g.,
Rogers, Bell Mobility, TELUS, Videotron, Fido)/Who are the service
providers for your cellular phone numbers? (e.g., Rogers, Bell Mobility,
TELUS, Videotron, Fido))

INTERVIEWER: Specify.

(80 spaces)

(DK, RF not allowed)

Programmer: Any lower case text typed into the field should be converted to upper case text
after <Enter> is pressed.

TPH_C65

If ((piTNIS = regular phone (landline) or both) and ((TPH_Q20 = 1) or
(TPH_Q20 = DV_TPH_D65) or (TPH_Q60 = DK or Refusal) or (DV_TPH_D65
= 1))) then, go to TPH_END.
Otherwise, go to TPH_C67.

TPH_C67

If ((piTNIS = cellular phone) and ((TPH_Q20 = 1) or (TPH_Q20 =
DV_TPH_D65) or (TPH_Q60 = DK or Refusal) or (DV_TPH_D65 = 1))) then,
go to TPH_Q100.
Otherwise, go to TPH_C70.

TPH_C70

If (TPH_Q60 = 1 (Air Tel)) then, go to TPH_Q70.
Otherwise, go to TPH_C71.

TPH_Q70

How many cellular phone numbers do you have with Air Tel?

|__|
(MIN: 1)
(MAX: 9)

DK, RF

TPH_C71

If (TPH_Q60 = 2 (Bell Mobility)) then, go to TPH_Q71.
Otherwise, go to TPH_C72.

TPH_Q71

How many cellular phone numbers do you have with Bell Mobility?

|__|
(MIN: 1)
(MAX: 9)

DK, RF

TPH_C72

If (TPH_Q60 = 3 (Cityphone or Sears)) then, go to TPH_Q72.
Otherwise, go to TPH_C73.
TPH_Q72  How many cellular phone numbers do you have with Cityphone or Sears?

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DK, RF

TPH_C73  If (TPH_Q60 = 4 [Chat-r Wireless]) then, go to TPH_Q73.
          Otherwise, go to TPH_C74.

TPH_Q73  How many cellular phone numbers do you have with Chat-r Wireless?

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DK, RF

TPH_C74  If (TPH_Q60 = 5 [Clearnet]) then, go to TPH_Q74.
          Otherwise, go to TPH_C75.

TPH_Q74  How many cellular phone numbers do you have with Clearnet?

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DK, RF

TPH_C75  If (TPH_Q60 = 6 [Fido]) then, go to TPH_Q75.
          Otherwise, go to TPH_C76.

TPH_Q75  How many cellular phone numbers do you have with Fido?

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DK, RF

TPH_C76  If (TPH_Q60 = 7 [Koodo Mobile]) then, go to TPH_Q76.
          Otherwise, go to TPH_C77.

TPH_Q76  How many cellular phone numbers do you have with Koodo Mobile?

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DK, RF

TPH_C77  If (TPH_Q60 = 8 [Horizon]) then, go to TPH_Q77.
          Otherwise, go to TPH_C78.
TPH_Q77

How many cellular phone numbers do you have with Horizon?

| __ | 
| MIN: 1 |
| MAX: 9 |

DK, RF

TPH_C78

If (TPH_Q60 = 9 (Mike (Telus))) then, go to TPH_Q78. Otherwise, go to TPH_C79.

TPH_Q78

How many cellular phone numbers do you have with Mike (Telus)?

| __ | 
| MIN: 1 |
| MAX: 9 |

DK, RF

TPH_C79

If (TPH_Q60 = 10 (Mobilicity)) then, go to TPH_Q79. Otherwise, go to TPH_C80.

TPH_Q79

How many cellular phone numbers do you have with Mobilicity?

| __ | 
| MIN: 1 |
| MAX: 9 |

DK, RF

TPH_C80

If (TPH_Q60 = 11 (MTS)) then, go to TPH_Q80. Otherwise, go to TPH_C81.

TPH_Q80

How many cellular phone numbers do you have with MTS?

| __ | 
| MIN: 1 |
| MAX: 9 |

DK, RF

TPH_C81

If (TPH_Q60 = 12 (Nuna Cell)) then, go to TPH_Q81. Otherwise, go to TPH_C82.

TPH_Q81

How many cellular phone numbers do you have with Nuna Cell?

| __ | 
| MIN: 1 |
| MAX: 9 |

DK, RF

TPH_C82

If (TPH_Q60 = 13 (PC Mobile)) then, go to TPH_Q82. Otherwise, go to TPH_C83.
TPH_Q82  How many cellular phone numbers do you have with PC Mobile?

|   |
(MIN: 1)
(MAX: 9)

DK, RF

TPH_C83  If (TPH_Q60 = 14 (Petro-Canada)) then, go to TPH_Q83. Otherwise, go to TPH_C84.

TPH_Q83  How many cellular phone numbers do you have with Petro-Canada?

|   |
(MIN: 1)
(MAX: 9)

DK, RF

TPH_C84  If (TPH_Q60 = 15 (Primus Mobile)) then, go to TPH_Q84. Otherwise, go to TPH_C85.

TPH_Q84  How many cellular phone numbers do you have with Primus Mobile?

|   |
(MIN: 1)
(MAX: 9)

DK, RF

TPH_C85  If (TPH_Q60 = 16 (Public Mobile)) then, go to TPH_Q85. Otherwise, go to TPH_C86.

TPH_Q85  How many cellular phone numbers do you have with Public Mobile?

|   |
(MIN: 1)
(MAX: 9)

DK, RF

TPH_C86  If (TPH_Q60 = 17 (Rogers Wireless)) then, go to TPH_Q86. Otherwise, go to TPH_C87.

TPH_Q86  How many cellular phone numbers do you have with Rogers Wireless?

|   |
(MIN: 1)
(MAX: 9)

DK, RF

TPH_C87  If (TPH_Q60 = 18 (SaskTel)) then, go to TPH_Q87. Otherwise, go to TPH_C88.
TPH_Q87 | How many cellular phone numbers do you have with SaskTel?
|_____|
| (MIN: 1) |
| (MAX: 9) |
| DK, RF |

TPH_C88 | If (TPH_Q60 = 19 (Shaw)) then, go to TPH_Q88. Otherwise, go to TPH_C89.

TPH_Q88 | How many cellular phone numbers do you have with Shaw?
|_____|
| (MIN: 1) |
| (MAX: 9) |
| DK, RF |

TPH_C89 | If (TPH_Q60 = 20 (Sogetel Mobilité)) then, go to TPH_Q89. Otherwise, go to TPH_C90.

TPH_Q89 | How many cellular phone numbers do you have with Sogetel Mobilité?
|_____|
| (MIN: 1) |
| (MAX: 9) |
| DK, RF |

TPH_C90 | If (TPH_Q60 = 21 (Solo Mobile)) then, go to TPH_Q90. Otherwise, go to TPH_C91.

TPH_Q90 | How many cellular phone numbers do you have with Solo Mobile?
|_____|
| (MIN: 1) |
| (MAX: 9) |
| DK, RF |

TPH_C91 | If (TPH_Q60 = 22 (Speak Out (7-eleven))) then, go to TPH_Q91. Otherwise, go to TPH_C92.

TPH_Q91 | How many cellular phone numbers do you have with Speak Out (7-eleven)?
|_____|
| (MIN: 1) |
| (MAX: 9) |
| DK, RF |

TPH_C92 | If (TPH_Q60 = 23 (T-Mobile)) then, go to TPH_Q92. Otherwise, go to TPH_C93.
TPH_Q92  How many cellular phone numbers do you have with T-Mobile?

|...|
(MIN: 1)
(MAX: 9)

DK, RF

TPH_C93  If (TPH_Q60 = 24 (Télébec)) then, go to TPH_Q93. Otherwise, go to TPH_C94.

TPH_Q93  How many cellular phone numbers do you have with Télébec?

|...|
(MIN: 1)
(MAX: 9)

DK, RF

TPH_C94  If (TPH_Q60 = 25 (Telkom)) then, go to TPH_Q94. Otherwise, go to TPH_C95.

TPH_Q94  How many cellular phone numbers do you have with Telkom?

|...|
(MIN: 1)
(MAX: 9)

DK, RF

TPH_C95  If (TPH_Q60 = 26 (Telus)) then, go to TPH_Q95. Otherwise, go to TPH_C96.

TPH_Q95  How many cellular phone numbers do you have with Telus?

|...|
(MIN: 1)
(MAX: 9)

DK, RF

TPH_C96  If (TPH_Q60 = 27 (Vidéotron)) then, go to TPH_Q96. Otherwise, go to TPH_C97.

TPH_Q96  How many cellular phone numbers do you have with Vidéotron?

|...|
(MIN: 1)
(MAX: 9)

DK, RF

TPH_C97  If (TPH_Q60 = 28 (Virgin Mobile)) then, go to TPH_Q97. Otherwise, go to TPH_C98.
TPH_Q97  How many cellular phone numbers do you have with Virgin Mobile?

|__|
(MIN: 1)
(MAX: 9)

DK, RF

TPH_C98  If (TPH_Q60 = 29 (Wind)) then, go to TPH_Q98. Otherwise, go to TPH_C99.

TPH_Q98  How many cellular phone numbers do you have with Wind?

|__|
(MIN: 1)
(MAX: 9)

DK, RF

TPH_C99  If (TPH_Q60 = 30 (Other)) then, go to TPH_Q99. Otherwise, go to TPH_C100.

TPH_Q99  How many cellular phone numbers do you have with ^TPH_S60?

|__|
(MIN: 1)
(MAX: 9)

DK, RF

TPH_C100  If (piTNIS = not for a cellular phone (2)) then, go to TPH_END. Otherwise, go to TPH_Q100.

TPH_Q100  Excluding cellular phone numbers, does your household have any other phone numbers?

INTERVIEWER: Include telephone numbers that are both for cellular phone and regular phone (landline or digital).

1  Yes  (Go to TPH_Q110)
2  No
DK, RF

Go to TPH_END
TPH_Q110  Excluding cellular phone numbers, how many different telephone numbers are there in your household?

INTERVIEWER: If 9 telephone numbers or more, enter <9>.

Include telephone numbers that are both for cellular phone and regular phone (landline or digital).

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<tr>
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<th>(MIN: 1)</th>
<th>(MAX: 9)</th>
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<tr>
<td>DK, RF</td>
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</table>

TPH_Q120  Are any of these numbers for computer, fax or business use only?

1. Yes (Go to TPH_Q130)
2. No (Go to TPH_Q130)

DK, RF

Go to TPH_END

TPH_Q130  How many of these numbers are for computer, fax or business use only?

<table>
<thead>
<tr>
<th></th>
<th>(MIN: 1)</th>
<th>(MAX: 9)</th>
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<tbody>
<tr>
<td>DK, RF</td>
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</table>

(Go to TPH_END)

TPH_E130A  An unusual value has been entered. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:

Trigger soft edit if TPH_Q130 > 3.

TPH_E130B  An impossible value has been entered. Please return and correct.

Rule:

Trigger hard edit if TPH_Q130 > TPH_Q110.

TPH_END
RDD Postal Code (RPC)
CAI standard block

Overview: This block of RDD questions is used to gather the postal code so that it can be determined whether the telephone number is for the appropriate province. Note that surveys may wish to assign a Final Outcome Code based on the responses to these questions.

RPC_BEG

External variables required:

Variables taken from sample file:
CPROV: province of residence

Variables created based on sample file data:
PROVTERM_E: English text of whether a province or territory
PROVOFRES_E: English text of province of residence

Survey specific text variables created:
SURVEYGEO: “Survey specific text”

RPC_Q01

ASURVEYGEO. To determine which geographic region you live in, could you tell me your postal code?

(6 spaces)

DK, RF (Go to RPC_Q01)

Help text:

Purpose:
To determine whether the telephone number is for a dwelling in the province of sample.
To allow analysis of survey information at a sub-provincial level.
To control question flow such that questions related to specific municipalities, regions or provinces can be asked.

Procedure:
If the respondent is unsure or is unwilling to provide the full postal code, ask for the first three characters.

Programmer:
Pre-fill the question text with the short introduction/explanation specified by the survey.
Any lower case text characters typed into the field should be converted to upper case text characters after <Enter> is pressed.

RPC_E01A

D, F, I, O, Q, U, W and Z are invalid letters for postal code. Please return and correct.

Rule:
Trigger hard edit if the first character of the postal code entered at RPC_Q01 is not valid (i.e., if the first character = D, F, I, O, Q, U, W or Z)

RPC_E01B

The postal code must be 6 characters long. Please return and correct.

Rule:
Trigger hard edit if fewer than three characters are entered at RPC_Q01.
RPC_E01C Invalid format for postal code. Format must be X9X9X9. Please return and correct.

Rule: Trigger hard edit if the format of the first three characters of the postal code entered at RPC_Q01 is not valid.

RPC_E01D D, F, I, O, Q and U are invalid letters for postal code. Please return and correct.

Rule: Trigger hard edit if the third character of the postal code entered at RPC_Q01 is not valid (i.e., if the third character = D, F, I, O, Q or U)

RPC_E01E D, F, I, O, Q and U are invalid letters for postal code. Please return and correct.

Rule: Trigger hard edit if the fifth character of the postal code entered at RPC_Q01 is not valid (i.e., if the fifth character = D, F, I, O, Q or U)

RPC_E01F The postal code must be 6 characters long. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule: Trigger soft edit if fewer than six characters are entered at RPC_Q01.

RPC_E01G Invalid format for postal code. Format must be X9X9X9. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule: Trigger soft edit if the format of the postal code entered at RPC_Q01 is not valid.

RPC_C02 If RPC_Q01_PROV = CPROV, go to RPC_END. Otherwise, go to RPC_Q02.

RPC_Q02 Do you live in ^PROVOFRES_E?

1 Yes (Go to RPC_END)
2 No (Go to RPC_END)
DK, RF (Go to RPC_END)

Help text:

Purpose: To confirm the province because the postal code is not for the sampled province.

Functionality: A response other than "Yes" will end the interview.

RPC_C03 If RPC_Q02 = DK or RF, go to RPC_END. Otherwise, go to RPC_Q03.

RPC_Q03 I would like to confirm that I have the correct postal code. Is it ^RPC_Q01?

1 Yes (Go to RPC_END)
2 No (Go to RPC_END)
DK, RF (Go to RPC_END)
What is your correct postal code?

(6 spaces)

DK, RF

(Go to RPC_END)

Help text:

Purpose:
To provide another attempt at collecting the correct postal code, in order to determine whether the telephone number is for a dwelling in the province of sample.

Procedure:
If the respondent is unsure or is unwilling to provide the full postal code, ask for the first three characters.

Programmer:
Any lower case text characters typed into the field should be converted to upper case text characters after Enter is pressed.

RPC_E04A
D, F, I, O, Q, U, W and Z are invalid letters for postal code. Please return and correct.

Rule:
Trigger hard edit if the first character of the postal code entered at RPC_Q04 is not valid (i.e., if the first character = D, F, I, O, Q, U, W or Z)

RPC_E04B
The postal code must be 6 characters long. Please return and correct.

Rule:
Trigger hard edit if fewer than three characters are entered at RPC_Q04.

RPC_E04C
Invalid format for postal code. Format must be X9X9X9. Please return and correct.

Rule:
Trigger hard edit if the format of the first three characters of the postal code entered at RPC_Q04 is not valid.

RPC_E04D
D, F, I, O, Q and U are invalid letters for postal code. Please return and correct.

Rule:
Trigger hard edit if the third character of the postal code entered at RPC_Q04 is not valid (i.e., if the third character = D, F, I, O, Q or U).

RPC_E04E
D, F, I, O, Q and U are invalid letters for postal code. Please return and correct.

Rule:
Trigger hard edit if the fifth character of the postal code entered at RPC_Q04 is not valid (i.e., if the fifth character = D, F, I, O, Q or U).

RPC_E04F
The postal code must be 6 characters long. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if fewer than six characters are entered at RPC_Q04.

RPC_E04G
Invalid format for postal code. Format must be X9X9X9. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if the format of the postal code entered at RPC_Q04 is not valid.
RPC_E05

The \(^{\text{PROVTERR}_E}\) of residence based on the sample is \(^{\text{PROVOFRES}_E}\) but the [province/territory] of residence based on the postal code is [Newfoundland and Labrador/Nova Scotia/Prince Edward Island/New Brunswick/Quebec/Ontario/Manitoba/Saskatchewan/Alberta/British Columbia/Yukon/Northwest Territories or Nunavut]. Select <Suppress> to accept and continue or <Goto> to return and correct.

Rule:

Trigger soft edit if RPC\_Q04\_PROV <> CPROV.

RPC\_END
Roster Introduction (RS)
CAI standard block

RS_BEG

RS_R01

The next few questions ask for important basic information about the people in your household.

INTERVIEWER: Press <Enter> to continue.

RS_END
Usual Roster (USU)
CAI standard block

USU_BEG

USU_Q01

What are the names of all persons who usually live here?

INTERVIEWER: First Name
Begin with adults who have responsibility for the care or support of the family.
Enter the first name.
To delete a name, replace the first name with *.
To continue, go to the blank line at the end of roster and enter <1> in first name field.

Last Name
Begin with adults who have responsibility for the care or support of the family.
Enter the last name.
To delete a name, replace the first name with *.
To continue, go to the blank line at the end of roster and enter <1> in first name field.

(80 spaces)

(DK, RF not allowed)

USU_E01

"No names were entered. Return to the roster and enter at least one name."
Question involved: PE_Q01.

Rule :
Trigger hard edit if no names are entered, pop up a hard edit with the following text:

Help text:
Definition:
Include all persons who regard the dwelling as their usual residence or are staying in the dwelling and have no usual place or residence elsewhere
Include Canadian citizens, landed immigrants, and non-permanent residents (person who are in Canada on a work permit, a student visa or a Minister's permit, or who are applying for refugee status, as well as their dependents)
Single students should be considered as usual residents of their parents' dwelling if they have spent 30 or more days there in the past 12 months
Married persons away at work or school should be considered as usual residents of their spouse's dwelling
Procedure:
Begin the list with an adult who has responsibility for the care or support of the household

USU_END
"Other" Roster 1 (OTH1)
CAI standard block

OTH1_BEG

OTH1_Q04_RSQ4 Are there any other persons who usually live here but are now away at school, in hospital, or somewhere else?
(DK, RF not allowed)

OTH1_Q01 What are the names of the other people who live or stay here?
(80 spaces)

DK, RF

OTH1_END
Demographic Introduction (DM)
CAI standard block

Overview: Demographic questions should be asked of all persons with household member codes of 1, 2, 3, 5 or 6.

DM_BEG
External variables required: none

DM_N01
INTERVIEWER: The following questions collect the demographic information for all household members. For new household members collect all demographic information. For other household members collect any missing demographic information, or update/correct existing demographic information as needed. Press <Page Down> to go to the first unanswered demographic question, or to go to the next question series once all the demographic information has been collected. Press <1> to continue.

(DK, RF not allowed)

Help text: Purpose:
Birth date, age and sex must be collected or confirmed for each household member since question flows are often based on this information.
Demographic information is needed for all household members.

DM_END
**Age without Date of Birth (ANDB)**

Harmonized content

**Overview:**
This block is used to collect the roster member or respondent’s age without asking for date of birth.

**ANDB_BEG**

Variable taken from sample file:
SPECRESPAGE: age of specific respondent

Variable created based on sample file data:
SPECRESPNAME: name of specific respondent (one space separating first and last names)

**Programmer:**
***HARMONIZED CONTENT BLOCK***

**ANDB_Q01**

**What is ^SPECRESPNAME’s age?**

|   | _ | _ | _ | Age in years
(MIN: 0)
(MAX: 121)

(DK, RF not allowed)

**Help text:**

*Tag:* Age without date of birth

**Purpose:**
To collect the age of the household member.

**Procedure:**
If the respondent is unwilling or unable to provide a specific age for the household member, probe to obtain an estimate.

**Functionality:**
<F5> “Refusal” and <F6> “Don’t Know” are disabled for this question.

**Programmer:**
Pre-fill the question text with the appropriate respondent name.

**ANDB_E01**

The respondent’s age has been updated. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

**Rule:**
Trigger soft edit if SPECRESPAGE = RESPONSE and |ANDB_Q01 - SPECRESPAGE| > 3.

**ANDB_END**
Sex (SEX)
Harmonized content

Overview: The Sex block is used to collect the sex of the respondent.

SEX_BEG External variables required:
SPECRESPSEX: sex of specific respondent (1 = male or 2 = female)
SPECRESPNAME: name of specific respondent (one space separating first and last names)

Programmer: ***HARMONIZED CONTENT BLOCK***

SEX_Q01 INTERVIEWER: Enter ^SPECRESPNAME's sex.
If necessary, ask: (Is ^SPECRESPNAME male or female?)

1  Male
2  Female
(DK, RF not allowed)

Help text: Tag: Sex

Procedure:
if sufficient information has been provided, select either "Male" or "Female" without asking the question.
If there is doubt as to the sex of a household member, ask the question and make the appropriate selection.

Functionality:
<F5> "Refusal" and <F6> "Don't Know" are disabled for this question.

Programmer: Pre-fill the question text with the appropriate respondent name.

SEX_E01 The respondent's sex has been updated. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule: Trigger soft edit if there is a valid feedback sex and the entered sex is different from the feedback sex.

SEX_END
Immigrant Over-Sample (IOS)

IOS_BEG

Import:

piSampleType
OversampleType
SPECRESPNAME
SEX_Q01

IOS_C01A

If piSampleType = SI, go to IOS_C01B. Otherwise, go to IOS_END.

IOS_C01B

If OversampleType = 2, 3, 4 or 5, go to IOS_D01. Otherwise, go to IOS_END.

IOS_Q01

Was ^SPECRESPNAME born in Canada?

1 Yes
2 No
(DK, RF not allowed)

Programmer:

LOGIC FOR ELIGIBILITY:

if OversampleType = 2 (youth/immigrant)
   IOS_Q01 = 2

if OversampleType = 3 (youth/non-immigrant)
   IOS_Q01 = 1

if OversampleType = 4 (immigrant)
   IOS_Q01 = 2

if OversampleType = 5 (non-immigrant)
   IOS_Q01 = 1

IOS_END
Marital Status without Confirmation (De-facto) (MSNC)

Harmonized content

Overview: Harmonized content refers to this question as De-facto marital status.

This block is used to collect the respondent's social marital status when any previously collected marital status is not to be confirmed. Surveys must specify the minimum age for calling the block (the LFS minimum is 16, the GSS minimum is 15).

MSNC_BEG

Variable created based on sample file data:
PROXYSEX: gender of targeted respondent and whether the interview is being conducted by proxy
FNAME

Import: YOUR2, ARE_C, YOU1

Programmer: ***HARMONIZED CONTENT BLOCK***
Add layout instruction to display all answer options

MSNC_Q01

What is your marital status?
Are you...?

INTERVIEWER: Read categories to respondent.

1 Married
2 Living common-law
3 Widowed
4 Separated
5 Divorced
6 Single, never married
DK, RF

Help text:

Tag: Marital Status Without Confirmation (De-facto)

Purpose: marital status is an important variable in tracking the evolution of social attitudes
economic data combined with marital status and family data provides insight into
the socio-economic situation of various types of families

Definition: living common-law: refers to two people of the opposite sex or the same sex who live
together as a couple but who are not legally married to each other

Procedure: the full list of categories should be read to the respondent
if a Quebec respondent answers "civil union", code to the "married" category

Programmer: Pre-fill the question text with the appropriate respondent name.

MSNC_END
Relationship Without Confirmation (RNC)
Harmonized content

Overview: The Relationship without Confirmation block is used to collect the relationship of an individual to someone else in the household when any previously collected relationship is not to be confirmed. Surveys may choose the level of detail desired, i.e., which of the sub-questions to ask. For example, one survey may choose to have all six detail questions, another may choose to have only three of them, and a third may choose not to have any. The block should not be called if there is only one person in the household. See Appendix III for additional specifications.

RNC_BEG
External variables required:
ROSTER: first and last names of every member of the household
SPECRESPNAME1: name of specific respondent (one space separating first and last names)
SPECRESPNAME2: name of secondary respondent (one space separating first and last names)
SPECRESPAGE1: age of specific respondent
SPECRESPAGE2: age of secondary respondent
SEX_Q01: sex of specific respondent (primary)
SEX_Q01: sex of secondary respondent
DETAILREL: 1..2  (1 = minimal level of details - 1 question), (2 = detailed levels of relationship - 2 questions)
SPECRESPMS: marital status of specific respondent
RNC_Q1

What is the relationship...

of: ^SPECRESPNAME1 (^SPECRESPAGE1, [Male/Female])

to: ^SPECRESPNAME2 (^SPECRESPAGE2, [Male/Female])?

01 [Husband/Wife]
02 Common-law partner
03 [Father/Mother]
04 [Son/Daughter]
05 [Brother/Sister]
06 Foster [father/mother]
07 Foster [son/daughter]
08 [Grandfather/Grandmother]
09 [Grandson/Granddaughter]
10 In-law
11 Other related
12 Unrelated
DK, RF

Help text:
Tag: Relationship Without Confirmation

Purpose:
to determine the relationship of one household member to another household member
used in the analysis and interpretation of changes in family and household characteristics and composition

Definition:
husband or wife: spouse by legal marriage (same sex or opposite sex)
common-law partner: refers to two people of the opposite sex or the same sex who live together as a couple but who are not legally married to each other
foster father or mother: a person who is paid to provide care for a child less than 18 years old, and who is not the birth, adoptive or step parent of the child
foster son or daughter: a child less than 18 years old who is receiving care from someone who is being paid to provide that care, and who is not the child’s birth, adoptive or step parent
in-law: a person who is related by marriage only

Programmer:
Pre-fill the question text with the appropriate respondent names.

RNC_E1A

The category "[Husband/Wife]" has been selected for a household member less than 16 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule :
Trigger soft edit if the age of one or both of the respondents is less than 16 and "Husband/Wife" is selected as the relationship.

RNC_E1C

The category "[Husband/Wife]" has been selected for household members who are not married. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule :
Trigger soft edit if the marital status of one or both of the respondents is not "Married" and "Husband/Wife" is selected as the relationship.
RNC_E1D  The category “Common-law partner” has been selected for a household member less than 16 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule : Trigger soft edit if the age of one or both of the respondents is less than 16 and “Common-law partner” is selected as the relationship.

RNC_E1F  The category “Common-law partner” has been selected for household members who are not living common-law. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule : Trigger soft edit if the marital status of one or both of the respondents is not “Living common-law” and “Common-law partner” is selected as the relationship.

RNC_E1G  The category “[Father/Mother]” has been selected. ^SPECRESPNAME1 is less than 12 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule : Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than 12 and "Father/Mother" is selected as the relationship.

RNC_E1H  The category “[Son/Daughter]” has been selected. ^SPECRESPNAME2 is less than 12 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule : Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than 12 and "Son/Daughter" is selected as the relationship.

RNC_E1I  The category “[Brother/Sister]” has been selected for household members different in age by more than 34 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule : Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) and the age of the secondary respondent (i.e., the second person in the question) are different by more than 34 years and "Brother/Sister" is selected as the relationship.

RNC_E1J  The category “Foster [father/mother]” cannot be selected. ^SPECRESPNAME1 is less than 18 years old. Please return and correct.

Rule : Trigger hard edit if the age of the primary respondent (i.e., the first person in the question) is less than 18 and "Foster father/mother" is selected as the relationship.

RNC_E1K  The category “Foster [father/mother]” cannot be selected. ^SPECRESPNAME2 is more than 17 years old. Please return and correct.

Rule : Trigger hard edit if the age of the secondary respondent (i.e., the second person in the question) is more than 17 and "Foster father/mother" is selected as the relationship.

RNC_E1L  The category “Foster [son/daughter]” cannot be selected. ^SPECRESPNAME1 is more than 17 years old. Please return and correct.

Rule : Trigger hard edit if the age of the primary respondent (i.e., the first person in the question) is more than 17 and "Foster son/daughter" is selected as the relationship.
The category "Foster [son/daughter]" cannot be selected. \$SPECRESPNAME2 is less than 18 years old. Please return and correct.

**Rule:**

Trigger hard edit if the age of the secondary respondent (i.e., the second person in the question) is less than 18 and "Foster son/daughter" is selected as the relationship.

The category "[Grandfather/Grandmother]" has been selected. \$SPECRESPNAME1 is less than 24 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

**Rule:**

Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than 24 and "Grandfather/mother" is selected as the relationship.

The category "[Grandfather/Grandmother]" has been selected. \$SPECRESPNAME1 is younger than \$SPECRESPNAME2. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

**Rule:**

Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than the age of the secondary respondent (i.e., the second person in the question) and "Grandfather/mother" is selected as the relationship.

The category "[Grandfather/Grandmother]" has been selected for household members different in age by less than 25 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

**Rule:**

Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) and the age of the secondary respondent (i.e., the second person in the question) are different by less than 25 years and "Grandfather/mother" is selected as the relationship.

The category "[Grandson/Granddaughter]" has been selected. \$SPECRESPNAME2 is less than 24 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

**Rule:**

Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than 24 and "Grandson/daughter" is selected as the relationship.

The category "[Grandson/Granddaughter]" has been selected. \$SPECRESPNAME2 is younger than \$SPECRESPNAME1. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

**Rule:**

Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than the age of the primary respondent (i.e., the first person in the question) and "Grandson/daughter" is selected as the relationship.

The category "[Grandson/Granddaughter]" has been selected for household members different in age by less than 25 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

**Rule:**

Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) and the age of the secondary respondent (i.e., the second person in the question) are different by less than 25 years and "Grandson/daughter" is selected as the relationship.
If DETAILREL = 1 (minimal level of details), go to RNC_END.
Otherwise, go to RNC_C2B.

If RNC_Q1 = 3, go to RNC_Q2A.
Otherwise, go to RNC_C2C.

If RNC_Q1 = 4, go to RNC_Q2B.
Otherwise, go to RNC_C2D.

If RNC_Q1 = 5, go to RNC_Q2C.
Otherwise, go to RNC_C2E.

If RNC_Q1 = 10, go to RNC_Q2D.
Otherwise, go to RNC_C2F.

If RNC_Q1 = 11, go to RNC_Q2E.
Otherwise, go to RNC_C2G.

If RNC_Q1 = 12, go to RNC_Q2F.
Otherwise, go to RNC_END.

What is the relationship...
of: ^SPECRESPNAME1 ([Male/Female])
to: ^SPECRESPNAME2 ([Male/Female])

Is that a(n)...?

INTERVIEWER: Read categories to respondent.

1. Birth [father/mother]
2. Step [father/mother]
3. Adoptive [father/mother]
DK, RF

Go to RNC_END

Help text:

Tag: Relationship Without Confirmation

Purpose:
To determine a more specific relationship of one household member to another household member.

Definition:
Step father or mother: a person who is the spouse or partner of the other person’s birth or adoptive parent
Adoptive father or mother: a person who has signed legal documents giving him or her the authority to raise the other person as his or her own son or daughter

Programmer:
Pre-fill the question text with the appropriate respondent names.
RNC_E2AA

The category "Birth [father/mother]" has been selected. ^SPECRESPNAME1 is younger than ^SPECRESPNAME2. Please return and correct.

Rule:
Trigger hard edit if the age of the primary respondent (i.e., the first person in the question) is less than the age of the secondary respondent (i.e., the second person in the question) and RNC_Q2A = 1 "Birth father/mother" is selected as the relationship.

RNC_E2AB

The category "Birth [father/mother]" has been selected for household members different in age by less than 15 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than 15 years more than the age of the secondary respondent (i.e., the second person in the question) and RNC_Q2A = 1 "Birth father/mother" is selected as the relationship.

RNC_E2AC

The category "Birth mother" has been selected for household members different in age by more than 50 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if the sex of the primary respondent (i.e., the first person in the question) is "Female" and the age of the primary respondent is more than 50 years more than the age of the secondary respondent (i.e., the second person in the question) and RNC_Q2A = 1 "Birth mother" is selected as the relationship.

RNC_E2AD

The category "Step [father/mother]" has been selected. ^SPECRESPNAME1 is less than 15 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than 15 and RNC_Q2A = 2 "Step father/mother" is selected as the relationship.

RNC_E2AE

The category "Adoptive [father/mother]" cannot be selected. ^SPECRESPNAME1 is less than 18 years old. Please return and correct.

Rule:
Trigger hard edit if the age of the primary respondent (i.e., the first person in the question) is less than 18 and RNC_Q2A = 3 "Adoptive father/mother" is selected as the relationship.

RNC_E2AF

The category "Step [father/mother]" has been selected. ^SPECRESPNAME1 is younger than ^SPECRESPNAME2. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if the age of the primary respondent (i.e., the first person in the question) is less than age of secondary respondent and RNC_Q2A=2 "Step father/mother" is selected as the relationship.
RNC_Q2B

What is the relationship...

of: ^SPECRESPNAME1 (^SPECRESPAGE1, [Male/Female])

to: ^SPECRESPNAME2 (^SPECRESPAGE2, [Male/Female])

Is that a(n)...?

INTERVIEWER: Read categories to respondent.

1 Birth [son/daughter]
2 Step [son/daughter]
3 Adopted [son/daughter]
DK, RF

Go to RNC_END

Help text: Tag: Relationship Without Confirmation

Purpose: To determine a more specific relationship of one household member to another household member

Definition: step son or daughter: a child who is the son or daughter of the other person's spouse or partner from a previous relationship
adoptive son or daughter: a child for whom the other person has signed legal documents giving him or her the authority to raise that person as his or her own son or daughter

Programmer: Pre-fill the question text with the appropriate respondent names.

RNC_E2BA

The category "Birth [son/daughter]" has been selected. ^SPECRESPNAME2 is younger than ^SPECRESPNAME1. Please return and correct.

Rule:

Trigger hard edit if the age of the secondary respondent (i.e., the second person in the question) is less than the age of the primary respondent (i.e., the first person in the question) and RNC_Q2B = 1 "Birth son/daughter" is selected as the relationship.

RNC_E2BB

The category "Birth [son/daughter]" has been selected for household members different in age by less than 15 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:

Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than 15 years more than the age of the primary respondent (i.e., the first person in the question) and RNC_Q2B = 1 "Birth son/daughter" is selected as the relationship.

RNC_E2BC

The category "Birth [son/daughter]" has been selected for members different in age by more than 50 years. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:

Trigger soft edit if the sex of the secondary respondent (i.e., the second person in the question) is "Female" and the age of the secondary respondent is more than 50 years more than the age of the primary respondent (i.e., the first person in the question) and RNC_Q2B = 1 "Birth son/daughter" is selected as the relationship.
RNC_E2BD
The category "Step [son/daughter]" has been selected.
^SPECRESPNAME2 is less than 15 years old. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than 15 and RNC_Q2B = 2 "Step son/daughter" is selected as the relationship.

RNC_E2BE
The category "Adopted [son/daughter]" cannot be selected.
^SPECRESPNAME2 is less than 18 years old. Please return and correct.

Rule:
Trigger hard edit if the age of the secondary respondent (i.e., the second person in the question) is less than 18 and RNC_Q2B = 3 "Adopted son/daughter" is selected as the relationship.

RNC_E2BF
The category "Adopted [son/daughter]" has been selected.
^SPECRESPNAME2 is younger than ^SPECRESPNAME1. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if the age of the secondary respondent (i.e., the second person in the question) is less than the age of the primary respondent (i.e., the first person in the question) and RNC_Q2B = 3 "Adopted son/daughter" is selected as the relationship.

RNC_Q2C
What is the relationship...

of: ^SPECRESPNAME1 (^SPECRESPAGE1, [Male/Female])
to: ^SPECRESPNAME2 (^SPECRESPAGE2, [Male/Female])

Is that a(n)...?

INTERVIEWER: Read categories to respondent.

1 Full [brother/sister]
2 Half [brother/sister]
3 Step [brother/sister]
4 Adopted [brother/sister]
5 Foster [brother/sister]
DK, RF

Go to RNC_END

Help text:
Tag: Relationship Without Confirmation

Purpose:
to determine a more specific relationship of one household member to another household member

Programmer:
Pre-fill the question text with the appropriate respondent names.
The category "Foster [brother/sister] " cannot be selected for household members more than 17 years old. Please return and correct.

Rule :
Trigger hard edit if the age of the primary respondent [i.e., the first person in the question] and the age of the secondary respondent [i.e., the second person in the question] are more than 17 and RNC_Q2C = 5 “Foster brother/sister” is selected as the relationship.

What is the relationship...

of: ^SPECRESPNAME1 (SPECRESPAGE1, [Male/Female])
to: ^SPECRESPNAME2 (SPECRESPAGE2, [Male/Female])

Is that a(n)...

INTERVIEWER: Read categories to respondent.

1 [Father/Mother]-in-law
2 [Son/Daughter]-in-law
3 [Brother/Sister]-in-law
4 Other in-law
DK, RF

Help text:
Tag: relationship without confirmation

Purpose:
To determine a more specific relationship of one household member to another household member

Programmer:
Pre-fill the question text with the appropriate respondent names.
What is the relationship...

of: ^SPECRESPNAME1 (SPECRESPAGE1, [Male/Female])
to: ^SPECRESPNAME2 (SPECRESPAGE2, [Male/Female])

Is that a(n)...?

INTERVIEWER: Read categories to respondent.

1 [Uncle/Aunt]
2 Cousin
3 [Nephew/Niece]
4 Other relative

DK, RF

Go to RNC_END

Help text:

Tag: relationship without confirmation

Purpose:
to determine a more specific relationship of one household member to another member

Programmer:
Pre-fill the question text with the appropriate respondent names.

What is the relationship...

of: ^SPECRESPNAME1 (SPECRESPAGE1, [Male/Female])
to: ^SPECRESPNAME2 (SPECRESPAGE2, [Male/Female])

Is that a(n)...?

INTERVIEWER: Read categories to respondent.

1 [Boyfriend/Girlfriend]
2 Room-mate/lodger/boarder
3 Other - Specify (Go to RNC_S2F)

DK, RF

Go to RNC_END

Help text:

Tag: Relationship Without Confirmation

Purpose:
to determine a more specific relationship of one household member to another household member
specify relationship of "Other" person living in the household
examples of "Other" relationships include the room-mate's son or daughter, lodger's husband or wife, employee, exchange student, etc.

Programmer:
Pre-fill the question text with the appropriate respondent names.
General Social Survey (Social Identity) (SI)
2013 / Social Identity (SI_CATI) / CATI

RNC_S2F

(What is the relationship...
of: ^SPECRESPNAME1 (^SPECRESPAGE1, [Male/Female])
to: ^SPECRESPNAME2 (^SPECRESPAGE2, [Male/Female])

Is that a(n)...?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

Programmer: Any lower case text typed into the field should be converted to upper case text after <Enter> is pressed.

RNC_END
Person Providing Demographics (PPD)
CAI standard block

Overview: The Person Providing Demographics block question is used to determine the person who provided demographic information and relationship data.

PPD_BEG

External variables required:
MEMBERLIST: List of household members

PPD_N01

INTERVIEWER: Select the person who is providing the information. [If the person is not on the list, select "Non-household member"].

(DK, RF not allowed)

Help text:
Purpose: To identify the person who provided the demographic and relationship data.

Procedure: If more than one person provided information, select the person who provided the most information.

Functionality: <F5> “Refusal” and <F6> “Don’t Know” are disabled for this question.

Programmer: Display all current household members (i.e., those with membership codes of 01, 02, 03, 05 or 06) that are 10 years of age or older. Note that "Non-household member" should be saved as code 88.
Select respondent introduction (SRI)
CAI standard block

SRI_BEG

SRI_R01

The survey application will now randomly select a member of your household to answer the rest of the survey questions.

(Unfortunately, I have no control over the selection of household members. In order to ensure that the survey is as accurate as possible, the selection of household members is made automatically.)

INTERVIEWER: Press <1> to continue.

SRI_END
Target Respondent (TR)
CAI standard block

Overview:
The Target Respondent block contains a question used when contact is to be established with a targeted respondent. Surveys must specify as part of their block-to-block flow logic that this block is called only for telephone interviews when the name of a respondent to be contacted is available.

TR_BEG
External variables required:

Variables created based on sample file data:
SPECRESPNAME: name of specific respondent (one space separating first and last names)

TR_Q01
May I speak with &SPECRESPNAME?

1 Yes, speaking to respondent
2 Yes, respondent available
3 No, respondent not available
4 No, respondent no longer a household member
5 Wrong number
DK, RF

Help text:
Purpose:
-To determine whether a specific respondent is currently available.

Programmer:
Pre-fill the question text with the appropriate respondent name. The respondent name could be the household contact, the name of a selected respondent, or the name of a respondent with whom an appointment was made (to be specified by each individual survey in the block-to-block flow logic).

TR_END
Specific Respondent Appointment (SRA)
CAI standard block

Overview:
The Specific Respondent Appointment block contains questions used when contact cannot be established with a specific respondent. Surveys must specify as part of their block-to-block flow logic that this block is called only when the name of a respondent to be contacted is available. Note that the Appointment shared block is called at SRA_N02. Surveys may wish to assign an In-Progress Outcome Code based on the responses to these questions.

SRA_BEG
External variables required:

Variables taken from sample file:
CASETYPE: type of case (CAPI or CATI)
SPECRESPSEX: sex of specific respondent (1 or 2)

Variables created based on sample file data:
SPECRESPNAME: name of specific respondent (one space separating first and last names)

SRA_Q01
I'd like to contact ^SPECRESPNAME. When would [he/she/he/she] be available?

1 Make hard appointment
2 Make soft appointment
3 Not available (Go to SRA_END)
  DK, RF (Go to SRA_END)

Help text:

Purpose:
- To determine whether a specific respondent will be available at some other time during the survey collection period.

Definition:
- Hard appointment: a specific date and time for call-back for an interview is provided by the respondent.
- Soft appointment: a general timeframe for call-back for an interview is provided by the respondent.

Functionality:
- If the respondent will be available at some time during the survey collection period, an appointment will be made.

Programmer:
Pre-fill the question text with the appropriate respondent name. The respondent name could be the household contact, the name of a selected respondent, or the name of a respondent with whom an appointment was made (to be specified by each individual survey in the block-to-block flow logic).
INTERVIEWER: [Press <Shift> <F11> to make an appointment. Press <1> to continue/Press <Crtl> <A> or select the <Appointment> Tab to make an appointment]

(DK, RF not allowed)
Age without Confirmation (ANC)

Harmonized content

Overview: This block is used to collect the respondent's date of birth and age when any previously collected date of birth is not to be confirmed.

ANC_BEG

External variables required:
REFERENCEYEAR: numeric year of reference date
SPECRESPBYEAR: year of birth of specific respondent
SPECRESPAGE: age of specific respondent

Variables created based on sample file data:
CURRENTYEAR: numeric year of current/system date
CURRENTMONTH: numeric month of current/system date
CURRENTDAY: numeric day of current/system date
CURRENTDATEE: English text of current/system date
CURRENTDATEF: French text of current/system date
REFERENCEDATEE: English text of reference date
REFERENCEDATEF: French text of reference date
SPECRESPNAME: name of specific respondent [one space separating first and last names]
SPECRESPBDATE: date of birth of specific respondent

Programmer: ***HARMONIZED CONTENT BLOCK***

ANC_B01

What is your date of birth?

Call the Date block (DATE)

Help text:

Tag: Age Without Confirmation

Purpose:
Used to calculate the age of the household member, which is necessary for determining question flows.

Procedure:
If the specific date of birth is unknown or refused, collect as much information as possible (e.g., the year and month if the day is not known).

Programmer: Pre-fill the question text with the appropriate respondent name.

ANC_E01A

Year cannot be before ^EARLIESTYEAR. Please return and correct.

Rule:
Trigger hard edit if ANC_B01.Year < EARLIESTYEAR
EARLIESTYEAR = CURRENTYEAR - 121

ANC_E01B

Date cannot be after ^CURRENTDATEE. Please return and correct.

Rule:
Trigger hard edit if date entered at ANC_B01 is after the current/system date.

ANC_C02A

If ANC_B01.Month = NONRESPONSE or ANC_B01.Year = NONRESPONSE, go to ANC_Q03.
Otherwise, go to ANC_C028.
ANC_B01.Day = NONRESPONSE and ANC_B01.Month = CURRENTMONTH, go to ANC_Q03. Otherwise, go to ANC_D02A.

ANC_Q02

So your age on ^REFERENCEDATEE is ^DV_CALCULATEDAGE [EMPTY/months]. Is that correct?

INTERVIEWER: Date of birth is ^DV_DOBDATEE.

1 Yes
2 No, return and correct date of birth
3 No, collect age (DK, RF not allowed)

Help text:

Tag: Age Without Confirmation

Purpose:
The full set of date-of-birth information collected in the previous question is used to calculate the age of the household member.

Functionality:
<F5> “Refusal” and <F6> “Don’t Know” are disabled for this question.

Programmer:
Pre-fill the question text with the appropriate respondent name.

ANC_E02A

The respondent’s age has been updated. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if SPECRESPAGE = RESPONSE and (ANC_Q02 = 1 AND | DV_CALCULATEDAGE - SPECRESPAGE | > 3.

ANC_E02B

Return to ANC_B01 and correct the date of birth.

Rule:
Trigger hard edit if ANC_Q02 = 2.

ANC_C03

If ANC_Q02 = 1, go to ANC_END. Otherwise, go to ANC_Q03.
What is your age?

|_|_|_| Age in years
(MIN: 0)
(MAX: 121)

(DK, RF not allowed)

Help text:

Tag: Age Without Confirmation

Purpose:
To collect the age of the household member if one or more parts of the date of birth were unknown or refused or if the calculated age was not verified as correct.

Procedure:
If the respondent is unwilling or unable to provide a specific age for the household member, probe to obtain an estimate.

Functionality:
If there is a valid feedback age and the entered age differs by more than three years from the feedback age, a soft edit will be triggered for confirmation. <F5> "Refusal" and <F6> "Don’t Know" are disabled for this question.

Programmer:
Pre-fill the question text with the appropriate respondent name.

ANC_E03

The respondent’s age has been updated. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if SPECRESPAGE = RESPONSE and (|ANC_Q03 - SPECRESPAGE| > 3).
Confirmation of marital status of the respondent (CMR)
CAI standard block

CMR_BEG

The following associates the import parameter, used throughout the routing of this section, with the data element in the GSS Cycle 27 pilot application:

piHeader: Contains CaseID and first and last name of respondent
piSelRespMarS: Marital status of the respondent
piRespMemberNum: Indicates the roster number of the selected respondent
piRosterNum: Indicates the roster number of household member who supplied the roster information
piSampleType: SI

Respondents entering module: Respondents who have not provided the household roster information.

CMR_C100A
If piSelRespMarS = NONRESPONSE then, go to CMR_C110. Otherwise, go to CMR_C100B.

CMR_C100B
If piRespMemberNum = piRosterNum then, go to CMR_C110. Otherwise, go to CMR_Q100.

Programmer:
When this condition is true, prefill CMR_Q100 = 1 (Yes)

CMR_Q100
I'd like to confirm your marital status. Are you ^piSelRespMarS?

1 Yes
2 No
DK, RF

Help text:
These questions are used for flows later, so it is important to confirm their accuracy. Also, this information is used by methodologists to make sure we have a representative sample.

CMR_C110
If ( ( piSelRespMarS = NONRESPONSE ) or ( CMR_Q100 = 2 (No) ) ) then, go to CMR_Q110. Otherwise, go to CMR_D110B.

CMR_Q110
What is your marital status? Are you ...?

INTERVIEWER: Read categories to respondent and accept one response only.

Common-law refers to two people of the opposite sex or of the same sex who live together as a couple but who are not legally married to each other.

1 Married
2 Living common-law
3 Widowed
4 Separated
5 Divorced
6 Single, never married
DK, RF
Electronic Questionnaire Offer Flow (EQFL)
CAI standard block

Overview: This flow of questions will be used to indicate to respondents that an electronic questionnaire (EQ) option is available, to collect an email address, ask the “temporary password” question (if needed), and explain to respondents how they will receive their EQ invitation. Some surveys may make the offer to all cases; others may have a set of conditions that must be met in order to make the offer (i.e. single economic family, etc.); these conditions must be assessed prior to entering the EQ Offer flow.

EQFL_BEG External variables required:

TEMPPSWDFLAG: survey-level flag to indicate if a temporary password is required to access the online questionnaire, which is the case when collected/historical data are passed to the EQ application; 1 = password required, 2 = password not required.

SENDTOEQFLAG: 1=Yes, 2=No. This flag can either be set as yes for all cases, or based on whether a case meets certain conditions earlier in the application. The EQ Offer component should only be called if SENDTOEQFLAG=1. This variable can then be updated in the EQ Offer component itself.

Variables from sample file or previously completed blocks:

SPECRESPFNAME: specific respondent first name
EMAILADDRESS: EMPTY or text email address
CURCOLLFLG: 1=EQ offer is for current collection; 2=EQ offer is for next collection cycle
EQRTYPE: 0=not applicable; 1=email address; 2=temporary password; 3=EQ option; 4=display information in EQ SURVEYTEXT1_E and SURVEYTEXT2_E: survey specific texts related to timeframe

EQFL_C01 If SENDTOEQFLAG=1, go to EQFL_B01.
Otherwise, go to EQFL_END.

EQFL_B01 Call the EQO (EQ Offer) block
Programmer: Pass CURCOLLFLG, SURVEYTEXT1_E and SURVEYTEXT2_E as parameters.

EQFL_C03 If DV_SENDTOEQFLAG=1, go to EQFL_B04.
Otherwise, go to EQFL_C12.

EQFL_B04 Call the EA (Electronic Address) block
Programmer: Pass SPECRESPFNAME and EMAILADDRESS as parameters.
EQFL_C06  If DV_SENDTOEQFLAG=1, go to EQFL_C07. Otherwise, go to EQFL_C12.

EQFL_C07  If TEMPPSWDFLAG=1, go to EQFL_B08. Otherwise, go to EQFL_B11.

EQFL_B08  Call the TPW (Temporary Password) block

EQFL_C10  If DV_SENDTOEQFLAG=1, go to EQFL_B11. Otherwise, go to EQFL_C12.

EQFL_B11  Call the EQI (EQ Information) block
Programmer: Pass TEMPPSWDFLAG as parameter.

EQFL_C12  If DV_SENDTOEQFLAG=2 and DV_EQRTYPE=1,2, go to EQFL_B13. Otherwise, go to EQFL_C14.

EQFL_B13  Call the EQR (EQ Rejection) block
Programmer: Pass DV_EQRTYPE, DV_CURCOLLFLAG and DV_SURVEYTEXT1_E as parameters.

EQFL_C14  If DV_SENDTOEQFLAG=2, go to EQFL_B15. Otherwise, go to EQFL_END.

EQFL_B15  Call the EQRR (EQ Rejection Reason) block
Programmer: Pass DV_EQRTYPE as parameter.

EQFL_END
Electronic Questionnaire Offer (EQO)
CAI standard block

Overview: This block is used to inform respondents about the availability of an electronic questionnaire (EQ) option for the survey.

EQO_BEG

External variables required:

CURCOLLFLG: (1=EQ offer is for current collection; 2=EQ offer is for next collection cycle)
SURVEYTEXT1_E and SURVEYTEXT2_E: Survey specific texts

EQO_Q01

For your convenience, you may complete the survey questionnaire online [NULL/^SURVEYTEXT1_E]. [In the next few days/^SURVEYTEXT2_E], Statistics Canada will send you an email invitation to access the online questionnaire.

INTERVIEWER: Press <1>, unless respondent refuses Internet offer.

1 Continue
2 Respondent does not want to do survey on the Internet (DK, RF not allowed)

Help text: Measures are in place to protect the respondent’s personal information:

The website is protected by firewalls and encryption. Once the online questionnaire has been submitted, the respondent’s survey responses are transferred to a separate secure area which is inaccessible through the Internet.

EQO_END
Electronic Address (EA)
CAI standard block

Overview: This block is used to confirm or collect the electronic address.

EA_BEG External variables required:

Variables taken from sample file:
SPECRESPFNAME: first name of specific respondent
EMAILADDRESS: specific respondent’s e-mail address (as provided in a previous interview or survey)

EA_C01 If EMAILADDRESS = DK, RF or EMPTY, go to EA_Q02.
Otherwise, go to EA_Q01.

EA_Q01 I would like to confirm your email address. Is it ^EMAILADDRESS?

INTERVIEWER: Read the email address character by character.

1 Yes
2 No
DK, RF (Go to EA_END)

Programmer: Pre-fill the question text with the appropriate respondent name and e-mail address.

EA_C02 If EA_Q01 = 1 (Yes), go to EA_END.
Otherwise, go to EA_Q02.
What is your email address?

INTERVIEWER: Ask about upper and lower case, special characters, etc.

(80 spaces)

DK, RF  (Go to EA_END)

Help text:
Email address must follow the format: name@domain.type

Name may contain only the following: letters (upper or lower case, no accents), numbers, or ! ' & . - + * $ % ^ _ (no blank spaces)

Domain may contain only:
(a) sequences of 1-3 numbers with a period (.) between them (e.g. 123.53.233) OR
(b) sequences of letters (upper or lower case, no accents) or numbers with a period (.) between each sequence; each sequence must contain at least one letter (e.g. statcan.gc)

Optionally, domain may begin with the character []

Type may contain only:
(a) 1-3 numbers OR
(b) 2-4 letters (e.g. com, org, net, ca)

Optional, type may end with the character ]

Programmer:
Any lower case text characters typed into the field should NOT be converted to upper case text characters after <Enter> is pressed.

The email address must be at least 5 characters long. Please return and correct.

Rule:
Trigger hard edit if EA_Q02 is less than 5 characters long.

Most email addresses must start with an alphanumeric character. Select <Suppress> to accept the answer and continue or <Goto> to return and correct.

Rule:
Trigger soft edit if the first character of EA_Q02 is not an alphanumeric character.

The email address must contain an “@” sign. Please return and correct.

Rule:
Trigger hard edit if EA_Q02 does not contain an “@” sign.

The email address cannot contain more than one “@” sign. Please return and correct.

Rule:
Trigger hard edit if EA_Q02 contains more than one “@” sign.

The email address must contain a period at some point after the @ sign. Please return and correct.

Rule:
Trigger hard edit if EA_Q02 does not contain a period at some point after the “@” sign.
The email address must contain at least one alphanumeric character between the "@" sign and the period. Please return and correct.

Rule: Trigger hard edit if EA_Q02 does not contain at least one alphanumeric character between the "@" sign and the period.

The email address must contain at least one alphanumeric character after the period that follows the "@" sign. Please return and correct.

Rule: Trigger hard edit if EA_Q02 does not contain at least one alphanumeric character after the period that follows the "@" sign.

The "name" portion of the email address (before the @) contains an invalid character. Please return and correct.

Rule: Trigger hard edit if the portion of EA_Q02 before the @ contains any character other than: a-z, A-Z, 0-9, or ! ' & . + * $ % ^ _

The "domain.type" portion of the email address (after the @) contains an invalid character. Please return and correct.

Rule: Trigger hard edit if the part of EA_Q02 after the @ contains any character other than: a-z, A-Z, 0-9, or . [

The last character of the email address is invalid. Please return and correct.

Rule: Trigger hard edit if the last character of EA_Q02 is any character other than: a-z, A-Z, 0-9, or ]

The "type" portion of the email address (after the last .) is invalid. Please return and correct.

Rule: Trigger hard edit if the part of EA_Q02 after the last . does NOT satisfy the following: excluding a "[" character at the end, a) the length is 2-4 AND contains all alpha (a-z, A-Z) OR b) the length is 1-3 AND contains all numeric (0-9)

I would like to confirm the email address. Is it ^EA_Q02?

INTERVIEWER: Read the email address character by character.

1 Yes (Go to EA_END)
2 No (Go to EA_END)
DK, RF  (Go to EA_END)

Return to EA_Q02 and correct the email address.

Rule: Trigger hard edit if EA_Q03 = 2.
Electronic Questionnaire Instructions (EQI)
CAI standard block

Overview: This block is used to give additional information or instructions to the respondents who have accepted the electronic questionnaire (EQ) offer.

EQI_BEG

External variables required:

TEMPPSWDFLAG (survey-level flag to indicate if a temporary password is required to access the online questionnaire, which is the case when collected/historical data are passed to the EQ application; 1 = temporary password required; 2 = temporary password not required)

EQI_R01

Login procedures and instructions will be included in the invitation email we will send you. [Please remember the password you provided, as it will be required to access your electronic questionnaire./NULL] If you do not complete the electronic (online) questionnaire, a Statistics Canada representative may re-contact you.

INTERVIEWER: Press <1> to continue.

EQI_END
Electronic Questionnaire Rejection (EQR)
CAI standard block

Overview: This block is used to inform respondents that they will continue by telephone (current cycle) or be contacted by telephone (next cycle).

EQR_BEG
External variables required:

DV_EQRTYPE (1=email address; 2=temporary password)
CURCOLLFLG: (1=EQ offer is for current collection; 2=EQ offer is for next collection cycle)
DV_TIMEFRAME1_E: survey specific timeframe

EQR_R01
^DT_QTEXT1_E is required in order to access the online questionnaire.
^DT_QTEXT2_E

INTERVIEWER: Press <1> to continue.

EQR_END
Electronic Questionnaire Rejection Reason (EQRR)
CAI standard block

Overview: This block is used to ask for the reason the respondent rejected the electronic questionnaire (EQ) offer.

EQRR_BEG

External variables required:

DV_EQRTYPE (1=email address; 2=temporary password; 3=EQ option; 4=display information)

EQRR_N01

INTERVIEWER: Select the main reason the respondent did not want to [provide an email address/provide a temporary password/do the survey online/allow information to be displayed on the online questionnaire].

If necessary, ask: (What is the main reason you do not want to [provide an email address/provide a temporary password/do the survey online/allow your information to be displayed on the online questionnaire]?)

01 Does not use computers (Go to EQRR_END)
02 Does not have Internet access (Go to EQRR_END)
03 Does not have an email address (Go to EQRR_END)
04 No particular reason / personal preference (Go to EQRR_END)
05 Confidentiality (Go to EQRR_END)
06 Against the government / Statistics Canada / Surveys (Go to EQRR_END)
07 Respondent visually impaired (Go to EQRR_END)
08 Other - Specify (Go to EQRR_S01)
DK, RF (Go to EQRR_END)

EQRR_S01

Select the main reason the respondent did not want to [provide an email address/provide a temporary password/do the survey online/allow information to be displayed on the online questionnaire].

If necessary, ask: (What is the main reason you do not want to [provide an email address/provide a temporary password/do the survey online/allow your information to be displayed on the online questionnaire]?)

INTERVIEWER: Specify.

(80 spaces)

DK, RF

EQRR_END
Survey Introduction (INT)
CAI standard block

Overview: This block contains the introduction of the survey to the respondent. The text is specific to each survey, and multiple screens can be programmed.

INT_BEG

External variables required:

Variables from previously completed blocks:
CN_N01: method of interview from CN block
CRN_N01: method of interview from CRN block

Survey specific text imported from driver block:
DT_SURVEYNAME_E: Survey name for EQN and INT
DT_SURVEYINTRO3_E: Survey intro for INT

INT_R01

I'm contacting you about the ^DT_SURVEYNAME_E. This study will collect information about ^DT_SURVEYINTRO3_E. Your information may also be used by Statistics Canada for other statistical and research purposes.

INTERVIEWER: Press <1> to continue.

Help text:
Purpose: To introduce the survey to respondents so that they are aware of its nature and purposes.

Functionality:
<F5> “Refusal” and <F6> “Don’t Know” are disabled for this question.

INT_R02

Your answers are collected under the authority of the Statistics Act and will be kept strictly confidential. While participation is voluntary, your cooperation is essential to ensure the information collected in this survey is as accurate and as comprehensive as possible.

INTERVIEWER: Press <1> to continue.

Help text:
Purpose: To affirm that respondents' information is confidential and that their participation is important for the accuracy of the data. The registration number can be provided to respondents for survey verification purposes.

Functionality:
<F5> “Refusal” and <F6> “Don’t Know” are disabled for this question.

INT_END
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